#### EMBARGOED UNTIL 11.30 A.M. 10 DECEMBER 1991

## TRANSITION FROM EDUCATION TO WORK AUSTRALIA MAY 1991

IAN CASTLES Australian Statistician

**AUSTRALIAN BUREAU OF STATISTICS** 

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| INQUIRIES | • for further information about statistics in this publication and the availability of related unpublished statistics, contact Ms Nicolle Wittmann on Canberra (06) 252 6578 or any ABS State office. |
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#### SUMMARY OF FINDINGS

#### Overview

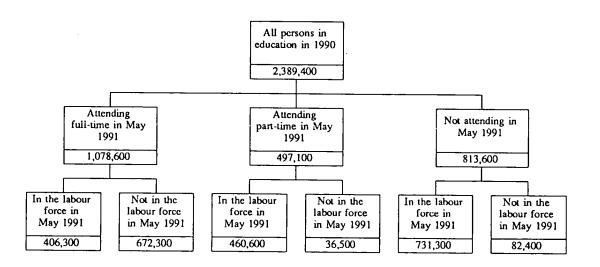
In May 1991 the estimated civilian population aged 15 to 64 was 11,439,900 persons, an increase of 174,900 (2%) since May 1990. At the time of the survey 1,903,600 persons in the population (17%) were identified as attending an educational institution.

Just under a million students (975,600) were employed in May 1991 (547,700 on a full-time basis); 146,200 were actively seeking work and the remaining 781,800 were not in the labour force.

Of the 1,144,400 students attending full-time in May 1991, 1,049,000 (92%) had been attending full-time in 1990, 29,600 (2%) had changed from full-time study in 1990 to part-time study in May 1991 and 65,700 (6%) had not attended an educational institution in 1990.

There were also 759,200 persons attending part-time in May 1991, and 433,600 (57%) of these had also attended part-time in the previous year; 63,500 (8%) had changed from full-time to part-time study and 262,100 (35%) had not attended at all in 1990.

#### DIAGRAM 1. PERSONS AGED 15 TO 64 IN MAY 1991 WHO ATTENDED AN EDUCATIONAL INSTITUTION IN 1990: LEVEL OF EDUCATION AND LABOUR FORCE STATUS (Source : Table 1)



#### Key age groups

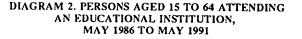
A snapshot of the educational profile of all 19 year olds in May 1991 showed:

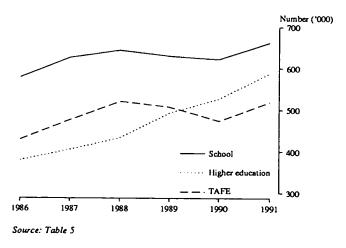
- 11 per cent (31,300) held a post-school qualification and were not attending an educational institution
- 45 per cent (132,700) were attending an educational institution
- 19 per cent (56,500) had no post-school qualificatations, were not attending an educational institution but had previously attended the highest level of school available
- the remaining 25 per cent (72,300) had not attended the highest level of school available.

A similar profile of 22 year olds showed:

- 32 per cent (87,600) held a post-school qualification and were not attending an educational institution
- 24 per cent (66,800) were attending an educational institution

- 18 per cent (49,300) had no post-school qualificatations, were not attending an educational institution but had previously attended the highest level of school available
- the remaining 26 per cent (70,100) had not attended the highest level of school available.

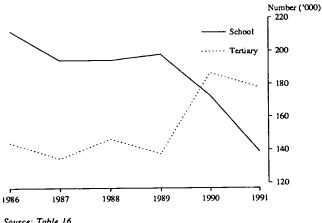




#### Type of institution attending

School students (662,500) accounted for 35 per cent of persons aged 15 to 64 attending an educational institution in May 1991, Higher education students accounted for 31 per cent (588,100), TAFE students 27 per cent (518,900) and the educational institution of the remaining 7 per cent of students (134,100) could not be determined.

#### DIAGRAM 3. LEAVERS AGED 15 TO 64: WHETHER ATTENDED SCHOOL OR TERTIARY EDUCATION IN PREVIOUS YEAR, MAY 1986 TO MAY 1991



#### Source: Table 16

#### Leavers

The estimate of persons in May 1991 who had chosen to continue on at full-time education from the previous year shows an increase of 75,200 over the estimate in May 1990, and this large increase had an apparent effect on the number of leavers from full-time education which dropped by 43,100 (12%) to 316,500.

The estimate of leavers who were employed (209,800) was 71,600 less than the May 1990 figure, while unemployed leavers (79,500) had increased by 27,200 over the same period.

Other characteristics of leavers in May 1991 include:

- 63,500 (20%) continued studies on a part-time basis
- 138,800 (44%) were leavers from schools and 177,700 (56%) from tertiary
- 131,700 (42%) held post-school qualifications
- 77,500 (24%) of the May 1991 leavers had not attended the highest level of secondary school available to them
- unemployment rate for leavers rose from 15.7 per cent in May 1990 to 27.5 per cent in May 1991
- 149,500 employed leavers (71%) were working on a full-time basis.

#### Movements over time

The education participation rate of persons aged 15 to 64 in May 1991 was 16.6 per cent, a rise of 0.9 percentage points since May 1990 and a 2.0 percentage point increase since May 1986.

The increases in student numbers since May 1986 have had their greatest impact on Higher education institutions, where attendance has risen by 55 per cent (208,300) over the period. At the same time school attendance rose by 15 per cent (83,900) and attendance at TAFE by 21 per cent (89,000).

In the period May 1989 to May 1991 the number of persons with post-school qualifications rose by 309,900 (7%). The number of persons with a degree rose by 18 per cent (153,100), certificates or diplomas rose by 6 per cent (112,900), trade qualifications were up 3 per cent (39,700) and there was a 4 per cent rise (4,200) in persons with other qualifications.

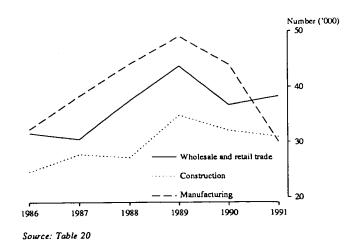
Overall 41 per cent of the population (4,662,400) had at least one post-school qualification in May 1991, a rise of 2.0 percentage points since May 1989.

These higher levels of both educational attendance and attainment are reflected in the 6 per cent decrease (283,100), since May 1989, in the estimate of persons who had not attended the highest level of school available (4,115,000).

#### **Apprentices**

The number of apprentices in May 1991 was 139,100, a decrease of 23,500 (14%) since 1990. This drop was recorded almost entirely amongst first year apprentices where the 1991 intake was recorded as 24,200 compared to 49,700 for 1990. The manufacturing industry showed the greatest decrease, from 44,000 in May 1990 to 30,000 in May 1991.

#### **DIAGRAM 4. APPRENTICES: NUMBERS IN SELECTED** INDUSTRIES, MAY 1986 TO MAY 1991



#### TABLE 1. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE IN 1990, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE, MAY 1991

|              |                            |               | Employed        |                  | 11              |                    | Not in          |                  | Unem-                             | Partici-         |
|--------------|----------------------------|---------------|-----------------|------------------|-----------------|--------------------|-----------------|------------------|-----------------------------------|------------------|
|              |                            | Full-time     | Part-time       | Total            | Unem-<br>ployed | Labour<br>force    | labour<br>force | Total            | ployment<br>raie                  | pation<br>rate   |
| In 1990      | In May 1991                | ······        |                 |                  |                 |                    |                 |                  | per co                            | ent              |
| Full-time    | Full-time                  | 5.6           | 220.1           | AGED 15          |                 |                    |                 |                  |                                   |                  |
| 1 un une     | Part-time                  | 18.9          | 220.1<br>6.3    | 225.8<br>25.2    | 58.8<br>7.0     | 284.6              | 547.8           | 832.4            | 20.7                              | 34.2             |
|              | Not attending              | 57.4          | 25.3            | 82.7             | 40.5            | 32.2<br>123.2      | * 1.6           | 33.7             | 21.8                              | 95.4             |
|              | Total                      | 81.9          | 251.7           | 333.6            | 106.4           | 440.0              | 11.3<br>560.7   | 134.6            | 32.9                              | 91.6             |
| Part-time    | Full-time                  | • 1.3         | • 1.1           | * 2.4            | * 1.2           | 3.6                | *1.3            | 1,000.7<br>5.0   | 24.2                              | 44.0             |
|              | Pan-time                   | 50.3          | 4.5             | 54.8             | • 2.6           | 57.4               | * 0.8           | 58.2             | * 33.0<br>* 4.6                   | 73.3<br>98.7     |
|              | Not attending              | 26.7          | + 2.5           | 29.2             | 7.3             | 36.5               | * 2.3           | 38.8             | 20.0                              |                  |
|              | Total                      | 78.3          | 8.1             | 86.4             | 11.2            | 97.6               | 4.4             | 101.9            | 11.4                              | 94.1<br>95.7     |
| Did not      | Full-time                  | * 0.4         | * 2.1           | * 2.5            | • 1.7           | 4.2                | 4.4<br>6.0      | 101.9            | <b>*</b> 40.3                     | 41.3             |
| attend       | Part-time                  | 11.5          | * 1.2           | 12.8             | * 2.7           | 15.5               | • 1.2           | 16.7             | <b>*</b> 17.6                     | 92.6             |
|              | Not attending              | 131.4         | 23.7            | 155.1            | 46.4            | 201.5              | 24.6            | 226.1            | 23.0                              | 89.1             |
|              | Total                      | 143.4         | 27.0            | 170.4            | 50.8            | 221.2              | 31.8            | 253.0            | 23.0                              | 87.4             |
| Total        | Full-time                  | 7.4           | 223.4           | 230.7            | 61.7            | 292.4              | 555.1           | 847.6            | 21.1                              | 34.5             |
|              | Pan-time                   | 80.7          | 12.0            | 92.7             | 12.4            | 105.1              | 3.6             | 108.6            | 11.8                              | 96.7             |
|              | Not attending              | 215.5         | 51.5            | 267.0            | 94.3            | 361.3              | 38.2            | 399.4            | 26.1                              | 90.4             |
|              | Total                      | 303.6         | 286.9           | 590.4            | 168.3           | 758.8              | <i>596.9</i>    | 1,355.7          | 22 <i>2</i>                       | 56.0             |
| Full-time    | Eull viewe                 |               |                 | AGED 20          |                 |                    |                 |                  | · · _ · _ · _ · _ · _ · _ · _ · _ |                  |
| run-ume      | Full-time                  | 4.1           | 63.6            | 67.7             | 10.6            | 78.3               | 79.3            | 157.6            | 13.5                              | 49.7             |
|              | Part-time<br>Not attending | 6.7           | 5.0             | 11.7             | 4.6             | 16.3               | * 1.7           | 18.0             | 28.1                              | 90.5             |
|              | Not attending<br>Total     | 35.6          | 11.4            | 46.9             | 12.1            | 59.1               | 3.8             | 62.9             | 20.5                              | <del>9</del> 4.0 |
| Part-time    | Full-time                  | 46.3          | 80.1            | 126.4            | 27.3            | 153.7              | 84.8            | 238.5            | 17.8                              | 64.5             |
| i an-unic    | Part-time                  | 4.1           | • 2.9           | 7.0              | • 0.8           | 7.8                | 5.0             | 12.8             | * 10.7                            | 60.8             |
|              | Not attending              | 72.8<br>73.4  | 7.6             | 80.4             | 4.5             | 84.9               | * 2.4           | 87.4             | 5.3                               | 97.2             |
|              | Total                      | 150.3         | 4.5             | 77.9             | 15.5            | 93.4               | 4.5             | 97.9             | 16.6                              | 95.4             |
| Did not      | Full-time                  | * 1.7         | 15.0<br>5.5     | 165.3            | 20.9            | 186.2              | 12.0            | 198.1            | 11.2                              | 93.9             |
| attend       | Part-time                  | 28.6          | 4.2             | 7.2<br>32.7      | 4.6             | 11.7               | 15.5            | 27.3             | 39.0                              | 43.1             |
|              | Not attending              | 588.1         | 61.9            | 650.0            | 5.5<br>111.1    | 38.2<br>761.1      | * 2.6           | 40.9             | 14.4                              | 93.5             |
|              | Total                      | 618.3         | 71.6            | 689.9            | 121.2           |                    | 109.6           | 870.7            | 14.6                              | 87.4             |
| Total        | Full-time                  | 9.9           | 72.0            | 81.9             | 121.2           | 811.1<br>97.9      | 127.8           | 938.9            | 14.9                              | 86.4             |
|              | Part-time                  | 108.1         | 16.8            | 124.9            | 14.6            | 139.5              | 99.8<br>6.8     | 197.7            | 16.4                              | 49.5             |
|              | Not attending              | 697.0         | 77.8            | 774.8            | 138.8           | 913.6              | 118.0           | 146.3<br>1,031.5 | 10.5<br>15.2                      | 95.3<br>88.6     |
| <del>.</del> | Total                      | 814.9         | 166.6           | 9815             | 169.4           | 1,151.0            | 224.6           | 1,375.5          | 14.7                              | 83.7             |
| Full-time    | E.u.                       |               |                 | AGED 25          |                 |                    |                 |                  |                                   |                  |
| run-ume      | Full-time<br>Part-time     | 4.6           | 16.3            | 20.9             | 4.8             | 25.7               | 33.3            | 58.9             | 18.6                              | 43.5             |
|              |                            | • 3.4         | • 2.5           | 5.9              | 3.7             | 9.6                | * 2.1           | 11.8             | 38.7                              | 81.8             |
|              | Not attending<br>Total     | 27.6          | 9.8             | 37.4             | 11.5            | 48.9               | 6.6             | 55.6             | 23.5                              | 88.1             |
| Part-time    | Full-time                  | 35.6<br>* 3.1 | 28.6            | 64.2             | 20.0            | 84.2               | 42.1            | 126.3            | 23.8                              | 66.7             |
|              | Part-time                  | 204.4         | * 2.1<br>44.0   | 5.2              | * 1.1           | 6.3                | 5.5             | 11.8             | * 17.2                            | 53.2             |
|              | Not attending              | 285.0         | 62.9            | 248.4            | 11.7            | 260.1              | 27.9            | 288.0            | 4.5                               | 90.3             |
|              | Total                      | 492.5         | 109.0           | 347.9            | 22.3            | 370.2              | 53.8            | 423.9            | 6.0                               | 87.3             |
| Did not      | Full-time                  | * 3.4         | 4.3             | 601.5<br>7.6     | 35.1            | 636.5              | 87.2            | 723.7            | 5.5                               | 88.0             |
| attend       | Part-time                  | 122.9         | 34.5            | 157.4            | 4.4             | 12.1               | 16.2            | 28.3             | 36.7                              | 42.7             |
|              | Not attending              | 4,181.7       | 1,054.1         | 5,235.7          | 15.8<br>397.3   | 173.2              | 31.3            | 204.5            | 9.1                               | 84.7             |
|              | Total                      | 4,307.9       | 1,092.9         | 5,400.8          | 417.5           | 5,633.1<br>5,818.3 | 1,992.8         | 7,625.9          | 7.1                               | 73.9             |
| Total        | Full-time                  | 11.1          | 22.7            | 33.7             | 10.3            | 44.0               | 2,040.4<br>55.0 | 7,858.7<br>99.1  | 7.2                               | 74.0             |
|              | Part-time                  | 330.7         | 81.0            | 411.7            | 31.2            | 442.9              | 61.4            |                  | 23.4                              | 44.4             |
|              | Not attending              | 4,494.3       | 1,126.7         | 5,621.0          | 431.1           | 6,052.2            | 2,053.2         | 504.3<br>8,105.4 | 7.0<br>7.1                        | 87.8<br>74.7     |
|              | Total                      | 4,836.0       | 1,230.4         | 6,066.5          | 472.6           | 6,539.1            | 2,169.6         | 8,708.7          | 7.2                               | 75.1             |
| Full-time    | E.D. sime                  |               |                 | ALL PERS         |                 |                    |                 |                  |                                   |                  |
| att-diffe    | Full-time<br>Part-time     | 14.3          | 300.1           | 314.4            | 74.2            | 388.6              | 660.4           | 1,049.0          | 19.1                              | 37.0             |
|              | Not attending              | 28.9          | 13.8            | 42.8             | 15.3            | 58.1               | 5.4             | 63.5             | 26.4                              | 91.5             |
|              | Total                      | 120.6         | 46.5            | 167.0            | 64.2            | 231.2              | 21.8            | 253.0            | 27.8                              | 91.4             |
| Part-time    | Full-time                  | 163.8         | 360.4           | 524.2            | 153.7           | 677.9              | 687.6           | 1,365.5          | 22.7                              | 49.6             |
|              | Part-time                  | 8.5<br>327.5  | 6.1<br>56.1     | 14.6             | * 3.1           | 17.7               | 11.9            | 29.6             | * 17.6                            | 59.8             |
|              | Not attending              | 385.1         | 56.1<br>69.9    | 383.6            | 18.8            | 402.5              | 31.1            | 433.6            | 4.7                               | 92.8             |
|              | Total                      | 721.1         | 132.0           | 454.9<br>853.2   | 45.1            | 500.1              | 60.6            | 560.6            | 9.0                               | 89.2             |
| Did not      | Full-time                  | 5.4           | 132.0           | 17.3             | 67.1<br>10.7    | 920.3              | 103.6           | 1,023.8          | 7.3                               | 89.9             |
| attend       | Part-time                  | 163.0         | 39.9            | 202.9            | 10.7            | 28.0               | 37.7            | 65.7             | 38.2                              | 42.6             |
|              | Not attending              | 4,901.2       | 39.9<br>1,139.7 |                  | 24.0            | 226.9              | 35.2            | 262.1            | 10.6                              | 86.6             |
|              | Total                      | 5,069.6       | 1,139.7         | 6,040.8          | 554.8           | 6,595.7            | 2,127.0         | 8,722.7          | 8.4                               | 75.6             |
| otal         | Full-time                  | 28.3          | 318.0           | 6,261.0<br>346.3 | 589.6           | 6,850.6            | 2,199.9         | 9,050.6          | 8.6                               | 75.7             |
|              | Part-time                  | 519.4         | 109.8           | 346.3            | 88.0<br>58.2    | 434.4              | 710.0           | 1,144.4          | 20.3                              | 38.0             |
|              |                            |               |                 | 629.3            | 58.2            | 687.5              | 71.8            | 759.2            | 8.5                               | 90.5             |
|              | Not attending              | 5,406.8       | 1,256.0         | 6,662.8          | 664.2           | 7,327.0            | 2,209.3         | 9,536.3          | 9.1                               | 76.8             |

|          |                | Attending an e      | ducational in  | stitution            |                |                        |                        |                  |                | Education                            |
|----------|----------------|---------------------|----------------|----------------------|----------------|------------------------|------------------------|------------------|----------------|--------------------------------------|
| 4        | School         | Higher<br>education | TAFE           | Other                | Total          | Attending<br>full-time | Attending<br>part-time | Not<br>attending | Total          | Education<br>participa-<br>tion rate |
| Age      |                |                     |                |                      |                |                        |                        |                  |                | (per cent)                           |
|          |                |                     |                | MALI                 | ES             |                        |                        |                  |                |                                      |
| 15-19    | 328.1          | 71.0                | 93.3           | 5.6                  | 498.0          | 422.5                  | 75.5                   | 192.9            | 690.9          | 72.1                                 |
| 15       | 124.2          | * 0.0               | * 1.1          | * 0.2                | 125.5          | 125.0                  | * 0.5                  | 4.0              | 129.5          | 96.9                                 |
| 16       | 109.5          | * 0.1               | 7.4            | * 0.5                | 117.4          | 112.1                  | 5.3                    | 16.2<br>33.7     | 133.6<br>137.9 | 87.9<br>75.6                         |
| 17       | 75.6           | 6.9                 | 20.9<br>33.5   | * 0.8<br>* 2.1       | 104.3<br>81.2  | 88.1<br>55.6           | 16.2<br>25.7           | 60.7             | 137.9          | 57.2                                 |
| 18<br>19 | 15.0<br>3.8    | 30.6<br>33.4        | 33.5<br>30.4   | * 2.1<br>* 2.0       | 69.6           | 41.8                   | 27.8                   | 78.3             | 147.9          | 47.1                                 |
|          |                | 06.9                | 60 <b>6</b>    | 11.2                 | 180.6          | 98.7                   | 81.9                   | 513.1            | 693.8          | 26.0                                 |
| 20-24    | 4.0            | 96.8<br>29.1        | 68.5<br>24.5   | 11.3<br>* 2.5        | 57.7           | 35.9                   | 21.8                   | 92.1             | 149.8          | 38.5                                 |
| 20<br>21 | * 1.6<br>* 1.0 | 25.8                | 13.9           | * 2.5                | 43.2           | 25.8                   | 17.4                   | 97.9             | 141.2          | 30.6                                 |
| 21       | * 1.1          | 16.3                | 13.3           | <b>*</b> 1.8         | 32.5           | 15.9                   | 16.6                   | 105.8            | 138.3          | 23.5                                 |
| 23       | * 0.2          | 14.3                | 7.3            | * 1.2                | 23.0           | 10.8                   | 12.2                   | 110.8            | 133.9          | 17.2                                 |
| 24       | * 0.1          | 11.3                | 9.5            | * 3.3                | 24.2           | 10.3                   | 13.9                   | 106.5            | 130.7          | 18.5                                 |
|          |                |                     |                |                      |                |                        |                        | 4 000 (          | 4 270 5        | 6.6                                  |
| 25-64    | * 3.2          | 117.8               | 124.6          | 41.3                 | 286.9          | 48.4                   | 238.4                  | 4,092.6          | 4,379.5        |                                      |
| Total    | 335_3          | 285.6               | 286.4          | 58.2                 | 965.5          | 569.7                  | 395.8                  | 4,798.6          | 5,764.1        | 16.8                                 |
|          |                |                     |                | FEMAI                | LES            |                        |                        |                  |                |                                      |
| 15-19    | 315.2          | 81.0                | 50.6           | 11.4                 | 458.2          | 425.0                  | 33.2                   | 206.6            | 664.8          | 68.9                                 |
| 15       | 118.3          | * 0.1               | * 1.2          | * 0.2                | 119.8          | 119.1                  | * 0.7                  | 3.7              | 123.5          | 97.0                                 |
| 16       | 109.9          | * 0.2               | 4.6            | * 0.4                | 115.1          | 111.9                  | * 3.2                  | 11.7             | 126.9          | 90.7                                 |
| 17       | 72.2           | 8.9                 | 8.0            | * 2.7                | 91.8           | 87.0                   | 4.8                    | 39.7             | 131.5          | 69.8                                 |
| 18       | 11.2           | 34.0                | 19.0           | 4.2                  | 68.4           | 57.0                   | 11.3                   | 69.2             | 137.6          | 49.7                                 |
| 19       | 3.6            | 37.9                | 17.8           | 3.8                  | 63.1           | 50.0                   | 13.1                   | 82.2             | 145.3          | 43.4                                 |
| 20-24    | 3.7            | 96.8                | 49.2           | 13.7                 | 163.3          | 99.0                   | 64.3                   | 518.4            | 681.7          | 24.0                                 |
| 20       | * 1.5          | 34.4                | 13.3           | * 2.8                | 52.0           | 39.6                   | 12.3                   | 94.4             | 146.4          | 35.5                                 |
| 21       | * 1.0          | 23.6                | 11.0           | * 2.3                | 37.9           | 24.8                   | 13.1                   | 100.5            | 138.4          | 27.4                                 |
| 22       | * 0.4          | 19.4                | 11.4           | * 3.1                | 34.3           | 17.4                   | 16.9                   | 101.7            | 136.0          | 25.2                                 |
| 23       | * 0.3          | 9.4                 | 6.5            | * 2.7                | 18.9           | 8.7                    | 10.2                   | 111.9            | 130.8          | 14.4                                 |
| 24       | * 0.5          | 10.0                | 7.0            | * 2.8                | 20.2           | 8.4                    | 11.8                   | 109.9            | 130.1          | 15.5                                 |
| 25-64    | 8.3            | 124.6               | 132.8          | 50.8                 | 316.5          | 50.6                   | 265.9                  | 4,012.8          | 4,329.3        | 7.3                                  |
| Total    | 327.2          | 302.4               | 232.5          | 75.9                 | 938.1          | 574.7                  | 363.4                  | 4,737.7          | 5,675.8        | 16.5                                 |
|          |                |                     |                | PERSC                | ONS            |                        |                        |                  |                |                                      |
|          | (42.2          | 162.1               | 142.0          | 17.0                 | 956:2          | 847.6                  | 108.6                  | 399.4            | 1,355.7        | 70.5                                 |
| 15-19    | 643.3<br>242.5 | 152.1<br>* 0.1      | 143.9<br>* 2.3 | 17.0<br><b>* 0.4</b> | 936.2<br>245.3 | 244.1                  | * 1.2                  | 7.7              | 253.0          | 97.0                                 |
| 15<br>16 | 242.5<br>219.4 | * 0.3               | 12.0           | * 0.4<br>* 0.9       | 245.5          | 224.0                  | 8.5                    | 28.0             | 260.5          | 89.3                                 |
| 17       | 147.8          | 15.8                | 29.0           | 3.5                  | 196.1          | 175.1                  | 21.0                   | 73.4             | 269.4          | 72.8                                 |
| 18       | 26.2           | 64.6                | 52.5           | 6.3                  | 149.6          | 112.6                  | 37.0                   | 129.9            | 279.5          | 53.5                                 |
| 19       | 7.4            | 71.3                | 48.2           | 5.9                  | 132.7          | 91.7                   | 41.0                   | 160.5            | 293.2          | 45.3                                 |
| 20-24    | 7.7            | 193.6               | 117.6          | 25.1                 | 344.0          | 197.7                  | 146.3                  | 1,031.5          | 1,375.5        | 25.0                                 |
| 20       | * 3.1          | 63.5                | 37.8           | 5.3                  | 109.7          | 75.5                   | 34.2                   | 186.5            | 296.2          | 37.0                                 |
| 21       | * 2.0          | 49.4                | 24.8           | 4.9                  | 81.1           | 50.7                   | 30.4                   | 198.4            | 279.5          | 29.0                                 |
| 22       | * 1.5          | 35.7                | 24.7           | 4.9                  | 66.8           | 33.3                   | 33.5                   | 207.5            | 274.3          | 24.4                                 |
| 23       | * 0.4          | 23.8                | 13.8           | 3.9                  | 41.9           | 19.5                   | 22.5                   | 222.7            | 264.7          | 15.8                                 |
| 24       | * 0.6          | 21.3                | 16.5           | 6.1                  | 44.5           | 18.8                   | 25.7                   | 216.4            | 260.9          | 17.1                                 |
| 25-64    | 11.6           | 242.4               | 257.4          | 92.0                 | 603.4          | 99.1                   | 504.3                  | 8,105.4          | 8,708.7        | 6.9                                  |
| Total    | 662.5          | 588.1               | 518.9          | 134.1                | 1,903.6        | 1,144.4                | 759.2                  | 9,536.3          | 11,439.9       | 16.6                                 |

## TABLE 2. PERSONS AGED 15 TO 64 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING,TYPE OF ATTENDANCE AND AGE, MAY 1991

### TABLE 3. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1991

| Attending<br>School<br>Tertian<br>Higt<br>TAF<br>Othe<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary         | ding<br>1y 1991<br>I<br>ry<br>FE<br>ser | Type of<br>allendance<br>in May 1991<br>Full-time<br>Part-time<br>cation<br>Full-time<br>Part-time<br>Full-time<br>Full-time<br>Full-time<br>Full-time<br>Full-time | * 1.9<br>86.2<br>7.1<br>79.1<br>6.5<br>* 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1 | 151.0<br>84.3<br>72.6<br>11.7<br>55.5<br>54.8<br>* 0.8<br>26.5<br>16.0<br>10.5 | Total<br>ED 15 TO 19<br>152.9<br>170.5<br>79.7<br>90.8<br>62.0<br>56.9<br>5.1<br>102.7 | Unem-<br>ployed<br>                  | 192.6<br>204.9<br>102.2<br>102.7 | labour<br>force<br>450.7<br>108.0<br>104.5<br>3.6 | Total<br>643.3<br>312.9<br>206.7 | 20.6<br>16.8<br>22.0 | pation<br>rate<br><u>cent</u><br>29.9<br>65.5 |
|--|---|---|---|--|--|--------------------------------------|----------------------------------|---|----------------------------------|----------------------|---|
| Attending<br>School<br>Tertian<br>Higl<br>TAF<br>Othe<br>Total<br>Not attending<br>Total<br>Attending<br>School<br>Tertiary<br>High<br>TAF | l<br>ry<br>FE<br>er                     | Full-time<br>Part-time<br>cation<br>Full-time<br>Part-time<br>Full-time<br>Full-time<br>Full-time   | 86.2<br>7.1<br>79.1<br>6.5<br>* 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1          | 151.0<br>84.3<br>72.6<br>11.7<br>55.5<br>54.8<br>* 0.8<br>26.5<br>16.0<br>10.5 | 152.9<br>170.5<br>79.7<br>90.8<br>62.0<br>56.9<br>5.1                                  | 39.7<br>34.4<br>22.5<br>11.9<br>15.0 | 192.6<br>204.9<br>102.2<br>102.7 | 108.0<br>104.5                                    | 312.9<br>206.7                   | 20.6                 | 29.9  |
| School<br>Tertian<br>Higl<br>TAF<br>Othe<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF       | ry<br>ther edu<br>FE<br>ter             | Part-time<br>cation<br>Full-time<br>Part-time<br>Part-time<br>Full-time<br>Full-time  | 86.2<br>7.1<br>79.1<br>6.5<br>* 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1          | 151.0<br>84.3<br>72.6<br>11.7<br>55.5<br>54.8<br>* 0.8<br>26.5<br>16.0<br>10.5 | 152.9<br>170.5<br>79.7<br>90.8<br>62.0<br>56.9<br>5.1                                  | 34.4<br>22.5<br>11.9<br>15.0         | 204.9<br>102.2<br>102.7          | 108.0<br>104.5                                    | 312.9<br>206.7                   | 16.8                 |   |
| School<br>Tertian<br>Higl<br>TAF<br>Othe<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF       | ry<br>ther edu<br>FE<br>ter             | Part-time<br>cation<br>Full-time<br>Part-time<br>Part-time<br>Full-time<br>Full-time  | 86.2<br>7.1<br>79.1<br>6.5<br>* 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1          | 151.0<br>84.3<br>72.6<br>11.7<br>55.5<br>54.8<br>* 0.8<br>26.5<br>16.0<br>10.5 | 152.9<br>170.5<br>79.7<br>90.8<br>62.0<br>56.9<br>5.1                                  | 34.4<br>22.5<br>11.9<br>15.0         | 204.9<br>102.2<br>102.7          | 108.0<br>104.5                                    | 312.9<br>206.7                   | 16.8                 |   |
| School<br>Tertian<br>Higl<br>TAF<br>Othe<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF       | ry<br>ther edu<br>FE<br>ter             | Part-time<br>cation<br>Full-time<br>Part-time<br>Part-time<br>Full-time<br>Full-time  | 86.2<br>7.1<br>79.1<br>6.5<br>* 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1          | 84.3<br>72.6<br>11.7<br>55.5<br>54.8<br>* 0.8<br>26.5<br>16.0<br>10.5          | 170.5<br>79.7<br>90.8<br>62.0<br>56.9<br>5.1   | 34.4<br>22.5<br>11.9<br>15.0         | 204.9<br>102.2<br>102.7          | 108.0<br>104.5                                    | 312.9<br>206.7                   | 16.8                 |   |
| Tertian<br>Higi<br>TAF<br>Othe<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe         | ry<br>ther edu<br>FE<br>ter             | Part-time<br>cation<br>Full-time<br>Part-time<br>Part-time<br>Full-time<br>Full-time  | 86.2<br>7.1<br>79.1<br>6.5<br>* 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1          | 84.3<br>72.6<br>11.7<br>55.5<br>54.8<br>* 0.8<br>26.5<br>16.0<br>10.5          | 170.5<br>79.7<br>90.8<br>62.0<br>56.9<br>5.1   | 34.4<br>22.5<br>11.9<br>15.0         | 204.9<br>102.2<br>102.7          | 108.0<br>104.5                                    | 312.9<br>206.7                   | 16.8                 |   |
| TAF<br>Othe<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe                            | cher edu<br>FE<br>Ner                   | Part-time<br>cation<br>Full-time<br>Part-time<br>Part-time<br>Full-time<br>Full-time  | 79.1<br>6.5<br>* 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1                         | 11.7<br>55.5<br>54.8<br>* 0.8<br>26.5<br>16.0<br>10.5                          | 90.8<br>62.0<br>56.9<br>5.1  | 22.5<br>11.9<br>15.0                 | 102.2<br>102.7                   | 104.5   | 206.7                            |                      | O.J.  |
| TAF<br>Othe<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe                            | her edu<br>FE<br>her                    | cation<br>Full-time<br>Part-time<br>Full-time<br>Full-time<br>Full-time   | 6.5<br>* 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1                                 | 55.5<br>54.8<br>* 0.8<br>26.5<br>16.0<br>10.5                                  | 62.0<br>56.9<br>5.1  | 15.0                                 |                                  | 3.6   |                                  | 0. ب                 | 49.4  |
| TAF<br>Othe<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe                            | FE                                      | Full-time<br>Part-time<br>Full-time<br>Part-time<br>Full-time   | * 2.1<br>4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1  | 54.8<br>* 0.8<br>26.5<br>16.0<br>10.5  | 56.9<br>5.1  |                                      |                                  | 5.5   | 106.3                            | 11.6                 | 96.6  |
| Otho<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe                                   | FE                                      | Part-time<br>Full-time<br>Part-time<br>Full-time  | 4.4<br>76.2<br>4.5<br>71.7<br>* 3.4<br>88.1   | * 0.8<br>26.5<br>16.0<br>10.5  | 5.1  |                                      | 77.0                             | 75.0  | 152.1                            | 19.5                 | 50.1  |
| Otho<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe                                   | FE                                      | Full-time<br>Part-time<br>Full-time   | 76.2<br>4.5<br>71.7<br>* 3.4<br>88.1  | 26.5<br>16.0<br>10.5   |  | 13.7                                 | 70.6                             | 74.7  | 145.4                            | 19.4                 | 48.6  |
| Otho<br>Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe                                   | er                                      | Part-time<br>Full-time  | 4.5<br>71.7<br>* 3.4<br>88.1  | 16.0<br>10.5   | 102.7  | * 1.3<br>15.7                        | 6.4                              | * 0.3   | 6.7                              | * 19.8               | 95.6  |
| Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe   | ier                                     | Part-time<br>Full-time  | 71.7<br>* 3.4<br>88.1   | 10.5   | 20.5   | 7.1                                  | 118.4<br>27.6                    | 25.5<br>24.0                                      | 143.9<br>51.6                    | 13.3<br>25.7         | 82.3<br>53.6                                  |
| Total<br>Not attending<br><i>Total</i><br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe   | ier                                     | Full-time   | * 3.4<br>88.1   |  | 82.2   | 8.6                                  | 27.8<br>90.8                     | * 1.5   | 92.3                             | 23.1<br>9.5          | 98.4  |
| Not attending<br>Total<br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe   |   |   |   | * 2.3  | 5.7  | 3.7                                  | 9.4                              | 7.5   | 17.0                             | 39.2                 | 55.6  |
| Total<br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe  |   |   |   | 235.4  | 323.4  | 74.1                                 | 397.5                            | 558.7   | 956.2                            | 18.6                 | 41.6  |
| Total<br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe  |   | Part-time   | 7.4   | 223.4  | 230.7  | 61.7                                 | 292.4                            | 555.1   | 847.6                            | 21.1                 | 34.5  |
| Total<br>Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe  |   |   | 80.7  | 12.0   | 92.7   | 12.4                                 | 105.1                            | 3.6   | 108.6                            | 11.8                 | 96.7  |
| Attending<br>School<br>Tertiary<br>High<br>TAF<br>Othe   |   |   | 215.5   | 51.5   | 267.0  | 94.3                                 | 361.3                            | 38.2  | 399.4                            | 26.1                 | 90.4  |
| School<br>Tertiary<br>High<br>TAF<br>Othe  |   |   | 303.6   | 286.9  | 590.4  | 168.3                                | 758.8                            | 596.9   | 1,355.7                          | 22 <i>.2</i>         | 56.0  |
| School<br>Tertiary<br>High<br>TAF<br>Othe  |   |   |   | AGE  | D 20 TO 24   |                                      |                                  |   |                                  |                      |   |
| Tertiary<br>High<br>TAF<br>Othe  |   |   |   |  |  |                                      |                                  |   |                                  |                      |   |
| High<br>TAF<br>Othe  |   |   | * 1.0   | * 1.0  | * 2.0  | * 0.9                                | * 2.8                            | 4.8   | . 7.7                            | * 30.7               | * 36.9  |
| TAF  | у                                       |   | 116.9   | 87.8   | 204.8  | 29.8                                 | 234.5                            | 101.8   | 336.3                            | 12.7                 | 69.7  |
| TAF  |   | Full-time   | 9.9   | 71.0   | 80.9   | 15.5                                 | 96.4                             | 95.2  | 191.6                            | 16.0                 | 50.3  |
| TAF  |   | Part-time   | 107.1   | 16.8   | 123.9  | 14.3                                 | 138.2                            | 6.5   | 144.7                            | 10.3                 | 95.5  |
| Оње  | her educ                                |   | 33.4  | 65.9   | 99.4   | 16.0                                 | 115.4                            | 78.2  | 193.6                            | 13.9                 | 59.6  |
| Оње  |   | Full-time<br>Part-time  | 3.8<br>29.6   | 60.3<br>5.6  | 64.2<br>35.2   | 11.1                                 | 75.3                             | 76.4  | 151.7                            | 14.8                 | 49.6  |
| Оње  |   |   | 71.3  | 17.4   | 88.7   | 4.9<br>10.9                          | 40.1<br>99.6                     | * 1.8<br>18.1                                     | 41.9                             | 12.2                 | 95.8  |
|  |   | Full-time   | 5.2   | 9.0  | 14.3   | * 3.3                                | 17.5                             | 14.7  | 117.6<br>32.2                    | 10.9<br>* 18.7       | 84.6<br>54.4                                  |
|  | F                                       | Part-time   | 66.1  | 8.4  | 74.5   | 7.6                                  | 82.0                             | * 3.4   | 85.4                             | 9.2                  | 96.1  |
| Total  | er                                      |   | 12.2  | 4.5  | 16.7   | * 2.9                                | 19.6                             | 5.5   | 25.1                             | * 14.7               | 78.1  |
|  | _                                       | <b>.</b>  | 118.0   | 88.8   | 206.7  | 30.6                                 | 237.4                            | 106.6   | 344.0                            | 12.9                 | 69.0  |
|  | -                                       | Full-time   | 9.9   | 72.0   | 81.9   | 16.0                                 | 97.9                             | 99.8  | 197.7                            | 16.4                 | 49.5  |
|  | ł                                       | Part-time   | 108.1   | 16.8   | 124.9  | 14.6                                 | 139.5                            | 6.8   | 146.3                            | 10.5                 | 95.3  |
| Not attending  |   |   | 697.0   | 77.8   | 774.8  | 138.8                                | 913.6                            | 118.0   | 1,031.5                          | 15.2                 | 88.6  |
| Total  |   |   | 814.9   | 166.6  | 981.5  | 169.4                                | 1,151.0                          | 224.6   | 1,375.5                          | 14.7                 | 83.7  |
|  |   |   |   | AGE  | D 25 TO 64   |                                      |                                  |   |                                  |                      |   |
| Attending  |   | ······  |   | ····   |  |                                      |                                  |   |                                  |                      |   |
| School   |   |   | 4.6   | * 2.6  | 7.3  | * 0.9                                | 8.2                              | * 3.4   | 11.6                             | * 11.0               | 70.5  |
| Tertiary   |   | 5 H .:  | 337.1   | 101.1  | 438.2  | 40.6                                 | 478.8                            | 113.0   | 591.8                            | 8.5                  | 80.9  |
|  |   | Full-time   | 10.9  | 22.1   | 33.0   | 9.8                                  | 42.8                             | 54.5  | 97.3                             | 22.9                 | 44.0  |
| High   | r<br>ner educ                           | Part-time   | 326.2<br>140.1  | 79.0<br>42.4   | 405.2  | 30.8                                 | 436.0                            | 58.5  | 494.5                            | 7.1                  | 88.2  |
| ingi   |   | full-time   | 6.7   | 42.4<br>15.7   | 182.5<br>22.4  | 10.3<br>3.9                          | 192.7<br>26.3                    | 49.6<br>26.4                                      | 242.4                            | 5.3                  | 79.5  |
|  |   | art-time  | 133.4   | 26.7   | 160.1  | 5.9<br>6.4                           | 26.3<br>166.5                    | 36.4<br>13.2                                      | 62.7<br>179.7                    | 14.7<br>3.8          | 41.9<br>92.7                                  |
| TAF  |   |   | 151.8   | 41.9   | 193.7  | 20.6                                 | 214.3                            | 43.0  | 257.4                            | 3.8<br>9.6           | 92.7<br>83.3                                  |
|  |   | full-time   | * 3.0   | * 3.3  | 6.3  | * 3.4                                | 9.7                              | 10.4  | 20.1                             | * 35.3               | 48.3  |
|  |   | art-time  | 148.8   | 38.6   | 187.4  | 17.2                                 | 204.6                            | 32.6  | 237.2                            | 8.4                  | 86.3  |
| Other  | er                                      |   | 45.3  | 16.7   | 62.0   | 9.7                                  | 71.7                             | 20.4  | 92.0                             | 13.5                 | 77.9  |
| Total  |   | ull time  | 341.7   | 103.7  | 445.4  | 41.5                                 | 486.9                            | 116.4   | 603.4                            | 8.5                  | 80.7  |
|  |   | ull-time<br>art-time  | 11.1<br>330.7   | 22.7<br>81.0   | 33.7<br>411.7  | 10.3<br>31.2                         | 44.0<br>442.9                    | 55.0<br>61.4                                      | 99.1<br>504.3                    | 23.4<br>7.0          | 44.4<br>87.8                                  |
| Not attending  |   |   | 4,494.3   | 1,126.7  | 5,621.0  | 431.1                                | 6,052.2                          | 2,053.2   | 8,105.4                          | 7.0                  | 87.8<br>74.7                                  |
| Total  |   |   | 4,836.0   | 1,230.4  | 6,066.5  | 472.6                                | 6,539.1                          | 2,169.6   | 8,708.7                          | 7.1<br>7.2           | 75.1  |

|                      | Type of                  |                        | <del> </del>  | Employed       |                | •-              |                 | Not in          |                  | Unem-            | Partici-<br>pation |
|----------------------|--------------------------|------------------------|---------------|----------------|----------------|-----------------|-----------------|-----------------|------------------|------------------|--------------------|
| Whether<br>attending | institution<br>attending | Type of<br>attendance  | Full-time     | Part-time      | Total          | Unem-<br>ployed | Labour<br>force | labour<br>force | Total            | ployment<br>rate | patior<br>rate     |
| in May 1991          | in May 1991              | in May 1991            |               |                |                |                 |                 |                 |                  | per              | ceni-              |
|                      |                          |                        |               | N              | ALES           |                 |                 |                 |                  |                  |                    |
| Attending            |                          |                        |               |                |                |                 |                 |                 |                  |                  | <u></u>            |
| , menong             | School                   |                        | 3.5           | 69.9           | 73.4           | 22.7            | 96.1            | 239.2           | 335.3            | 23.7             | 28.                |
|                      | Tertiary                 |                        | 342.3         | 93.4           | 435.6          | 51.4            | 487.0           | 143.2           | 630.2            | 10.5             | 77.                |
|                      |                          | Full-time              | 17.8          | 67.6           | 85.3           | 24.5            | 109.8           | 129.1           | 238.9<br>391.3   | 22.3<br>7.1      | 46.0<br>96.4       |
|                      |                          | Part-time              | 324.5         | 25.8           | 350.3          | 26.9            | 377.2<br>182.6  | 14.1<br>103.0   | 285.6            | 11.6             | 63.9               |
|                      | Higher edu               | Full-time              | 101.3<br>7.4  | 60.1<br>52.7   | 161.4<br>60.1  | 21.2<br>15.1    | 75.2            | 103.0           | 175.6            | 20.1             | 42.                |
|                      |                          | Part-time              | 93.9          | 7.3            | 101.3          | 6.1             | 107.4           | * 2.7           | 110.1            | 5.7              | 97.                |
|                      | TAFE                     | I alt-mic              | 204.5         | 27.8           | 232.2          | 22.1            | 254.4           | 32.0            | 286.4            | 8.7              | 88.                |
|                      |                          | Full-time              | 9.3           | 12.3           | 21.6           | 7.5             | 29.1            | 23.9            | 53.0             | 25.8             | 54.                |
|                      |                          | Part-time              | 195.1         | 15.5           | 210.7          | 14.6            | 225.3           | 8.1             | 233.4            | 6.5              | 96.                |
|                      | Other                    |                        | 36.5          | 5.5            | 42.0           | 8.0             | 50.0            | 8.2             | 58.2             | 16.0             | 86.                |
|                      | Total                    |                        | 345.7         | 163.3          | 509.0          | 74.1            | 583.1           | 382.4           | 965.5            | 12.7             | 60.                |
|                      |                          | Full-time              | 18.2          | 137.1          | 155.3          | 46.5            | 201.8           | 367.9           | 569.7            | 23.0             | 35.                |
|                      |                          | Part-time              | 327.5         | 26.2           | 353.7          | 27.6            | 381.3           | 14.5            | 395.8            | 7.2              | 96.                |
| Not attending        | 8                        |                        | 3,704.1       | 208.3          | 3,912.4        | 410.8           | 4,323.2         | 475.4           | 4,798.6          | 9.5              | 90.                |
| Total                |                          |                        | 4,049.8       | 371.6          | 4,421.4        | 484.9           | 4,906.3         | 857.8           | 5,764.1          | 9.9              | 85                 |
|                      |                          |                        |               | FE             | MALES          |                 |                 |                 |                  |                  |                    |
| Attending            |                          |                        |               |                |                |                 | 107.5           | 210.7           |                  | 17.4             | 32.9               |
|                      | School                   |                        | 4.1           | 84.7           | 88.8           | 18.7            | 107.5           | 219.7           | 327.2            | 17.4             |                    |
|                      | Tertiary                 | <b>R</b> H .:          | 197.9         | 179.9          | 377.8          | 53.4<br>23.3    | 431.2           | 179.6<br>125.1  | 610.9<br>256.7   | 12.4<br>17.7     | 70.<br>51.         |
|                      |                          | Full-time              | 10.1<br>187.9 | 98.2<br>81.7   | 108.3<br>269.6 | 23.3<br>30.1    | 131.6<br>299.7  | 54.5            | 354.2            | 10.0             | 84.                |
|                      | Higher ed                | Part-time              | 78.7          | 103.8          | 182.5          | 20.1            | 202.6           | 99.8            | 302.4            | 9.9              | 67.                |
|                      | righer eu                | Full-time              | 5.2           | 78.1           | 83.3           | 13.6            | 96.9            | 87.3            | 184.2            | 14.0             | 52.                |
|                      |                          | Part-time              | 73.5          | 25.7           | 99.2           | 6.5             | 105.7           | 12.6            | 118.2            | 6.1              | 89.                |
|                      | TAFE                     |                        | 94.8          | 58.0           | 152.9          | 25.1            | 177.9           | 54.5            | 232.5            | 14.1             | 76.                |
|                      |                          | Full-time              | * 3.4         | 16.1           | 19.5           | 6.3             | 25.8            | 25.2            | 51.0             | 24.5             | 50.                |
|                      |                          | Part-time              | 91.4          | 42.0           | 133.4          | 18.8            | 152.1           | 29.3            | 181.5            | 12.3             | 83.                |
|                      | Other                    |                        | 24.4          | 18.0           | 42.4           | 8.3             | 50.7            | 25.2            | 75.9             | 16.3             | 66.                |
|                      | Total                    |                        | 202.0         | 264.6          | 466.6          | 72.1            | 538.8           | 399.3           | 938.1            | 13.4             | 57.                |
| •                    |                          | Full-time              | 10.1          | 181.0          | 191.0          | 41.6            | 232.6           | 342.1           | 574.7            | 17.9             | 40.                |
|                      |                          | Part-time              | 191.9         | 83.7           | 275.6          | 30.6            | 306.2           | 57.3            | 363.4            | 10.0             | 84.                |
| Not attending        | B                        |                        | 1,702.7       | 1,047.7        | 2,750.4        | 253.4           | 3,003.7         | 1,734.0         | 4,737.7          | 8.4              | 63.                |
| Total                |                          |                        | 1,904.7       | 1,312.3        | 3,217.0        | 325.5           | 3,542.5         | 2,133.3         | 5,675.8          | 92               | 62                 |
|                      |                          |                        |               | PI             | ERSONS         |                 |                 |                 |                  |                  |                    |
| Auending             |                          | <u>, ,</u>             | 7.5           | 1646           | 162.2          | 41.5            | 203.6           | 458.9           | 662.5            | 20.4             | 30.                |
|                      | School                   |                        | 7.5<br>540.2  | 154.6<br>273.3 | 813.5          | 41.5<br>104.8   | 203.8<br>918.2  | 438.9<br>322.9  | 1,241.1          | 20.4             | 30.<br>74.0        |
|                      | Tertiary                 | Full-time              | 540.2<br>27.9 | 165.8          | 813.5<br>193.6 | 47.8            | 241.4           | 254.2           | 495.6            | 11.4             | 48.                |
|                      |                          | Puil-ume<br>Part-time  | 512.3         | 105.8          | 619.8          | 57.0            | 676.8           | 68.6            | 745.5            | 8.4              | 90.                |
|                      | Higher ed                |                        | 180.0         | 163.9          | 343.9          | 41.3            | 385.2           | 202.9           | 588.1            | 10.7             | 65.                |
|                      | . ogner eu               | Full-time              | 12.6          | 130.8          | 143.5          | 28.7            | 172.2           | 187.6           | 359.8            | 16.7             | 47.                |
|                      |                          | Part-time              | 167.4         | 33.1           | 200.4          | 12.6            | 213.0           | 15.3            | 228.3            | 5.9              | 93.                |
|                      | TAFE                     |                        | 299.3         | 85.8           | 385.1          | 47.2            | 432.3           | 86.6            | 518.9            | 10.9             | 83.                |
|                      |                          | Full-time              | 12.8          | 28.3           | 41.1           | 13.8            | 54.9            | 49.1            | 104.0            | 25.2             | 52.                |
|                      |                          | Part-time              | 286.5         | 57.5           | 344.0          | 33.4            | 377.4           | 37.5            | 414.9            | 8.8              | 91.                |
|                      | Other                    |                        | 60.9          | 23.5           | 84.4           | 16.3            | 100.7           | 33.4            | 134.1            | 16.2             | 75.                |
|                      | Total                    | -                      | 547.7         | 427.9          | 975.6          | 146.2           | 1,121.8         | 781.8           | 1,903.6          | 13.0             | 58.                |
|                      |                          | Full-time<br>Part-time | 28.3<br>519.4 | 318.0<br>109.8 | 346.3<br>629.3 | 88.0<br>58.2    | 434.4<br>687.5  | 710.0<br>71.8   | 1,144.4<br>759.2 | 20.3<br>8.5      | 38.<br>90.         |
| Not attanding        |                          | r an-mic               | 5,406.8       |                | 6,662.8        | 664.2           | 7,327.0         | 2,209.3         | 9,536.3          | 9.1              | 90.<br>76.         |
| Not attending        | 5                        |                        |               |                |                |                 |                 |                 |                  |                  | 73.                |
| Total                |                          |                        | 5,954.5       | 1,683.9        | 7,638.4        | 810.4           | 8,448.8         | 2,991.1         | 11,439.9         | 9.6              | /3.                |

## TABLE 3. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF EDUCATIONAL INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1991—continued

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#### TABLE 4. PERSONS AGED 15 TO 64 : AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE IN PREVIOUS YEAR, WHETHER ATTENDING FULL-TIME EDUCATION AND LABOUR FORCE STATUS, AUSTRALIA, MAY 1986 TO MAY 1991 ('000)

|   |                  | · ·            |                  |                  |                  |                  |
|---|------------------|----------------|------------------|------------------|------------------|------------------|
|   | 1986             | 1987           | 1988             | 1989             | 1990             | 1991             |
|   | AGED 15          |                |                  |                  |                  |                  |
| Attended an educational institution in previous year  | 1,020.9          | 1,061.0        | 1,093.0          | 1,114.0          | 1,102.6          | 1,102.7          |
| Attended full-time in previous year<br>Attending full-time education in May                                   | 941.1<br>691.6   | 973.5<br>744.8 | 992.1<br>766.1   | 1,002.6          | 998.5            | 1,000.7          |
| Leavers   | 249.5            | 228.8          | 226.0            | 780.0<br>222.6   | 788.0<br>210.5   | 832.4<br>168.3   |
| Employed  | 187.3            | 171.3          | 175.2            | 179.1            | 165.8            | 108.3            |
| Full-time workers   | 165.9            | 143.6          | 147.1            | 152.5            | 134.2            | 76.2             |
| Part-time workers   | 21.4             | 27.7           | 28.1             | 26.6             | 31.5             | 31.6             |
| Unemployed  | 47.7             | 44.3           | 37.8             | 30.2             | 33.1             | 47.6             |
| Not in labour force   | 14.4             | 13.1           | 13.0             | 13.2             | 11.6             | 12.9             |
| Attended part-time in previous year   | 79.8             | 87.5           | 100.8            | 111.4            | 104.1            | 101.9            |
| Attending an educational institution in May   | 47.8             | 57.0           | 65.0             | 66.4             | 62.3             | 63.2             |
| Full-time   | *3.1             | *3.4           | 4.2              | *3.4             | 4.6              | 5.0              |
| Part-time   | 44.7             | 53.5           | 60.9             | 62.9             | 57.7             | 58.2             |
| Not attending an educational institution in May<br>Did not attend an educational institution in previous year | 32.1<br>308.9    | 30.5<br>306.4  | 35.8<br>297.8    | 45.0<br>290.2    | 41.8<br>289.9    | 38.8<br>253.0    |
| Total   | 1,329.8          | 1,367.4        | 1,390.7          | 1,404.2          | 1,392.5          | 1,355.7          |
|   | AGED 20          | TD 24          |                  |                  |                  | ·                |
| Attended an educational institution in previous year  | 307.4            | 308.7          | 330.7            | 369.0            | 407.6            | 436.6            |
| Attended full-time in previous year   | 147.6            | 151.4          | 169.8            | 193.8            | 407.6            | 436.6            |
| Attending full-time education in May  | 86.7             | 92.6           | 109.8            | 193.8            | 140.3            | 157.6            |
| Leavers   | 60.9             | 58.8           | 65.0             | 66.7             | 80.9             | 80.9             |
| Employed  | 49.7             | 44.7           | 56.8             | 54.9             | 64.7             | 58.6             |
| Full-time workers   | 40.3             | 38.4           | 49.0             | 47.3             | 52.0             | 42.2             |
| Part-time workers   | 9.4              | 6.3            | 7.8              | 7.5              | 12.7             | 16.4             |
| Unemployed  | 8.0              | 9.6            | 4.8              | 8.0              | 11.6             | 16.7             |
| Not in labour force   | +3.2             | 4.5            | *3.4             | 3.8              | 4.6              | 5.5              |
| Attended part-time in previous year   | 159.8            | 157.2          | 160.9            | 175.1            | 186.4            | 198.1            |
| Attending an educational institution in May   | 75.7             | 76.6           | 79.6             | 81.2             | · 90.1           | 100.2            |
| Full-time   | 7.0              | 8.9            | 8.3              | 8.9              | 11.0             | 12.8             |
| Part-time   | 68.7             | 67.8           | 71.4             | 72.3             | 79.1             | 87.4             |
| Not attending an educational institution in May   | 84.1             | 80.6           | 81.3             | 93.9             | 96.3             | 97.9             |
| Did not attend an educational institution in previous year  | 993.8            | <b>9</b> 95.0  | 973.8            | 943.6            | 924.3            | 938.9            |
| Total   | 1,301.2          | 1,303.6        | 1,304.5          | 1,312.6          | 1,331.9          | 1,375.5          |
|   | AGED 25          |                |                  |                  | ····             |                  |
| Attended an educational institution in previous year  | 667.7            | 653.1          | 703.2            | 725.3            | 767.1            | 850.1            |
| Attended full-time in previous year   | 74.7             | 76.0           | 92.5             | 91.8             | 113.8            | 126.3            |
| Attending full-time education in May  | 28.7             | 34.3           | 42.5             | 45.5             | 45.6             | 58.9             |
| Leavers<br>Employed   | 46.0<br>36.2     | 41.6           | 50.0             | 46.3             | 68.2             | 67.4             |
| Full-time workers   | 29.7             | 31.6<br>25.6   | 36.5<br>26.9     | 35.2<br>29.8     | 50.9<br>43.1     | 43.3             |
| Part-time workers   | 6.5              | 6.1            | 9.6              | 5.3              | 43.1<br>7.8      | 31.0<br>12.3     |
| Unemployed  | 4.3              | 5.1            | 7.0              | 4.7              | 7.6              | 12.3             |
| Not in labour force   | 5.5              | 4.9            | 6.5              | 6.4              | 9.7              |                  |
| Attended part-time in previous year   | 593.0            | 577.1          | 610.7            | 633.5            | 653.2            | 8.8<br>723.7     |
| Attending an educational institution in May   | 244.1            | 246.3          | 253.3            | 273.8            | 260.3            | 299.8            |
| Full-time   | 7.8              | 9.3            | 7.9              | 12.7             | 12.0             | 11.8             |
| Part-time   | 236.2            | 237.0          | 245.4            | 261.1            | 248.3            | 288.0            |
| Not attending an educational institution in May   | 348.9            | 330.8          | 357.4            | 359.7            | 393.0            | 423.9            |
| Did not attend an educational institution in previous year  | 7,128.3          | 7,328.3        | 7,464.7          | 7,651.1          | 7,773.5          | 7,858.7          |
| Total   | 7,796.0          | 7,981.3        | 8,167.9          | 8,376.3          | 8,540.6          | 8,708.7          |
|   | ALL PER          |                |                  |                  |                  |                  |
| Attended an educational institution in previous year  | 1,995.9          | 2,022.7        | 2,126.8          | 2,208.2          | 2,277.2          | 2,389.4          |
| Attended full-time in previous year   | 1,163.3          | 1,200.9        | 1,254.4          | 1,288.2          | 1,333.4          | 1,365.5          |
| Attending full-time education in May  | 807.0            | 871.7          | 913.3            | 952.6            | 973.8            | 1,049.0          |
| Leavers   | 356.3            | 329.2          | 341.1            | 335.6            | 359.6            | 316.5            |
| Employed  | 273.3            | 247.7          | 268.5            | 269.2            | 281.4            | 209.8            |
| Full-time workers   | 235.9            | 207.6          | 223.0            | 229.7            | 229.3            | 149.5            |
| Part-time workers   | 37.4             | 40.1           | 45.5             | 39.5             | 52.0             | 60.3             |
| Unemployed<br>Not in Jabour form  | 60.0             | 59.1           | 49.7             | 43.0             | 52.3             | 79.5             |
| Not in labour force   | 23.1             | 22.4           | 22.9             | 23.4             | 26.0             | 27.2             |
| Attended part-time in previous year   | 832.6            | 821.8          | 872.4            | 920.0            | 943.8            | 1,023.8          |
| Attending an educational institution in May<br>Full-time  | 367.5            | 379.9          | 398.0            | 421.4            | 412.7            | 463.2            |
| Part-time   | 17.8<br>349.7    | 21.6<br>358.3  | 20.3<br>377 7    | 25.0<br>206.4    | 27.6             | 29.6             |
| Not attending an educational institution in May   | 465.1            | 338.3<br>442.0 | 377.7<br>474.5   | 396.4            | 385.1            | 433.6            |
| Did not attend an educational institution in previous year  | 465.1<br>8,431.1 | 8,629.7        | 474.5<br>8,736.3 | 498.6<br>8,884.9 | 531.1<br>8,987.7 | 560.6<br>9,050.6 |
| Total   | 10,427.0         | 10,652.4       | 10,863.1         | 11,093.1         | 11,265.0         | 11,439.9         |
|   |                  |                |                  |                  |                  |                  |

#### TABLE 5. PERSONS AGED 15 TO 64 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF INSTITUTION ATTENDING IN MAY OF THE SURVEY YEAR, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN THE PREVIOUS YEAR AND TYPE OF INSTITUTION ATTENDED, MAY 1986 TO MAY 1991

|  | ( | (1000) |  |
|--|---|--------|--|
|--|---|--------|--|

|  |              | Type of institution  | attending in May    | of the survey ye | ar             |                  |                  |
|--|--------------|----------------------|---------------------|------------------|----------------|------------------|------------------|
| Whether attended an                                  |              | <u> </u>             | Tertiary institutio | n                |                |                  |                  |
| educational institution                              |              | <b>,,</b> ,          |                     |                  |                |                  |                  |
| and type of institution<br>attended in previous year | School       | lligher<br>education | TAFE                | Other            | Total          | Not<br>attending | Total            |
| allended in previous year                            | 511001       | Eaucanon             | 1986                | Other            | Totat          | uttenating       | 10101            |
| Attended in 1985                                     | 570.0        | 318.7                | 283.3               | 76.7             | 1,248.6        | 747.3            | 1,995.9          |
| School   | 568.0        | 49.2                 | 62.3                | 14.3             | 693.8          | 188.5            | 882.3            |
| Higher education                                     | *0.4         | 253.0                | 6.5                 | 3.7              | 263.6          | 128.0            | 391.6            |
| TAFE   | *1.2         | 11.5                 | 207.0               | 5.9              | 225.7          | 308.0            | 533.6            |
| Other  | 0.3          | 5.0                  | 7.5                 | 52.7             | 65.5           | 122.9            | 188.4            |
| Did not attend in 1985                               | 8.6          | 61.1                 | 146.6               | 60.2             | 276.6          | 8,154.5          | 8,431.1          |
| Total  | 578.6        | 379.8                | 429.9               | 136.9            | 1,525.2        | 8,901.8          | 10,427.0         |
|  |              |                      | 1987                |                  |                |                  |                  |
| Attended in 1986                                     | 619.2        | 337.3                | 307.1               | 54.4             | 1,318.1        | 704.6            | 2,022.7          |
| School   | 618.2        | 53.4                 | 63.4                | 8.9              | 743.8          | 165.4            | 909.2            |
| Higher education                                     | *0.0         | 273.7                | 6.0                 | 3.8              | 283.5          | 128.0            | 411.5            |
| TAFE   | *0.9         | 7.8<br>*2.4          | 233.2               | 5.4              | 247.4          | 313.7            | 561.0            |
| Other<br>Did not attend in 1986                      | *0.2<br>6.6  | 68.5                 | 4.4<br>169.7        | 36.4<br>49.1     | 43.4<br>293.9  | 97.6<br>8,335.8  | 141.0<br>8,629.7 |
| Total  | 625.9        | 405.8                | 476.8               | 103.5            | 1,612.0        | 9,040.4          | 10,652.4         |
|  |              |                      | 1988                |                  |                |                  |                  |
| Attended in 1987                                     | 634.0        | 351.9                | 338.5               | 56.6             | 1,381.0        | 745.8            | 2,126.8          |
| School   | 631.6        | 50.9                 | 64.2                | 8.7              | 755.3          | 168.3            | 923.6            |
| Higher education                                     | *0.4         | 286.5                | 7.6                 | *3.4             | 298.0          | 139.8            | 437.7            |
| TAFE   | *1.6         | 12.1                 | 260.8               | 5.0              | 279.5          | 338.3            | 617.8            |
| Other  | *0.4         | *2.4                 | 5.8                 | 39.5             | 48.2           | 99.5             | 147.7            |
| Did not attend in 1987                               | 9.6          | 82.4                 | 181.8               | 52.9             | 326.7          | 8,409.6          | 8,736.3          |
| Total  | 643.6        | 434.3                | 520.3               | 109.5            | 1,707.7        | 9,155.4          | 10,863.1         |
|  |              | -                    | 1989                |                  |                |                  |                  |
| Attended in 1988                                     | 621.5        | 414.2                | 336.0               | 75.1             | 1,446.8        | 761.5            | 2,208.2          |
| School   | 620.9        | 68.1                 | 68.1                | 14.4             | 771.4          | 165.4            | 936.9            |
| Higher education                                     | *0.0         | 328.3                | 8.5                 | *3.1             | 339.9          | 143.3            | 483.2            |
| TAFE<br>Other  | *0.3<br>*0.3 | 11.8<br>6.1          | 254.1<br>5.4        | 4.0<br>53.5      | 270.1<br>65.4  | 327.2<br>125.6   | 597.2<br>190.9   |
| Did not attend in 1988                               | 8.5          | 78.6                 | 171.0               | 56.1             | 314.2          | 8,570.7          | 8,884.9          |
| Total  | 630.0        | 492.8                | 507.1               | 131.1            | 1,761.0        | 9,332.1          | 11,093.1         |
|  |              |                      | 1990                |                  |                |                  |                  |
| Attended in 1989                                     | 612.4        | 442.6                | 321.2               | 87.4             | 1,463.6        | 813.7            | 2,227.2          |
| School   | 609.8        | 70.6                 | 64.5                | 16.3             | 761.1          | 148.2            | 2,227.2          |
| Higher education                                     | *0.6         | 350.9                | 5.0                 | 5.9              | 362.5          | 164.9            | 527.4            |
| TAFE   | *1.3         | 14.4                 | 246.6               | 7.3              | 269.5          | 344.2            | 613.8            |
| Other<br>Did not attend in 1989                      | *0.7<br>9.5  | 6.6<br>84.3          | 5.2<br>152.5        | 57.9<br>64.0     | 70.4<br>310.3  | 156.3<br>8,677.4 | 226.7<br>8,987.7 |
| Total  | 621.9        | 526.9                | 473.7               | 151.4            | 1,773.9        | 9,491.1          | 11,265.0         |
|  |              |                      |                     |                  |                |                  |                  |
|  |              |                      | 1991                |                  |                |                  |                  |
| Attended in 1990                                     | 653.2        | 491.9                | 352.2               | 78.5             | 1,575.7        | 813.6            | 2,389.4          |
| School<br>Vieber advection                           | 650.5        | 73.6                 | 53.7                | 10.4             | 788.2          | 127.0            | 915.2            |
| Higher education<br>TAFE                             | *1.0<br>*1.5 | 397.1<br>15.5        | 8.6<br>280.2        | 6.1<br>8.1       | 412.7<br>305.3 | 151.5<br>388.7   | 564.2<br>694.0   |
| Other  | *0.2         | 5.7                  | 9.7                 | 53.9             | 69.6           | 146.4            | 216.0            |
| Did not attend in 1990                               | 9.4          | 96.1                 | 166.7               | 55.6             | 327.9          | 8,722.7          | 9,050.6          |
|  |              |                      |                     |                  |                |                  |                  |

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# TABLE 6. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT,<br/>MAY 1989 TO MAY 1991<br/>('000)

|   |                 | Males           |                  |                  | Female          | s                  |                  | Person.            | s                |
|---|-----------------|-----------------|------------------|------------------|-----------------|--------------------|------------------|--------------------|------------------|
| Educational attainment  | 1989            | 1990            | 1991             | 1989             | 1990            | 1991               | 1989             | 1990               | 1991             |
|   |                 | EMPLOY          | 'ED              |                  | _               |                    |                  |                    |                  |
| With post-school qualifications                               | 2,263.5         | 2,305.1         | 2,312.1          | 1,295.5          | 1,375.5         | 1 422 4            | 2 550 1          | 2 680 6            | 3,744.5          |
| Degree  | 492.9           | •               | 561.6            | 269.4            | 305.3           | 1,432.4<br>331.3   | 3,559.1<br>762.2 | 3,680.6<br>828.0   | 893.0            |
| Trade qualification   | 1,125.8         |                 |                  | 80.4             | 83.0            | 85.9               | 1,206.3          |                    | 1,208.4          |
| Certificate or diploma  | 621.1           | 622.8           |                  | 933.5            | 975.4           |                    | •                | 1,598.2            | 1,602.4          |
| Other   | 23.7            |                 | 27.8             | 12.2             | 11.8            | 12.9               | 35.9             | 39.7               | 40.7             |
| Without post-school qualifications(a)                         | 2,162.4         | 2,185.6         | 2,036.0          | 1,745.9          |                 | 1,695.8            | 3,908.3          |                    |                  |
| Attended highest level of secondary school available          | 640.2           | 715.4           | 689.9            | 519.9            | 610.0           | 598.2              | 1,160.2          |                    | 1,288.1          |
| Attending a tertiary institution in May                       | 132.8           | 140.6           | 133.8            | 114.7            | 132.2           | 129.0              | 247.6            | 272.8              | 262.8            |
| Did not attend highest level of secondary school              |                 |                 |                  |                  |                 |                    |                  |                    |                  |
| available   | 1,508.5         |                 | •                | 1,212.1          | 1,155.1         | 1,086.6            | 2,720.6          |                    |                  |
| Attending a tertiary institution in May                       | 119.1           |                 |                  | 65.0             | 59.2            | 60.8               | 184.0            | 164.4              | 150.8            |
| Still at school   | 72.6            | 73.4            | 73.4             | 93.4             | 96.3            | 88.8               | 166.0            | 169.8              | 162.2            |
| Total   | 4,498.5         | 4,564.1         | 4,421.4          | 3,134.9          | 3,253.2         | 3,217.0            | 7,633.4          | 7,817.3            | 7,638.4          |
|   | U               | NEMPLO          | YED              |                  |                 |                    |                  |                    |                  |
| With post-school qualifications                               | 72.4            | 83.4            | 153.6            | 71.0             | 76.6            | 107.6              | 144.2            | 160.0              | 261.2            |
| Degree  | 12.4            |                 | 153.6<br>19.6    | 71.9<br>8.1      | 76.6<br>15.2    | 107.6<br>16.1      | 144.3            | 160.0              | 261.2            |
| Trade qualification   | 35.2            | 46.2            | 84.4             | 8.1<br>6.4       | 6.5             | 16.1<br>8.1        | 19.1<br>41.7     | 27.5<br>52.7       | 35.8<br>92.6     |
| Certificate or diploma  | 24.8            | 23.3            | 46.9             | 56.6             | 53.1            | 81.7               | 41.7<br>81.4     | 52.7<br>76.3       | 92.6             |
| Other   | *1.4            | *1.7            | *2.6             | *0.8             | *1.8            | *1.7               | *2.2             | 3.5                | 4.3              |
| Without post-school qualifications(a)                         | 187.3           | 208.0           |                  | 147.6            | 144.8           | 199.2              | 335.0            | 352.8              | 507.7            |
| Attended highest level of secondary school available          | 42.7            | 55.1            | 88.2             | 41.3             | 47.7            | 70.0               | 84.0             | 102.7              | 158.2            |
| Attending a tertiary institution in May                       | 13.5            | 15.1            | 25.1             | 11.6             | 13.7            | 23.2               | 25.0             | 28.8               | 48.3             |
| Did not attend highest level of secondary school              | 142.7           |                 | <b>a</b>         |                  |                 |                    |                  |                    |                  |
| available   | 143.7           | 151.1           | 218.0            | 105.1            | 95.9            | 127.0              | 248.8            | 247.0              | 345.0            |
| Attending a tertiary institution in May<br>Still at school    | *2.6<br>17.5    | 4.3<br>18.4     | 12.0<br>22.7     | 7.5<br>20.3      | 7.1<br>17.7     | 9.3<br>18.7        | 10.1<br>37.8     | 11.4<br>36.1       | 21.4<br>41.5     |
| Total   | 277.2           | 309.9           | 484.9            | 239.9            | 239.1           | 325.5              |                  |                    |                  |
|   |                 |                 |                  |                  | 239.1           | 323.5              | 517.1            | 548.9              | 810.4            |
|   | NOT IN T        | HE LAB          | OUR FOR          | CE               |                 |                    |                  |                    |                  |
| With post-school qualifications                               | 197.9           | 185.7           | 191.8            | 451.2            | 444.8           | 464.9              | 649.1            | 630.4              | 656.8            |
| Degree  | 33.9            | 29.4            | 34.0             | 58.8             | 56.9            | 64.3               | 92.7             | 86.4               | 98.3             |
| Trade qualification   | 106.2           | 100.3           | 99.3             | 50.1             | 47.1            | 43.6               | 156.2            | 147.5              | 142.9            |
| Certificate or diploma  | 54.1            | 54.1            | 55.9             | 334.6            | 333.8           | 350.9              | 388.7            | 388.0              | 406.8            |
| Other   | 3.7             | *1.8            | *2.7             | 7.7              | 6.8             | 6.0                | 11.4             | 8.6                | 8.7              |
| Without post-school qualifications(a)                         | 392.5           | 398.1           | 426.8            | 1,474.8          | 1,454.2         | 1,448.7            | 1,867.4          |                    | 1,875.4          |
| Attended highest level of secondary school available          | 123.1           | 126.9           | 156.1            | 305.7            | 351.7           | 359.5              | 428.8            | 478.6              | 515.6            |
| Attending a tertiary institution in May                       | 81.3            | 76.4            | 98.7             | 83.1             | 86.9            | 95.4               | 164.4            | 163.3              | 194.0            |
| Did not attend highest level of secondary school<br>available | 267.2           | 266.4           | 2/9/             | 11/15            | 1 000 0         | 1 070 0            |                  |                    |                  |
| Attending a tertiary institution in May                       | 267.2           | 266.4           | 268.6            | 1,161.5          | 1,089.2         |                    | 1,428.7          |                    |                  |
| Still at school   | 14.5<br>220.4   | 15.7<br>216.9   | 16.6<br>239.,2   | 41.7<br>205.8    | 36.8<br>199.1   | 35.1<br>219.7      | 56.2<br>426.2    | 52.6<br>416.0      | 51.7<br>458.9    |
| Total   | 810.8           | 800.7           | 857.8            |                  | 2,098.0         |                    |                  | 2,898.7            |                  |
|   |                 | LL PERS         |                  |                  |                 |                    |                  |                    |                  |
|   | A               |                 | 013              |                  |                 |                    |                  |                    |                  |
| With post-school qualifications                               |                 | 2,574.2         |                  | 1,818.6          | 1,896.8         |                    |                  | 4,471.0            | 4,662.4          |
| Degree<br>Trade qualification                                 | 537.8           | 564.4           | 615.3            | 336.2            | 377.4           | 411.8              | 874.0            | 941.8              | 1,027.1          |
| Trade qualification   |                 | 1,278.3         |                  | 136.9            | 136.7           | 137.7              |                  | 1,414.9            | 1,443.9          |
| Certificate or diploma<br>Other                               | 700.0           | 700.2           | 703.0            | 1,324.8          | 1,362.3         | 1,434.8            |                  | 2,062.5            | 2,137.7          |
| Without post-school qualifications(a)                         | 28.8<br>2,742.2 | 31.4<br>2,791.7 | 33.1<br>2,771.3  | 20.7<br>3 368 4  | 20.4<br>3,380.4 | 20.7               | 49.5             | 51.8               | 53.7             |
| Attended highest level of secondary school available          | 2,742.2         | 897.3           | 2,771.3<br>934.2 | 3,368.4<br>866.9 | 1,009.3         | 3,343.7<br>1,027.7 |                  | 6,172.1<br>1,906.6 | 6,115.0          |
| Attending a tertiary institution in May                       | 227.6           | 232.1           | 257.5            | 209.4            | 232.8           | 247.6              | 437.0            | 464.9              | 1,961.9<br>505.1 |
| Did not attend highest level of secondary school              | 221.0           |                 | 201.0            | 207.4            | 232.0           | 247.0              | U.1 CF           | -10-1.7            | 505.1            |
| available   | 1,919.4         | 1,876.5         | 1,821.6          | 2,478.7          | 2,340.2         | 2,293.4            | 4,398.1          | 4,216.7            | 4,115.0          |
| Attending a tertiary institution in May                       | 136.2           | 125.2           | 118.6            | 114.1            | 103.2           | 105.3              | 250.3            | 228.4              | 223.8            |
| Still at school   | 310.5           | 308.7           | 335.3            | 319.5            | 313.1           | 327.2              | 630.0            | 621.9              | 662.5            |
| Total   | 5,586.6         | 5,674.6         | 5,764.1          | 5,506.5          | 5,590.3         | 5,675.8            | 11.093.1         | 11,265.0           |                  |
|   | .,              | .,              | -,               | 3,23010          | -,              | -,                 |                  |                    | ,,.,.,.,         |

(a) Includes persons who never attended school and those for whom attendance at a secondary school could not be determined.

#### TABLE 7. PERSONS AGED 15 TO 64 WHO ATTENDED SCHOOL IN 1990 : LABOUR FORCE STATUS, TYPE OF ATTENDANCE AT SCHOOL IN 1990, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AND TYPE OF ATTENDANCE, MAY 1991

| T   |                                       | Type of<br>educational   |                                      |           | Employed  |             |                           |                 | Not in          |       | Unem-                          |
|---|---------------------------------------|--------------------------|--------------------------------------|-----------|-----------|-------------|---------------------------|-----------------|-----------------|-------|--------------------------------|
| Type of<br>attendance<br>at school<br>in 1990 | e Whether<br>attending<br>in May 1991 | institution<br>attending | Type of<br>attendance<br>in May 1991 | Full-time | Part-time | Total       | Unem-<br>ployed<br>—'000— | Labour<br>force | labour<br>force | Total | ployment<br>rate<br>(per cent) |
| Full-time                                     |                                       | -                        |                                      |           |           |             |                           |                 | <u> </u>        |       | 1.000                          |
|   | Attending                             |                          |                                      | 15.9      | 189.0     | 204.9       | 59.0                      | 263.9           | 517.3           | 781.3 | 22.4                           |
|   |                                       | School                   | Full-time                            | * 0.3     | 151.3     | 151.5       | 40.0                      | 191.5           | 454.4           | 645.9 | 20.9                           |
|   |                                       | -                        | Part-time                            | * 0.3     | * 0.3     | * 0.5       | * 0.4                     | * 0.9           | * 0.0           | * 0.9 | * 40.5                         |
|   |                                       |                          | Total                                | * 0.6     | 151.5     | 152.1       | 40.3                      | 192.4           | 454.4           | 646.8 | 21.0                           |
|   |                                       | Tertiary                 | Full-time                            | * 1.6     | 32.1      | 33.7        | 14.1                      | 47.8            | 61.4            | 109.1 | 29.4                           |
|   |                                       | -                        | Part-time                            | 13.7      | 5.4       | 19.1        | 4.7                       | 23.8            | * 1.6           | 25.3  | 19.6                           |
|   |                                       |                          | Total                                | 15.3      | 37.5      | 52.8        | 18.7                      | 71.5            | 62.9            | 134.5 | 26.2                           |
|   | Not attending                         |                          |                                      | 45.4      | 22.5      | 67.9        | 33.0                      | 101.0           | 11.6            | 112.6 | 32.7                           |
|   | Total                                 |                          |                                      | 61.2      | 211.6     | 272.8       | 92.1                      | 364.9           | 528.9           | 893.8 | 25.2                           |
| Part-time                                     |                                       |                          |                                      |           |           |             |                           |                 |                 |       |                                |
|   | Attending                             |                          |                                      | * 3.0     | * 1.2     | 4.2         | <b>*</b> 0.4              | 4.6             | * 2.3           | 6.9   | * 9.2                          |
|   | Not attending                         |                          |                                      | 6.6       | * 2.4     | 9.0         | * 3.4                     | 12.4            | * 2.0           | 14.5  | * 27.7                         |
|   | Total                                 |                          |                                      | 9.6       | 3.6       | 13.2        | 3.9                       | 17.1            | 4.3             | 21.4  | 22.7                           |
| Total   |                                       |                          |                                      |           |           |             |                           |                 |                 |       |                                |
|   | Attending                             |                          |                                      | 18.9      | 190.2     | 209.1       | 59.5                      | 268.6           | 519.6           | 788.2 | 22.1                           |
|   |                                       | School                   | Full-time                            | * 0.4     | 151.7     | 152.2       | 40.1                      | 192.3           | 454.4           | 646.7 | 20.9                           |
|   |                                       |                          | Part-time                            | * 1.9     | * 0.8     | * 2.7       | * 0.4                     | * 3.1           | * 0.8           | 3.8   | * 12.0                         |
|   |                                       |                          | Total                                | * 2.3     | 152.5     | 154.9       | 40.5                      | 195.3           | 455.2           | 650.5 | 20.7                           |
|   |                                       | Tertiary                 | Full-time                            | * 1.6     | 32.3      | 33.9        | 14.3                      | 48.2            | 62.2            | 110.5 | 29.7                           |
|   |                                       |                          | Part-time                            | 15.0      | 5.4       | 20.4        | 4.7                       | 25.0            | * 2.2           | 27.2  | 18.6                           |
|   |                                       |                          | Total                                | 16.6      | 37.7      | 54.3        | 19.0                      | 73.3            | 64.4            | 137.7 | 25.9                           |
|   | Not attending                         |                          |                                      | 52.0      | 24.9      | <b>76.9</b> | 36.5                      | 113.4           | 13.6            | 127.0 | 32.2                           |
|   | Total                                 |                          |                                      | 70.8      | 215.2     | 286.0       | 95.9                      | 382.0           | 533.3           | 915.2 | 25.1                           |

#### TABLE 8. PERSONS AGED 15 TO 64 WHO ATTENDED A TERTIARY INSTITUTION IN 1990: LABOUR FORCE STATUS, TYPE OF TERTIARY ATTENDANCE IN 1990, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AND TYPE OF ATTENDANCE, MAY 1991

|                                   |               | Type of                                 |                       |           | Employed  |         |                 |                 | Not in          |         | Unem-            |
|-----------------------------------|---------------|---|-----------------------|-----------|-----------|---------|-----------------|-----------------|-----------------|---------|------------------|
| Type of<br>tertiary<br>attendance |               | educational<br>institution<br>attending | Type of<br>attendance | Full-time | Part-time | Total   | Unem-<br>ployed | Labour<br>force | labour<br>force | Total   | ployment<br>rate |
| in 1990                           | in May 1991   | in May 1991                             | in May 1991           |           |           |         | _`000_          |                 |                 |         | (per cent)       |
| Full-time                         |               |   |                       |           |           |         |                 |                 |                 |         |                  |
|                                   | Attending(a)  |   |                       | 27.4      | 124.9     | 152.3   | 30.5            | 182.8           | 148.5           | 331.3   | 16.7             |
|                                   |               | Tertiary                                | Full-time             | 12.5      | 116.7     | 129.2   | 20.0            | 149.2           | 144.6           | 293.8   | 13.4             |
|                                   |               |   | Part-time             | 14.8      | 8.1       | 22.9    | 10.1            | 33.0            | 3.9             | 36.9    | 30.7             |
|                                   |               |   | Total                 | 27.3      | 124.8     | 152.0   | 30.2            | 182.2           | 148.5           | 330.7   | 16.6             |
| ]                                 | Not attending |   |                       | 75.2      | 23.9      | 99.1    | 31.1            | 130.3           | 10.2            | 140.4   | 23.9             |
| :                                 | Total         |   |                       | 102.6     | 148.8     | 251.4   | 61.6            | 313.0           | 158.7           | 471.7   | 19.7             |
| Part-time                         |               |   |                       |           |           |         |                 |                 |                 |         |                  |
|                                   | Attending(a)  |   |                       | 333.0     | 61.0      | 394.0   | 21.5            | 415.5           | 40.7            | 456.3   | 5.2              |
|                                   |               | Tertiary                                | Full-time             | 8.4       | 5.4       | 13.8    | * 2.7           | 16.5            | 10.9            | 27.4    | * 16.3           |
|                                   |               |   | Part-time             | 323.4     | 55.2      | 378.6   | 18.8            | 397.4           | 29.3            | 426.8   | 4.7              |
|                                   |               |   | Total                 | 331.8     | 60.6      | 392.4   | 21.5            | 413.9           | 40.2            | 454.2   | 5.2              |
| ]                                 | Not attending |   |                       | 378.5     | 67.5      | 446.0   | 41.7            | 487.7           | 58.5            | 546.2   | 8.6              |
| 1                                 | Total         |   |                       | 711.5     | 128.4     | 840.0   | 63.2            | 903.2           | 99 <i>.</i> 2   | 1,002.4 | 7.0              |
| otal                              |               |   |                       |           |           |         |                 |                 |                 |         |                  |
|                                   | Attending(a)  |   |                       | 360.4     | 185.9     | 546.3   | 52.0            | 598.3           | 189.2           | 787.5   | 8.7              |
|                                   |               | Tertiary                                | Full-time             | 20.8      | 122.1     | 143.0   | 22.7            | 165.7           | 155.6           | 321.2   | 13.7             |
|                                   |               | ·                                       | Part-time             | 338.2     | 63.3      | 401.5   | 29.0            | 430.5           | 33.2            | 463.7   | 6.7              |
|                                   |               |   | Total                 | 359.0     | 185.4     | 544.4   | 51.7            | 596.1           | 188.7           | 784.9   | 8.7              |
| 1                                 | Not attending |   |                       | 453.7     | 91.4      | 545.1   | 72.8            | 617.9           | 68.7            | 686.6   | 11.8             |
| •                                 | Fotal         |   |                       | 814.1     | 277.3     | 1,091.4 | 124.9           | 1,216.2         | 257.9           | 1,474.1 | 10.3             |

(a) Includes a small number of persons who were attending school in May 1991.

#### TABLE 9. PERSONS AGED 15 TO 64 WHO ATTENDED A TERTIARY INSTITUTION IN 1990 : LABOUR FORCE STATUS, AGE, STATUS OF CURRENT STUDY ARRANGEMENTS AND EDUCATIONAL ATTAINMENT, MAY 1991 ('000)

|  |          |                 |                 | Not in          |          | Age      |          |         |
|--|----------|-----------------|-----------------|-----------------|----------|----------|----------|---------|
|  | Employed | Unem-<br>ployed | Labour<br>force | labour<br>force | 15 to 19 | 20 to 24 | 25 10 64 | Total   |
| Attended full-time in 1990               | 251.4    | 61.6            | 313.0           | 158.7           | 119.7    | 227.8    | 124.1    | 471.7   |
| Still attending full-time in May 1991(a) | 129.2    | 20.2            | 149.3           | 144.6           | 87.1     | 149.1    | 57.8     | 294.0   |
| With post-school qualifications          | 30.2     | 5.4             | 35.6            | 27.5            | 3.7      | 27.3     | 32.2     | 63.1    |
| Without post-school qualifications       | 99.0     | 14.8            | 113.8           | 117.1           | 83.5     | 121.8    | 25.6     | 230.9   |
| Leavers                                  | 122.2    | 41.4            | 163.7           | 14.0            | 32.6     | 78.7     | 66.4     | 177.7   |
| Still attending part-time in May 1991    | 22.9     | 10.1            | 33.0            | 3.9             | 7.3      | 17.8     | 11.7     | 36.9    |
| With post-school qualifications          | 12.5     | 3.9             | 16.4            | * 2.1           | * 2.1    | 8.7      | 7.7      | 18.5    |
| Without post-school qualifications       | 10.4     | 6.2             | 16.7            | * 1.8           | 5.3      | 9.1      | 4.0      | 18.4    |
| Not attending a tertiary institution     |          |                 |                 |                 |          | 2.4      |          |         |
| in May 1991(a)                           | 99.3     | 31.3            | 130.7           | 10.2            | 25.3     | 60.9     | 54.7     | 140.8   |
| With post-school qualifications(b)       | 78.4     | 20.2            | 98.6            | 6.8             | 13.5     | 47.8     | 44.1     | 105.4   |
| Degree                                   | 31.0     | 7.2             | 38.2            | * 1.8           | * 0.0    | 22.6     | 17.4     | 40.0    |
| Trade qualification                      | 7.8      | * 1.1           | 9.0             | * 1.4           | * 1.8    | 3.6      | 5.0      | 10.3    |
| Certificate or diploma                   | 38.6     | 11.6            | 50.2            | 3.6             | 11.3     | 21.6     | 21.0     | 53.8    |
| Without post-school qualifications       | 20.7     | 10.9            | 31.7            | * 3.4           | 11.6     | 12.9     | 10.5     | 35.1    |
| Attended part-time in 1990               | 840.0    | 63.2            | 903.2           | 99.2            | 94.2     | 195.0    | 713.2    | 1,002.4 |
| Attending full-time in May 1991          | 13.8     | * 2.7           | 16.5            | 10.9            | 4.0      | 11.9     | 11.5     | 27.4    |
| Attending part-time in May 1991          | 378.6    | 18.8            | 397.4           | 29.3            | 56.6     | 87.0     | 283.1    | 426.8   |
| Not attending tertiary in May 1991       | 447.6    | 41.7            | 489.3           | 59.0            | 33.6     | 96.2     | 418.6    | 548.3   |
| Total                                    | 1,091.4  | 124.9           | 1,216.2         | 257.9           | 214.0    | 422.8    | 837.4    | 1,474.1 |

(a) May include a small number of persons now attending school. (b) Includes persons with other post-school qualifications.

## TABLE 10. PERSONS AGED 15 TO 24 WHO ATTENDED AN EDUCATIONAL INSTITUTION FULL-TIME IN 1990 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN 1990, WHETHER ATTENDING FULL-TIME EDUCATION AND WHETHER ATTENDING SAME TYPE OF EDUCATIONAL INSTITUTION AS IN 1990, MAY 1991

|   | Attendi                                   | ng full-time education                              |          |         |  |         |
|---|---|---|----------|---------|--|---------|
| Type of<br>institution<br>attended full-time<br>in 1990 | Same type of<br>institution<br>as in 1990 | Different<br>type of<br>institution<br>than in 1990 | Total    | Leavers | Leavers as<br>a proportion<br>of total | Total   |
|   |   |   | <u> </u> |         | (per cent)                             | ('000)  |
| <u></u>   |   | MALES   |          |         |  |         |
| School  | 329.5                                     | 51.5  | 381.0    | 71.4    | 15.8                                   | 452.4   |
| Tertiary  | 107.4                                     | 4.3   | 111.8    | 48.7    | 30.3                                   | 160.4   |
| Higher education  | 92.6                                      | * 1.1   | 93.7     | 23.8    | 20.2                                   | 117.4   |
| TAFE  | 13.6                                      | * 1.7   | 15.3     | 21.6    | 58.5                                   | 36.9    |
| Other   | * 1.2                                     | * 1.6   | * 2.8    | * 3.3   | * 54.0                                 | 6.1     |
| Total   | 436.9                                     | 55.9  | 492.8    | 120.0   | 19.6                                   | 612.8   |
|   |   | FEMALES   | 5        |         |  | ·       |
| School  | 315.7                                     | 57.2  | 372.9    | 66.4    | 15.1                                   | 439.3   |
| Tertiary  | 118.7                                     | 5.8   | 124.4    | 62.7    | 33.5                                   | 187.1   |
| Higher education  | 102.1                                     | * 0.5   | 102.5    | 32.3    | 23.9                                   | 134.8   |
| TAFE  | 14.2                                      | 3.6   | 17.8     | 18.5    | 50.9                                   | 36.3    |
| Other   | * 2.4                                     | * 1.7   | 4.1      | 11.9    | 74.4                                   | 16.0    |
| Total   | 434.3                                     | 63.0  | 497.3    | 129.1   | 20.6                                   | 626.4   |
|   |   | PERSONS   |          |         | ·                                      |         |
| School  | 645.1                                     | 108.7   | 753.8    | 137.8   | 15.5                                   | 891.7   |
| Tertiary  | 226.1                                     | 10.1  | 236.2    | 111.3   | 32.0                                   | 347.5   |
| Higher education  | 194.6                                     | * 1.6   | 196.2    | 56.0    | 22.2                                   | 252.2   |
| TAFE  | 27.9                                      | 5.3   | 33.1     | 40.1    | 54.8                                   | 73.2    |
| Other   | 3.6                                       | * 3.3   | 6.9      | 15.2    | 68.8                                   | 22.1    |
| Total   | 871.2                                     | 118.8   | 990.1    | 249.2   | 20.1                                   | 1,239.2 |

#### TABLE 11. PERSONS AGED 15 TO 24 WHO ATTENDED SCHOOL IN 1990 BUT WERE NOT ATTENDING SCHOOL IN MAY 1991: TYPE OF SCHOOL LAST ATTENDED, LABOUR FORCE STATUS, WHETHER ATTENDING A TERTIARY INSTITUTION, TYPE OF TERTIARY INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1991

| Whether                  | Type of<br>institution   | Type of                               | Government<br>school | Non-<br>government<br>school | Total(a)     | Government<br>school                  | Non-<br>government<br>school | Total(a)     |
|--------------------------|--------------------------|---------------------------------------|----------------------|------------------------------|--------------|---------------------------------------|------------------------------|--------------|
| attending<br>in May 1991 | attending<br>in May 1991 | attendance<br>in May 1991             | SLNOOI               | -`000-                       | 10101(0)     | 321000                                | —per cent—                   | 10.0.(0)     |
|                          |                          |                                       |                      | EMPLOYED                     |              |                                       |                              |              |
| Auending                 |                          |                                       |                      |                              |              |                                       |                              |              |
|                          | Higher educa             | tion(b)<br>Full-time                  | 13.3<br>12.8         | 10.3<br>9.3                  | 23.8<br>22.4 | 14.9<br>14.4                          | 30.5<br>27.7                 | 19.0<br>17.9 |
|                          | TAFE                     | ruii-ume                              | 20.1                 | 9.3<br>7.5                   | 27.6         | 22.5                                  | 22.3                         | 22.0         |
|                          | IALE                     | Full-time                             | 6.5                  | 3.7                          | 10.2         | 7.3                                   | 11.0                         | 8.2          |
|                          |                          | Part-time                             | 13.6                 | 3.8                          | 17.4         | 15.2                                  | 11.3                         | 13.8         |
|                          | Total attendu            | ng tertiary(c)                        | 34.6                 | 18.9                         | 53.8         | 38.8                                  | 56.0                         | 42.9         |
|                          | 10111111111              | Full-time                             | 19.9                 | 13.8                         | 33.9         | 22.3                                  | 40.8                         | 27.0         |
|                          |                          | Part-time                             | 14.8                 | 5.1                          | 19.9         | 16.6                                  | 15.2                         | 15.9         |
| Not attending            | •                        |                                       | 54.6                 | 14.8                         | 71.6         | 61.2                                  | 44.0                         | 57.1         |
| Total                    |                          |                                       | 89.2                 | 33.7                         | 125.4        | 100.0                                 | 100.0                        | 100.0        |
|                          |                          |                                       |                      | UNEMPLOYED                   |              |                                       |                              |              |
| Attending                |                          | ·                                     |                      | 4.2                          |              |                                       | 28.0                         | 16.0         |
|                          | Higher educa             | tion(b)<br>Full-time                  | 4.1<br>3.8           | 4.2<br>4.2                   | 8.7<br>8.4   | 9.6<br>9.0                            | 38.2<br>38.2                 | 15.8<br>15.4 |
|                          | TAFE                     | run-une                               | 5.8<br>7.0           | +.2<br>+ 1.6                 | 8.7          | 9.0<br>16.7                           | * 14.7                       | 15.8         |
|                          |                          | Full-time                             | 4.2                  | * 1.1                        | 5.3          | 10.0                                  | * 9.7                        | 9.6          |
|                          |                          | Part-time                             | * 2.8                | * 0.6                        | * 3.4        | * 6.7                                 | * 5.0                        | * 6.2        |
|                          | Total attendu            |                                       | 12.6                 | 6.0                          | 19.0         | 30.0                                  | 54.1                         | 34.7         |
|                          |                          | Full-time                             | 8.5                  | 5.4                          | 14.3         | 20.3                                  | 49.1                         | 26.2         |
| Not auending             | 5                        | Part-time                             | 4.1<br>29.5          | * 0.6<br>5.1                 | 4.7<br>35.7  | 9.7<br>70.0                           | * 5.0<br>45.9                | 8.5<br>65.3  |
| Total                    |                          |                                       | 42.1                 | 11.0                         | 54.7         | 100.0                                 | 100.0                        | 100.0        |
|                          |                          |                                       | NOT I                | N THE LABOUR FO              | DRCE         |                                       |                              |              |
| Attending                |                          |                                       |                      |                              |              |                                       |                              |              |
|                          | Higher educa             |                                       | 26.6                 | 13.1                         | 40.8         | 51.4                                  | 61.7                         | 54.1         |
|                          | <b>***</b>               | Full-time                             | 26.3                 | 13.1                         | 40.5         | 50.8                                  | 61.7<br>19.6                 | 53.7<br>22.8 |
|                          | TAFE                     | Full-time                             | 12.6<br>12.3         | 4.1<br>3.9                   | 17.2<br>16.6 | 24.3<br>23.7                          | 19.6                         | 22.0         |
|                          |                          | Part-time                             | * 0.3                | * 0.2                        | * 0.5        | * 0.6                                 | * 1.1                        | * 0.7        |
|                          | T 1                      | · · · · · · · · · · · · · · · · · · · | 42.1                 | 19.6                         | 62.7         | 02 <b>5</b>                           | 07 7                         | 945          |
|                          | Total attendi            | Full-time                             | 43.1<br>41.6         | 18.6<br>18.2                 | 63.7<br>61.8 | 83.5<br>80.4                          | 87.7<br>85.9                 | 84.5<br>82.0 |
|                          |                          | Part-time                             | * 1.6                | * 0.4                        | * 1.9        | * 3.0                                 | * 1.7                        | * 2.6        |
| Not attending            |                          |                                       | 8.5                  | * 2.6                        | 11.7         | 16.5                                  | * 12.3                       | 15.5         |
| Total                    |                          | . <u></u>                             | 51.7                 | 21.2                         | 75.4         | 100.0                                 | 100.0                        | 100.0        |
|                          |                          |                                       |                      | ALL PERSONS                  |              |                                       |                              |              |
| Auending                 | <u>.</u>                 |                                       | ···                  | •                            |              | · · · · · · · · · · · · · · · · · · · |                              |              |
|                          | Higher educa             | • •                                   | 43.9                 | 27.6                         | 73.3         | 24.0                                  | 41.8                         | 28.7         |
|                          | TAFE                     | Full-time                             | 42.9<br>39.7         | 26.6<br>13.3                 | 71.4<br>53.4 | 23.4<br>21.7                          | 40.4<br>20.1                 | 27.9<br>20.9 |
|                          | INIE                     | Full-time                             | 23.0                 | 8.7                          | 32.1         | 12.6                                  | 13.2                         | 12.6         |
|                          |                          | Part-time                             | 16.7                 | 4.6                          | 21.3         | 9.1                                   | 6.9                          | 8.3          |
|                          | Total attendi            | ng tertiary(c)                        | 90.4                 | 43.4                         | 136.5        | 49.4                                  | 65.9                         | 53.4         |
|                          |                          | Full-time                             | 70.0                 | 37.4                         | 110.1        | 38.2                                  | 56.7                         | 43.1         |
|                          |                          | Part-time                             | 20.5                 | 6.0                          | 26.5         | 11.2                                  | 9.2                          | 10.4         |
| Not attending            |                          |                                       | 92.6                 | 22.5                         | 119.0        | 50.6                                  | 34.1                         | 46.6         |
| Total                    |                          |                                       | 183.0                | 65.9                         | 255.6        | 100.0                                 | 100.0                        | 100.0        |

(a) Includes a small number of persons who were not asked the type of school they last attended. (b) Includes persons attending part-time. (c) Includes persons attending other tertiary institutions.

| In May            |                |               | Males        |              |              |                |                 | Females      |              |              |                |                | Person         | 5              |                |                    |
|-------------------|----------------|---------------|--------------|--------------|--------------|----------------|-----------------|--------------|--------------|--------------|----------------|----------------|----------------|----------------|----------------|--------------------|
|                   | 15             | 16            | 17           | 18           | 19           | 15             | 16              | 17           | 18           | 19           | 15             | 16             | 17             | 18             | 19             | Total              |
|                   |                |               |              |              | ATTE         | NDING S        |                 | ULL-TIME     | 3            |              |                |                |                |                |                |                    |
| 1007              |                |               |              |              |              |                | '000 —          |              |              |              |                |                |                |                |                |                    |
| 1986<br>1987      | 132.5          | 93.1          | 49.5         | 7.6          | *3.2         | 133.0          | 84.4            | 49.0         | 7.6          | <b>*</b> 1.7 | 265.5          | 177.5          | 98.5           | 15.3           | 4.8            | 561.6              |
| 1987              | 135.3          | 99.1          | 60.3         | 10.6         | <b>*</b> 1.6 | 131.8          | 110.6           | 55.4         | 5.9          | <b>*</b> 1.6 | 267.2          | 209.7          | 115.7          | 16.5           | *3.2           | 612.3              |
| 1989              | 135.9<br>126.9 | 104.5         | 65.4         | 9.7          | *2.0         | 125.3          | 111.6           | 61.4         | 6.2          | *2.1         | 261.2          | 216.1          | 126.8          | 15.9           | 4.1            | 624.1              |
| 1990              | 120.9          | 100.1<br>96.6 | 65.6<br>67.5 | 10.2<br>14.5 | *2.1         | 120.5          | 105.6           | 67.4         | 13.9         | *2.4         | 247.3          | 205.7          | 133.0          | 24.1           | 4.6            | 614.7              |
| 1990              | 121.2          | 109.5         | 75.1         | 14.5         | 3.7<br>3.6   | 120.5<br>118.3 | 102.5           | 65.5         | 9.6          | *2.4         | 241.6          | 199.1          | 133.0          | 24.1           | 6.1            | 603.9              |
|                   | 123.7          | 109.5         | 75.1         | 14.0         | 3.0          | 110.5          | 109.6           | 72.1         | 10.8         | 3.5          | 242.2          | 219.1          | 147.2          | 25.4           | 7.1            | 640.9              |
|                   | ····           |               | ,            |              | ATTEN        | NDING TE       |                 | ULL-TIM      | E            |              |                |                |                |                |                |                    |
| 1986              |                | 4.0           |              |              |              |                | - 000           |              |              |              |                |                |                |                |                |                    |
| 1987              | *1.1<br>*1.2   | 4.8           | 11.6         | 26.4         | 22.4         | *1.5           | 7.3             | 14.0         | 30.6         | 23.6         | *2.6           | 12.1           | 25.6           | 57.0           | 46.0           | 143.3              |
| 1988              | *1.2<br>*1.9   | 6.0<br>5.5    | 13.1         | 23.4         | 22.9         | *1.6           | 7.1             | 15.0         | 29.3         | 27.0         | *2.7           | 13.1           | 28.1           | 52.8           | 49.9           | 146.6              |
| 1989              | *0.3           | 3.5<br>4.0    | 12.3         | 28.5         | 23.2         | *1.4           | 7.2             | 15.1         | 30.5         | 33.8         | *3.3           | 12.7           | 27.4           | 59.0           | 57.0           | 159.3              |
| 1990              | *1.5           | 4.0           | 12.4<br>13.6 | 33.6<br>31.9 | 32.4<br>35.4 | *1.7<br>*1.2   | 4.8<br>4.9      | 16.4<br>18.2 | 38.6         | 35.8         | *2.0           | 8.8            | 28.8           | 72.2           | 68.3           | 180.1              |
| 1991              | *1.1           | *2.7          | 13.0         | 41.0         | 33.4         | *0.8           | 4.9<br>*2.3     | 16.2         | 46.7<br>46.2 | 41.1<br>46.5 | *2.7<br>*1.9   | 9.5<br>5.0     | 31.9<br>27.9   | 78.6           | 76.5           | 199.3              |
| .,,,              |                | 2.1           | 15.0         | 41.0         | 50.2         | 0.0            | 2.5             | 14.9         | 40.2         | 40.5         | -1.9           | 5.0            | 27.9           | 87.3           | 84.6           | 206.7              |
| ·····             | ·              |               | _            |              | ATTE         | NDING TE       |                 | PART-TIM     | IE           |              |                |                |                |                |                |                    |
| 1986              | *1.5           | 11.4          | 16.2         | 262          | 10.4         |                | ·000 —          |              |              |              |                |                |                |                |                |                    |
| 1987              | *2.1           | 11.4<br>11.5  | 16.3<br>17.9 | 26.3         | 19.6         | *0.8           | 4.0             | 7.7          | 10.5         | 12.4         | *2.3           | 15.4           | 24.0           | 36.8           | 32.0           | 110.4              |
| 1988              | *0.7           | 7.9           | 22.4         | 24.8<br>29.9 | 22.6<br>23.7 | *0.4<br>*1.0   | 5.7             | 10.7         | 10.7         | 9.6          | *2.5           | 17.2           | 28.6           | 35.5           | 32.2           | 115.8              |
| 1989              | *1.1           | 11.2          | 22.4         | 29.9<br>30.7 | 23.7         |                | 3.8<br>5.5      | 9.9<br>8.3   | 12.2         | 13.2         | *1.7           | 11.8           | 32.3           | 42.1           | 36.9           | 124.7              |
| 1990              | *1.3           | 9.8           | 17.9         | 27.3         | 30.0         | *0.6<br>*0.3   | 3.3<br>4.0      | 8.3<br>8.3   | 14.8<br>12.3 | 10.0         | •1.6           | 16.6           | 31.7           | 45.5           | 38.2           | 133.6              |
| 1991              | *0.2           | 5.3           | 15.7         | 25.2         | 27.7         | *0.7           | 4.0<br>*2.9     | 6.5<br>4.7   | 12.3         | 11.8<br>13.0 | *1.7<br>*0.9   | 13.8<br>8.2    | 26.2<br>20.4   | 39.6<br>36.1   | 41.8<br>40.6   | 123.0<br>106.3     |
|                   | · .            |               |              |              |              |                |                 |              |              |              |                |                | 20.4           |                |                | 100.5              |
| • • • • • • • • • | ······         |               | <u> </u>     | NOT          | ATTENDI      |                | 000             | NAL INST     | TTUTION      |              |                |                |                |                |                |                    |
| 1986              | 10.5           | 34.1          | 58.5         | 71.3         | 73.5         | 9.8            | 34.2            | 61.1         | 79.6         | 79.8         | 20.3           | 68.3           | 119.6          | 150.9          | 153.3          | 512.4              |
| 1987              | 11.1           | 35.0          | 49.7         | 64.0         | 81.2         | 9.1            | 26.0            | 52.1         | 75.2         | 87.7         | 20.2           | 60.9           | 101.8          | 139.2          | 168.9          | 491.0              |
| 1988              | 11.6           | 27.3          | 54.4         | 66.3         | 72.6         | 8.6            | 25.4            | 48.2         | 80.2         | 85.7         | 20.3           | 52.7           | 102.6          | 146.5          | 158.2          | 480.3              |
| 1989              | 8.7            | 27.5          | 46.7         | 73.5         | 76.6         | 7.0            | 19.9            | 50.6         | 76.9         | 87.0         | 15.7           | 47.3           | 97.2           | 150.5          | 163.7          | 474.4              |
| 1990              | 8.7            | 26.2          | 43.1         | 74.2         | 79.3         | 4.0            | 19.3            | 44.7         | 75.0         | 89.5         | 12.7           | 45.5           | 87.8           | 149.2          | 168.8          | 464.0              |
| 1991              | 4.0            | 16.2          | 33.7         | 60.7         | 78.3         | 3.7            | 11.7            | 39.7         | 69.2         | 82.2         | 7.7            | 28.0           | 73.4           | 129.9          | 160.5          | 399.4              |
|                   |                |               |              |              |              |                | PERSONS         |              |              |              |                |                |                |                |                |                    |
| 1986              | 145.5          | 143.5         | 136.5        | 132.3        | 118.9        | 145.2          | '000 —<br>129.8 | 131.7        | 128.7        | 117.7        | 200.7          | 777.7          | 268.2          | 261.0          | 226.6          | 1 1 2 2 0 0        |
| 1987              | 149.7          | 151.6         | 141.1        | 132.5        | 128.4        | 143.2          | 149.4           | 131.7        | 128.7        | 117.7        | 290.7<br>292.6 | 273.3<br>301.0 | 268.2<br>274.6 | 261.0          | 236.6<br>254.6 | 1,329.8            |
| 1988              | 150.3          | 145.2         | 154.7        | 134.6        | 120.4        | 136.4          | 149.4           | 135.0        | 121.5        | 126.2        | 292.6          | 293.6          | 274.6          | 244.6          |                | 1,367.4            |
| 1989              | 136.8          | 142.8         | 148.1        | 148.1        | 139.4        | 129.8          | 135.8           | 143.1        | 129.5        | 135.4        | 266.7          | 293.6          | 289.7<br>291.2 | 264.1<br>293.0 | 256.7<br>274.8 | 1,390.7            |
| 1990              | 132.7          | 137.2         | 142.5        | 147.9        | 148.5        | 129.0          | 130.7           | 145.1        | 144.9        | 135.4        | 258.7          | 278.0          | 291.2 279.7    | 293.0<br>291.9 | 274.8<br>294.3 | 1,404.2            |
| 1991              | 129.5          | 133.6         | 137.9        | 141.9        | 147.9        | 123.5          | 126.9           | 131.5        | 143.9        | 145.8        | 258.7          | 260.5          | 269.4          | 291.9          | 294.3          | 1,392.5<br>1,355.7 |

## TABLE 12. PERSONS AGED 15 TO 19 : AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND<br/>TYPE OF ATTENDANCE, MAY 1986 TO MAY 1991

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#### TABLE 13. PERSONS AGED 19 OR 22 YEARS: EDUCATIONAL LEVEL AND LABOUR FORCE STATUS, MAY 1989 TO MAY 1991

| ( | '000) |  |
|---|-------|--|
|   |       |  |

| In May of the survey year       1989         Attending an educational institution       62.8         School       *2.2         Higher Education       28.3         Attending full-time       24.1         In the labour force       8.1         Attending pan-time       4.2         In the labour force       4.2         TAFE       29.9         Attending pan-time       6.6         In the labour force       23.4         In the labour force       23.4         Other tentiary institution       *2.3         Not attending an educational institution       *2.3         In the labour force       4.7         Certificate or diploma       4.9         In the labour force       4.7         Other qualifications       *0.8         Without post-school qualifications (a)       66.1         Attended highest level of secondary school available       22.9  | 1990           LES           69.2           3.7           32.6           28.8           14.2           3.8           3.7           29.6           5.0           *3.1           24.7           24.6           *3.2           79.3           11.3           *0.0           *0.0           \$.0           4.7           5.0           *1.1           68.0           25.4           24.2           42.3           39.8 | 1991           69.6           3.8           33.4           30.8           15.9           *2.7           *2.0           *8.3           *0.0           *0.0           *0.0           *0.0           \$.9           *0.6           67.8           29.0           28.3           38.8 | 1989           32.3           *0.7           17.3           15.1           6.2           *2.2           *2.2           *2.2           *2.2           *2.2           *2.1           97.6           43.6           6.5           26.0           10.7           10.7           *0.4           54.0           20.6           20.0           33.1 | 1990<br>27.2<br>*0.2<br>15.7<br>11.7<br>4.6<br>4.0<br>3.8<br>8.4<br>*2.2<br>*0.8<br>6.2<br>*2.9<br>106.0<br>44.0<br>7.1<br>7.1<br>24.1<br>23.6<br>12.1<br>11.9<br>*0.7<br>61.9<br>21.0<br>20.8<br>40.2 | 199<br>32.<br>*1.<br>16.<br>11.<br>5.<br>5.<br>4.<br>13.<br>*2.<br>*1.<br>10.<br>10.<br>10.<br>10.<br>10.<br>10.<br>10.<br>10.<br>10.<br>1  |
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| MAAttending an educational institution62.8School*2.2Higher Education28.3Attending full-time24.1In the labour force8.1Attending part-time4.2In the labour force4.2In the labour force4.2Attending part-time6.6In the labour force*3.0Attending part-time23.4In the labour force23.4Other tertiary institution*2.3Not attending an educational institution*2.3Not attending an educational institution*2.3Not attending an educational institution*0.0Trade qualifications10.5Degree*0.0In the labour force4.7Outher tertiary institutions4.8In the labour force4.7Other qualifications4.8In the labour force4.7Other qualifications*0.8Without post-school qualifications (a)*0.8Mithout post-school qualifications (a)*0.4Attended highest level of secondary school available22.1Did not attend highest level of secondary school available22.1In the labour force22.1Did not attend highest level of secondary school available43.1In the labour force22.1Did not attend highest level of secondary school available43.1In the labour force22.4Higher Educational institution48.3School*2.4Higher Educati   | 69.2<br>3.7<br>32.6<br>28.8<br>14.2<br>3.8<br>3.7<br>29.6<br>5.0<br>*3.1<br>24.7<br>24.6<br>*3.2<br>79.3<br>11.3<br>*0.0<br>*0.0<br>5.0<br>4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3   | $\begin{array}{c} 3.8\\ 33.4\\ 30.8\\ 15.9\\ *2.7\\ *2.7\\ *2.7\\ 30.4\\ 6.5\\ 3.6\\ 23.9\\ 23.2\\ *2.0\\ 78.3\\ 10.5\\ *0.0\\ *0.0\\ *0.0\\ *0.0\\ 3.9\\ 3.6\\ 6.0\\ 5.9\\ *0.6\\ 67.8\\ 29.0\\ 28.3\\ 38.8 \end{array}$  | *0.7<br>17.3<br>15.1<br>6.2<br>*2.2<br>*2.2<br>*2.2<br>*0.5<br>9.8<br>9.8<br>*2.1<br>97.6<br>43.6<br>6.5<br>6.5<br>26.0<br>26.0<br>26.0<br>10.7<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1  | *0.2<br>15.7<br>11.7<br>4.6<br>4.0<br>3.8<br>8.4<br>*2.2<br>*0.8<br>6.2<br>6.2<br>*2.9<br>106.0<br>44.0<br>7.1<br>7.1<br>24.1<br>23.6<br>12.1<br>11.9<br>*0.7<br>61.9<br>21.0<br>20.8                  | *1.<br>16.<br>11.<br>5.<br>4.<br>13.<br>*2.<br>*1.<br>10.<br>10.<br>10.<br>10.<br>*1.<br>105.<br>45.<br>6.<br>26.<br>25.<br>11.<br>11.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0.<br>*1.<br>*0.<br>*1.<br>*0.<br>*1.<br>*0.<br>*0.<br>*1.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0              |
| School*2.2Higher Education28.3Attending full-time24.1In the labour force8.1Attending part-time4.2In the labour force4.2TAFE29.9Attending full-time6.6In the labour force23.4In the labour force23.4Other tertiary institution*2.3Not attending an educational institution76.6With post-school qualifications10.5Degree*0.0Trade qualifications4.8In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications4.8In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications4.8In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications*0.8Without post-school qualifications (a)66.1Attended highest level of secondary school available22.9In the labour force41.6Total139.4Higher Educational institution48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force42.1In the labour force42.1In the labour force43.1In the labour force43.1In the labour force50.1Xet  | 3.7<br>32.6<br>28.8<br>14.2<br>3.8<br>3.7<br>29.6<br>5.0<br>*3.1<br>24.7<br>24.6<br>*3.2<br>79.3<br>11.3<br>*0.0<br>*0.0<br>5.0<br>4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3   | $\begin{array}{c} 3.8\\ 33.4\\ 30.8\\ 15.9\\ *2.7\\ *2.7\\ *2.7\\ 30.4\\ 6.5\\ 3.6\\ 23.9\\ 23.2\\ *2.0\\ 78.3\\ 10.5\\ *0.0\\ *0.0\\ *0.0\\ *0.0\\ 3.9\\ 3.6\\ 6.0\\ 5.9\\ *0.6\\ 67.8\\ 29.0\\ 28.3\\ 38.8 \end{array}$  | *0.7<br>17.3<br>15.1<br>6.2<br>*2.2<br>*2.2<br>*2.2<br>*0.5<br>9.8<br>9.8<br>*2.1<br>97.6<br>43.6<br>6.5<br>6.5<br>26.0<br>26.0<br>26.0<br>10.7<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1  | *0.2<br>15.7<br>11.7<br>4.6<br>4.0<br>3.8<br>8.4<br>*2.2<br>*0.8<br>6.2<br>6.2<br>*2.9<br>106.0<br>44.0<br>7.1<br>7.1<br>24.1<br>23.6<br>12.1<br>11.9<br>*0.7<br>61.9<br>21.0<br>20.8                  | *1.<br>16.<br>11.<br>5.<br>4.<br>13.<br>*2.<br>*1.<br>10.<br>10.<br>10.<br>10.<br>*1.<br>105.<br>45.<br>6.<br>6.<br>26.<br>25.<br>11.<br>11.<br>*0.<br>*0.<br>*1.<br>*0.<br>*1.<br>*0.<br>*1.<br>*0.<br>*1.<br>*0.<br>*1.<br>*0.<br>*0.<br>*1.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0.<br>*0 |
| School*2.2Higher Education28.3Attending full-time24.1In the labour force8.1Attending part-time4.2In the labour force4.2TAFE29.9Attending full-time6.6In the labour force23.4In the labour force23.4Other tertiary institution*2.3Not attending an educational institution76.6With post-school qualifications10.5Degree*0.0Trade qualifications4.8In the labour force4.7Certificate or diploma4.9In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications*0.8Without post-school qualifications (a)66.1Attended highest level of secondary school available22.9In the labour force22.1Did not attend highest level of secondary school available22.9In the labour force41.6Total139.4Higher Education48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force42.1In the labour force41.6Total139.4In the labour force42.1In the labour force42.1In the labour force43.1In the labour force43.1In the labour force43.1In the labour force55.5 <td>32.6<br/>28.8<br/>14.2<br/>3.8<br/>3.7<br/>29.6<br/>5.0<br/>*3.1<br/>24.7<br/>24.6<br/>*3.2<br/>79.3<br/>11.3<br/>*0.0<br/>*0.0<br/>5.0<br/>4.7<br/>5.2<br/>5.1<br/>*1.1<br/>68.0<br/>25.4<br/>24.2<br/>42.3</td> <td><math display="block">\begin{array}{c} 33.4\\ 30.8\\ 15.9\\ *2.7\\ *2.7\\ *2.7\\ 30.4\\ 6.5\\ 3.6\\ 23.9\\ 23.2\\ *2.0\\ 78.3\\ 10.5\\ *0.0\\ *0.0\\ *0.0\\ 3.9\\ 3.6\\ 6.0\\ 5.9\\ *0.6\\ 67.8\\ 29.0\\ 28.3\\ 38.8\\ \end{array}</math></td> <td>17.3<br/>15.1<br/>6.2<br/>*2.2<br/>*2.2<br/>*2.3<br/>*0.5<br/>9.8<br/>9.8<br/>*2.1<br/>97.6<br/>43.6<br/>6.5<br/>26.0<br/>26.0<br/>26.0<br/>10.7<br/>10.7<br/>*0.4<br/>54.0<br/>20.6<br/>20.0<br/>33.1</td> <td>15.7<br/>11.7<br/>4.6<br/>4.0<br/>3.8<br/>8.4<br/>*2.2<br/>*0.8<br/>6.2<br/>6.2<br/>*2.9<br/>106.0<br/>44.0<br/>7.1<br/>7.1<br/>24.1<br/>23.6<br/>12.1<br/>11.9<br/>*0.7<br/>61.9<br/>21.0<br/>20.8</td> <td>16.<br/>11.<br/>5.<br/>4.<br/>13.<br/>*2.<br/>*1.<br/>10.<br/>10.<br/>10.<br/>*1.<br/>*0.<br/>6.<br/>6.<br/>26.<br/>25.<br/>11.<br/>11.<br/>*0.<br/>60.</td> | 32.6<br>28.8<br>14.2<br>3.8<br>3.7<br>29.6<br>5.0<br>*3.1<br>24.7<br>24.6<br>*3.2<br>79.3<br>11.3<br>*0.0<br>*0.0<br>5.0<br>4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3  | $\begin{array}{c} 33.4\\ 30.8\\ 15.9\\ *2.7\\ *2.7\\ *2.7\\ 30.4\\ 6.5\\ 3.6\\ 23.9\\ 23.2\\ *2.0\\ 78.3\\ 10.5\\ *0.0\\ *0.0\\ *0.0\\ 3.9\\ 3.6\\ 6.0\\ 5.9\\ *0.6\\ 67.8\\ 29.0\\ 28.3\\ 38.8\\ \end{array}$   | 17.3<br>15.1<br>6.2<br>*2.2<br>*2.2<br>*2.3<br>*0.5<br>9.8<br>9.8<br>*2.1<br>97.6<br>43.6<br>6.5<br>26.0<br>26.0<br>26.0<br>10.7<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1   | 15.7<br>11.7<br>4.6<br>4.0<br>3.8<br>8.4<br>*2.2<br>*0.8<br>6.2<br>6.2<br>*2.9<br>106.0<br>44.0<br>7.1<br>7.1<br>24.1<br>23.6<br>12.1<br>11.9<br>*0.7<br>61.9<br>21.0<br>20.8                          | 16.<br>11.<br>5.<br>4.<br>13.<br>*2.<br>*1.<br>10.<br>10.<br>10.<br>*1.<br>*0.<br>6.<br>6.<br>26.<br>25.<br>11.<br>11.<br>*0.<br>60.  |
| Higher Education28.3Attending full-time24.1In the labour force8.1Attending part-time4.2In the labour force4.2TAFE29.9Attending full-time6.6In the labour force23.4Other tentiary institution2.3Not attending an educational institution76.6With post-school qualifications10.5Degree*0.0In the labour force4.7Certificate or diploma4.8In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications4.8In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications4.8In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications4.8In the labour force4.7Other qualifications4.8In the labour force4.7Other qualifications4.8In the labour force4.7Other qualifications4.8Attended highest level of secondary school available2.9In the labour force2.1Did not attend highest level of secondary school available4.1In the labour force4.3Attending an educational institution48.3School*2.4Higher Education29.4Attending   | 32.6<br>28.8<br>14.2<br>3.8<br>3.7<br>29.6<br>5.0<br>*3.1<br>24.7<br>24.6<br>*3.2<br>79.3<br>11.3<br>*0.0<br>*0.0<br>5.0<br>4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3  | 30.8<br>15.9<br>*2.7<br>*2.7<br>30.4<br>6.5<br>3.6<br>23.9<br>23.2<br>*2.0<br>78.3<br>10.5<br>*0.0<br>*0.0<br>*0.0<br>3.9<br>3.6<br>6.0<br>5.9<br>*0.6<br>67.8<br>29.0<br>28.3<br>38.8   | 15.1<br>6.2<br>*2.2<br>*2.2<br>*2.3<br>*0.5<br>9.8<br>9.8<br>*2.1<br>97.6<br>43.6<br>6.5<br>26.0<br>26.0<br>10.7<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1   | 11.7<br>4.6<br>4.0<br>3.8<br>8.4<br>*2.2<br>*0.8<br>6.2<br>6.2<br>*2.9<br>106.0<br>44.0<br>7.1<br>7.1<br>24.1<br>23.6<br>12.1<br>11.9<br>*0.7<br>61.9<br>21.0<br>20.8                                  | 11.<br>5.<br>4.<br>13.<br>*22<br>*11<br>100<br>100<br>*1<br>105<br>455<br>6<br>6<br>6<br>6<br>26<br>25<br>111<br>111<br>*0<br>60  |
| Attending full-time24.1In the labour force8.1Attending part-time4.2In the labour force4.2TAFE29.9Attending full-time6.6In the labour force*3.0Attending part-time23.4In the labour force23.4Other tertiary institution*2.3Not attending an educational institution76.6With post-school qualifications10.5Degree*0.0In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications4.8Without post-school qualifications (a)66.1Attended highest level of secondary school available22.9In the labour force22.1Did not attend highest level of secondary school available43.1In the labour force41.6Total139.4Higher Education48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force21.4In the labour force22.4Higher Education29.4Attending full-time28.4In the labour force21.4In the labour force31.4In the labour force32.4In the labour force32.4In the labour fo   | 14.2<br>3.8<br>3.7<br>29.6<br>5.0<br>*3.1<br>24.7<br>24.6<br>*3.2<br>79.3<br>11.3<br>*0.0<br>*0.0<br>5.0<br>4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3  | 15.9 *2.7 *2.7 30.4 6.5 3.6 23.9 23.2 *2.0 78.3 10.5 *0.0 *0.0 3.9 3.6 6.0 5.9 *0.6 67.8 29.0 28.3 38.8  | 6.2<br>*2.2<br>*2.2<br>12.2<br>*2.3<br>*0.5<br>9.8<br>9.8<br>*2.1<br>97.6<br>43.6<br>6.5<br>6.5<br>26.0<br>26.0<br>26.0<br>26.0<br>10.7<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1  | 4.6<br>4.0<br>3.8<br>8.4<br>*2.2<br>*0.8<br>6.2<br>6.2<br>*2.9<br>106.0<br>44.0<br>7.1<br>7.1<br>24.1<br>23.6<br>12.1<br>11.9<br>*0.7<br>61.9<br>21.0<br>20.8  | 5.<br>5.<br>4.<br>13.<br>•2.<br>•1.<br>10.<br>10.<br>•1.<br>105.<br>455<br>6.<br>6.<br>6.<br>26.<br>25.<br>11.<br>11.<br>•0.<br>•0.<br>60.  |
| In the labour force8.1Attending part-time4.2In the labour force4.2TAFE29.9Attending full-time6.6In the labour force*3.0Attending part-time23.4In the labour force23.4Other tertiary institution*2.3Not attending an educational institution76.6With post-school qualifications10.5Degree*0.0In the labour force*0.0Trade qualifications4.8In the labour force4.7Other qualifications4.9In the labour force4.7Other qualifications*0.8Without post-school qualifications (a)66.1Attended highest level of secondary school available22.9In the labour force22.1Did not attend highest level of secondary school available43.1In the labour force41.6Total139.4Higher Education48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force29.4   | 3.8<br>3.7<br>29.6<br>5.0<br>*3.1<br>24.7<br>24.6<br>*3.2<br>79.3<br>11.3<br>*0.0<br>*0.0<br>5.0<br>4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3  | *2.7<br>*2.7<br>30.4<br>6.5<br>3.6<br>23.9<br>23.2<br>*2.0<br>78.3<br>10.5<br>*0.0<br>*0.0<br>3.9<br>3.6<br>6.0<br>5.9<br>*0.6<br>67.8<br>29.0<br>28.3<br>38.8   | *2.2<br>*2.2<br>12.2<br>*2.3<br>*0.5<br>9.8<br>9.8<br>*2.1<br>97.6<br>43.6<br>6.5<br>6.5<br>26.0<br>26.0<br>26.0<br>26.0<br>10.7<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1   | 4.0<br>3.8<br>8.4<br>*2.2<br>*0.8<br>6.2<br>*2.9<br>106.0<br>44.0<br>7.1<br>7.1<br>24.1<br>23.6<br>12.1<br>11.9<br>*0.7<br>61.9<br>21.0<br>20.8  | 5.<br>4.<br>13.<br>*2<br>*1.<br>10<br>10<br>*1<br>105<br>45<br>6<br>6<br>6<br>26<br>25<br>11<br>11<br>11<br>11<br>*0<br>60  |
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| Other tertiary institution       *2.3         Not attending an educational institution       76.6         With post-school qualifications       10.5         Degree       *0.0         In the labour force       *0.0         Trade qualifications       4.8         In the labour force       4.7         Certificate or diploma       4.9         In the labour force       4.7         Other qualifications       *0.8         Without post-school qualifications (a)       66.1         Attended highest level of secondary school available       22.9         In the labour force       22.1         Did not attend highest level of secondary school available       43.1         In the labour force       41.6         Total       139.4         Attending an educational institution       48.3         School       *2.4         Higher Education       29.4         Attending full-time       28.4         In the labour force       15.5   | *3.2<br>79.3<br>11.3<br>*0.0<br>*0.0<br>5.0<br>4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3   | *2.0<br>78.3<br>10.5<br>*0.0<br>*0.0<br>3.9<br>3.6<br>6.0<br>5.9<br>*0.6<br>67.8<br>29.0<br>28.3<br>38.8   | *2.1<br>97.6<br>43.6<br>6.5<br>26.0<br>26.0<br>10.7<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1  | *2.9<br>106.0<br>44.0<br>7.1<br>7.1<br>24.1<br>23.6<br>12.1<br>11.9<br>*0.7<br>61.9<br>21.0<br>20.8  | *1<br>105<br>45<br>6<br>26<br>25<br>11<br>11<br>11<br>*0<br>60  |
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| In the labour force*0.0Trade qualifications4.8In the labour force4.7Certificate or diploma4.9In the labour force4.7Other qualifications*0.8Without post-school qualifications (a)66.1Attended highest level of secondary school available22.9In the labour force22.1Did not attend highest level of secondary school available43.1In the labour force41.6Fotal139.4Attending an educational institution48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force15.5   | 5.0<br>4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3   | 3.9<br>3.6<br>6.0<br>5.9<br>*0.6<br>67.8<br>29.0<br>28.3<br>38.8   | 26.0<br>26.0<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1   | 24.1<br>23.6<br>12.1<br>11.9<br>•0.7<br>61.9<br>21.0<br>20.8   | 26<br>25<br>11<br>11<br>11<br>*(  |
| In the labour force       4.7         Certificate or diploma       4.9         In the labour force       4.7         Other qualifications       *0.8         Without post-school qualifications (a)       66.1         Attended highest level of secondary school available       22.9         In the labour force       22.1         Did not attend highest level of secondary school available       43.1         In the labour force       41.6         Total       139.4         FEM       FEM         Attending an educational institution       48.3         School       *2.4         Higher Education       29.4         Attending full-time       28.4         In the labour force       15.5  | 4.7<br>5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3  | 3.6<br>6.0<br>5.9<br>*0.6<br>67.8<br>29.0<br>28.3<br>38.8  | 26.0<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1   | 23.6<br>12.1<br>11.9<br>•0.7<br>61.9<br>21.0<br>20.8   | 25<br>11<br>11<br>*(<br>60  |
| Certificate or diploma4.9In the labour force4.7Other qualifications*0.8Without post-school qualifications (a)66.1Attended highest level of secondary school available22.9In the labour force22.1Did not attend highest level of secondary school available43.1In the labour force41.6Total139.4FEMAttending an educational institution48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force15.5  | 5.2<br>5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3   | 6.0<br>5.9<br>*0.6<br>67.8<br>29.0<br>28.3<br>38.8   | 10.7<br>10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1   | 12.1<br>11.9<br>•0.7<br>61.9<br>21.0<br>20.8   | 11<br>11<br>*(<br>60  |
| In the labour force4.7Other qualifications*0.8Without post-school qualifications (a)66.1Attended highest level of secondary school available22.9In the labour force22.1Did not attend highest level of secondary school available43.1In the labour force41.6Fetal139.4FEMAttending an educational institution48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force15.5   | 5.1<br>*1.1<br>68.0<br>25.4<br>24.2<br>42.3  | 5.9<br>*0.6<br>67.8<br>29.0<br>28.3<br>38.8  | 10.7<br>*0.4<br>54.0<br>20.6<br>20.0<br>33.1   | 11.9<br>*0.7<br>61.9<br>21.0<br>20.8   | 11<br>*0<br>60  |
| Other qualifications       *0.8         Without post-school qualifications (a)       66.1         Attended highest level of secondary school available       22.9         In the labour force       22.1         Did not attend highest level of secondary school available       43.1         In the labour force       41.6         Fotal       139.4         Attending an educational institution       48.3         School       *2.4         Higher Education       29.4         Attending full-time       28.4         In the labour force       15.5   | *1.1<br>68.0<br>25.4<br>24.2<br>42.3   | *0.6<br>67.8<br>29.0<br>28.3<br>38.8   | *0.4<br>54.0<br>20.6<br>20.0<br>33.1   | *0.7<br>61.9<br>21.0<br>20.8   | *(<br>60  |
| Without post-school qualifications (a)       66.1         Attended highest level of secondary school available       22.9         In the labour force       22.1         Did not attend highest level of secondary school available       43.1         In the labour force       41.6         Fotal       139.4         Attending an educational institution       48.3         School       22.4         Higher Education       29.4         Attending full-time       28.4         In the labour force       15.5   | 68.0<br>25.4<br>24.2<br>42.3   | 67.8<br>29.0<br>28.3<br>38.8   | 54.0<br>20.6<br>20.0<br>33.1   | 61.9<br>21.0<br>20.8   | 60  |
| Attended highest level of secondary school available       22.9         In the labour force       22.1         Did not attend highest level of secondary school available       43.1         In the labour force       41.6         Total       139.4         Attending an educational institution       48.3         School       22.4         Higher Education       29.4         Attending full-time       28.4         In the labour force       15.5   | 25.4<br>24.2<br>42.3   | 29.0<br>28.3<br>38.8   | 20.6<br>20.0<br>33.1   | 21.0<br>20.8   |   |
| In the labour force       22.1         Did not attend highest level of secondary school available       43.1         In the labour force       41.6         Total       139.4         Attending an educational institution       48.3         School       *2.4         Higher Education       29.4         Attending full-time       28.4         In the labour force       15.5   | 24.2<br>42.3   | 28.3<br>38.8   | 20.0<br>33.1   | 20.8   | 24  |
| Did not attend highest level of secondary school available       43.1         In the labour force       41.6         Total         Total         Total         Mutending an educational institution         Associational institution         School         Higher Education       29.4         Attending full-time       28.4         In the labour force       15.5  | 42.3   | 38.8   | 33.1   |  |   |
| In the labour force 41.6<br>Total 139.4<br>FEM<br>Attending an educational institution 48.3<br>School 42.4<br>Higher Education 29.4<br>Attending full-time 28.4<br>In the labour force 15.5   |  |  |  | 40.0   | 25  |
| Total139.4FEMAttending an educational institution48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force15.5   | 39.8   |  |  | 40.3   | 34  |
| FEM.Attending an educational institution48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force15.5  |  | 36.8   | 31.6   | 38.4   | 33  |
| Attending an educational institution48.3School*2.4Higher Education29.4Attending full-time28.4In the labour force15.5  | 148.5  | 147.9  | 129.9  | 133.1  | 138   |
| School*2.4Higher Education29.4Attending full-time28.4In the labour force15.5  | ALES   |  |  |  |   |
| Higher Education29.4Attending full-time28.4In the labour force15.5  | 56.4   | 63.1   | 23.2   | 21.4   | 34  |
| Attending full-time28.4In the labour force15.5  | 3.5  | 3.6  | *0.3   | *0.7   | *(  |
| In the labour force 15.5  | 35.0   | 37.9   | 14.7   | 12.5   | 19  |
|   | 32.7   | 36.3   | 10.6   | 8.6  | 13  |
| Attending part-time *0.9  | 18.0   | 20.2   | 5.2  | 4.5  | 7   |
|   | *2.3   | *1.5   | 4.2  | 4.0  |   |
| In the labour force *0.9  | *2.3   | *1.5   | 4.2  | 4.0  |   |
| TAFE 13.2   | 14.2   | 17.8   | 5.9  | 5.2  | 11  |
| Attending full-time 5.0   | 6.7  | 8.0  | *0.9   | *1.1   | *2  |
| In the labour force *2.5  | *2.6   | 5.1  | *0.5   | *0.7   | *(  |
| Attending part-time 8.2   | 7.5  | 9.8  | 5.0  | 4.0  | 9   |
| In the labour force 7.5<br>Other tertiary institution *3.3  | 7.4<br>3.6   | 9.5<br>3.8   | 4.5<br>*2.3  | 3.9<br>*2.9  | *2  |
|   |  |  |  |  |   |
| Not attending an educational institution 87.0   | 89.5   | 82.2   | 104.9  | 108.8  | 101   |
| With post-school qualifications 22.3  | 24.7   | 20.9   | 42.6   | 39.5   | 42  |
| Degree *0.1   | *0.0   | •0.0   | 5.4  | 7.8  | 5   |
| In the labour force *0.1  | *0.0   | *0.0   | 5.1  | 7.8  | 1   |
| Trade qualifications *1.5   | *1.8   | *1.5   | *3.3   | 3.6  | *   |
| In the labour force *1.2  | *1.8   | *1.5   | *3.0   | *3.1   | *2  |
| Certificate or diploma 20.5   | 22.1   | 18.9   | 32.8   | 27.0   | 29  |
| In the labour force 20.0  | 20.7   | 17.1   | 28.7   | 23.4   | 20  |
| Other qualifications *0.3   | *0.8   | *0.4   | *1.1   | *1.0   | *(  |
| Without post-school qualifications (a) 64.8   | 64.8   | 61.3   | 62.2   | 69.3   | 5   |
| Attended highest level of secondary school available 25.3   | 27.6   | 27.6   | 20.8   | 24.3   | 2   |
| In the labour force 23.5  | 25.6   | 26.1   | 16.8   | 21.8   | 19  |
| Did not attend highest level of secondary school available 39.3<br>In the labour force 33.9   | 36.8<br>29.2   | 33.5<br>25.8   | 41.0<br>28.7   | 44.2<br>30.5   | 3:  |
|   |  | 145.3  | 20.7   | 130.2  | 130   |

(a) Includes persons who never attended school and those for whom secondary school attendance could not be determined.

### TABLE 14. LEAVERS AGED 15 TO 64 : AGE AND SUMMARY OF TRANSITIONAL CHARACTERISTICS, MAY 1991

|   |                |                    |                |                | Age            |                |               |              |               |
|---|----------------|--------------------|----------------|----------------|----------------|----------------|---------------|--------------|---------------|
|   |                | 15 to 19           | <del></del>    |                | 20 10 24       |                |               | Total(a)     |               |
|   | Males          | Females            | Persons        | Males          | Females        | Persons        | Males         | Females      | Persons       |
| Time of leaving full time education   |                | ,000-              |                |                |                |                |               |              |               |
| Time of leaving full-time education —<br>Attended school in 1990  | 70.2           | 65.5               | 135.7          | * 1.2          | * 1.0          | * 2.2          | 71.5          | 67.3         | 138.8         |
| and left — January-June 1990  | 7.6            | 6.7                | 14.3           | * 0.2          | * 0.2          | * 0.5          | 7.8           | 7.0          | 136.6         |
| July-October 1990   | 6.8            | 3.9                | 10.7           | * 0.3          | ¥ 0.0          | <b>*</b> 0.3   | 7.1           | 3.9          | 11.0          |
| November 1990   | 30.8           | 30.4               | 61.2           | * 0.2          | * 0.2          | * 0.4          | 31.0          | 30.9         | 61.9          |
| December 1990   | 19.4           | 18.4               | 37.8           | * 0.3          | * 0.5          | * 0.8          | 19.8          | 19.4         | 39.2          |
| January-May 1991  | 5.7            | 6.1                | 11.7           | * 0.2          | • 0.0          | * 0.2          | 5.8           | 6.1          | 11.9          |
| Attended tertiary in 1990   | 16.4           | 16.2               | 32.6           | 32.2           | 46.5           | 78.7           | 77.9          | 99.9         | 177.7         |
| and left — January-June 1990<br>July-October 1990   | * 2.7<br>* 2.3 | * 2.9<br>* 3.1     | 5.7<br>5.3     | * 3.2          | 7.4            | 10.5           | 11.9          | 15.4         | 27.3          |
| November 1990   | 5.8            | - 3.1<br>5.7       | 5.5<br>11.6    | * 3.4<br>18.1  | 5.5<br>22.4    | 8.9<br>40.5    | 12.2<br>33.4  | 17.6         | 29.8          |
| December 1990   | 3.7            | 4.1                | 7.9            | 5.7            | 22.4<br>9.8    | 40.5           | 14.6          | 41.7<br>19.8 | 75.1<br>34.4  |
| January-May 1991  | * 1.8          | * 0.4              | * 2.2          | * 1.9          | * 1.4          | * 3.3          | 5.7           | 5.3          | 11.1          |
| Type of institution attended full-time in 1990 and whether attending an educational institution in May 1991 — |                |                    |                |                |                |                |               |              |               |
| Attended school full-time in 1990   | 70.2           | 65.5               | 135.7          | * 1.2          | * 1.0          | * 2.2          | 71.5          | 67.3         | 138.8         |
| Attending part-time   | 15.6           | 10.6               | 26.2           | * 0.0          | * 0.0          | • 0.0          | 15.6          | 10.6         | 26.2          |
| Not attending<br>Attended tertiary full-time in 1990  | 54.6           | 54.8               | 109.4          | * 1.2          | • 1.0          | * 2.2          | 55.9          | 56.6         | 112.6         |
| Attending part-time   | 16.4           | 16.2               | 32.6           | 32.2           | 46.5           | 78.7           | 77.9          | 99.9         | 177.7         |
| Not attending   | 3.8<br>12.6    | 3.7<br>12.5        | 7.5<br>25.1    | 6.9<br>25.3    | 11.0<br>35.4   | 18.0<br>60.7   | 15.3<br>62.6  | 22.0<br>77.9 | 37.3<br>140.4 |
| Level of course in 1990 —   |                |                    |                |                |                |                |               |              |               |
| Bachelor degree or higher   | * 3.2          | * 2.7              | 5.9            | 18.4           | 19.9           | 38.3           | 30.4          | 32.4         | 62.8          |
| Trade qualification or apprenticeship   | 6.1            | * 0.6              | 6.7            | 4.4            | * 1.2          | 5.6            | 12.4          | * 2.4        | 14.7          |
| Certificate or diploma  | 5.5            | 12.3               | 17.8           | 8.3            | 23.9           | 32.2           | 25.2          | 58.3         | 83.5          |
| Secondary school course<br>Other  | 70.9<br>* 1.0  | 65.9<br>* 0.2      | 136.7<br>* 1.2 | * 2.1<br>* 0.2 | * 1.1<br>* 1.2 | * 3.2<br>* 1.4 | 73.3<br>8.2   | 67.4<br>6.6  | 140.7<br>14.8 |
| Current labour force status and type  |                |                    |                |                |                |                |               |              |               |
| of institution attended in 1990 —<br>Attended school full-time in 1990  | 70.0           |                    |                |                |                |                |               |              |               |
| Labour force  | 70.2<br>64.2   | 65.5<br>58.9       | 135.7          | * 1.2          | * 1.0          | * 2.2          | 71.5          | 67.3         | 138.8         |
| Employed  | 45.4           | 40.7               | 123.1<br>86.1  | * 1.2<br>* 0.4 | * 1.0<br>* 0.8 | * 2.2          | 65.5          | 60.2         | 125.6         |
| Unemployed  | 18.8           | 18.3               | 37.0           | * 0.4<br>* 0.8 | * 0.8          | * 1.2<br>* 1.0 | 45.9<br>19.5  | 41.6<br>18.5 | 87.6<br>38.1  |
| Not in labour force   | 6.1            | 6.5                | 12.6           | • 0.0          | * 0.0          | <b>*</b> 0.0   | 6.1           | 7.1          | 13.2          |
| Attended tertiary full-time in 1990   | 16.4           | 16.2               | 32.6           | 32.2           | 46.5           | 78.7           | 77.9          | 99.9         | 177.7         |
| Labour force  | 16.3           | 16.0               | 32.3           | 31.1           | 42.1           | 73.2           | 75.2          | 88.4         | 163.7         |
| Employed  | 11.2           | 10.6               | 21.8           | 23.9           | 33.6           | 57.5           | 54.8          | 67.5         | 122.2         |
| Unemployed  | 5.1            | 5.4                | 10.5           | 7.2            | 8.5            | 15.7           | 20.5          | 21.0         | 41.4          |
| Not in labour force   | * 0.1          | * 0.2              | * 0.3          | * 1.1          | 4.4            | 5.5            | * 2.6         | 11.4         | 14.0          |
| Educational attainment —<br>With post-school gualifications   | 8.3            | 14.4               | 22.7           | 21.0           | 26.9           | <b>F</b> ( 0   | <i>c</i> 1 7  |              |               |
| Degree  | •.3<br>• 0.3   | 14.4<br>* 0.0      | 22.7<br>* 0.3  | 21.0<br>11.5   | 35.8<br>15.2   | 56.9<br>26.7   | 51.7<br>22.9  | 80.0<br>25.2 | 131.7<br>48.1 |
| Trade   | * 1.5          | * 0.9              | * 2.4          | * 2.5          | * 1.4          | 3.9            | 8.5           | 3.6          | 12.2          |
| Certificate or Diploma  | 6.3            | 13.1               | 19.3           | 7.0            | 19.3           | 26.3           | 19.3          | 50.7         | 70.0          |
| Other   | * 0.3          | * 0.3              | * 0.6          | * 0.0          | * 0.0          | • 0.0          | * 1.0         | * 0.4        | * 1.4         |
| Without post-school qualifications(c)<br>Attended the highest level of secondary                              | 77.7           | 66.8               | 144.6          | 12.2           | 11.6           | 23.8           | 96.9          | 86.6         | 183.5         |
| school available  | 38.4           | 40.3               | 78.7           | 10.0           | 9.5            | 19.5           | 51.5          | 53.1         | 104.6         |
| Attending a tertiary institution part-time in May 1991  | 8.1            | 7.9                | 16.0           | * 3.2          | 4.8            | 8.0            | 12.6          | 14.2         | 26.8          |
| Not attending a tertiary institution in May 1991<br>Did not attend the highest level of secondary             | 30.3           | 32.4               | 62.8           | 6.8            | 4.7            | 11.5           | 38.8          | 39.0         | 77.8          |
| school available  | 39.1           | 26.3               | 65.4           | * 2.0          | • 1.8          | 3.7            | 45.0          | 32.4         | TT.5          |
| Attending a tertiary institution part-time in May 1991  | 9.1            | 3.9                | 12.9           | * 0.2          | • 0.3          | * 0.6          | 9.4           | 4.8          | 14.2          |
| Not attending a tertiary institution in May 1991<br>Still at school   | 30.1<br>* 0.6  | 22.4<br>* 0.4      | 52.5<br>• 1.1  | * 1.8<br>* 0.2 | * 1.4<br>* 0.0 | * 3.2<br>* 0.2 | 35.6<br>* 0.8 | 27.6         | 63.2          |
| All leavers   |                |                    |                |                |                |                |               | * 0.5        | * 1.3         |
|   | 86.6           | 81.7               | 168.3          | 33.4           | 47.4           | 80.9           | 149.4         | 167.1        | 316.5         |
| Unemployment rate   | 29.7           | -per cent-<br>31.6 |                | 24.8           | 20.2           | 22.2           | 28.4          | 26.6         | 27.5          |
| Participation rate  | 92.8           | 91.8               | 92.3           | 96.6           | 90.8           | 93.2           | 94.2          | 88.9         | 91.4          |

(a) Includes leavers aged 25 to 64. (c) Includes persons who never attended school and those for whom secondary school attendance could not be determined.

# TABLE 15. LEAVERS AGED 15 TO 64 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN 1990, AGE AT TIME OF LEAVING FULL-TIME EDUCATION AND WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, MAY 1991 ('000)

|  | Attended school in 1990 |         |         | Attende | d tertiary in | 1990      | All leavers |         |         |
|--|-------------------------|---------|---------|---------|---------------|-----------|-------------|---------|---------|
|  | Males                   | Females | Persons | Males   | Females       | Persons   | Males       | Females | Persons |
| Age at time of leaving full-time education — |                         |         |         |         | e             | <u></u> . |             |         |         |
| 14 and under                                 | * 0.4                   | * 0.4   | * 0.8   | * 0.0   | * 0.0         | * 0.0     | * 0.4       | * 0.4   | * 0.8   |
| 15-19  | 70.4                    | 65.4    | 135.8   | 19.4    | 22.8          | 42.1      | 89.8        | 88.1    | 177.9   |
| 15   | 9.9                     | 5.6     | 15.5    | * 0.0   | * 0.0         | * 0.0     | 9.9         | 5.6     | 15.5    |
| 16   | 17.8                    | 17.3    | 35.1    | * 2.1   | * 1.9         | 4.0       | 19.9        | 19.2    | 39.1    |
| 17   | 25.1                    | 27.5    | 52.6    | 4.0     | 3.9           | 7.9       | 29.1        | 31.4    | 60.5    |
| 18   | 15.3                    | 12.3    | 27.7    | 7.4     | 8.1           | 15.5      | 22.8        | 20.4    | 43.2    |
| 19   | * 2.3                   | * 2.6   | 4.9     | 5.9     | 8.9           | 14.8      | 8.1         | 11.5    | 19.6    |
| 20-24  | * 0.6                   | * 0.7   | * 1.3   | 31.1    | 41.7          | 72.7      | 31.7        | 42.3    | 74.0    |
| 25-64  | * 0.2                   | * 0.8   | * 1.0   | 27.4    | 35.4          | 62.8      | 27.6        | 36.2    | 63.8    |
| Whether attending in May 1991 —              |                         |         |         |         |               |           |             |         |         |
| Attending part-time(a)                       | 15.6                    | 10.6    | 26.2    | 15.3    | 22.0          | 37.3      | 30.9        | 32.6    | 63.5    |
| Not attending                                | 55.9                    | 56.6    | 112.6   | 62.6    | 77.9          | 140.4     | 118.5       | 134.5   | 253.0   |
| All leavers                                  | 71.5                    | 67.3    | 138.8   | 77.9    | 99.9          | 177.7     | 149.4       | 167.1   | 316.5   |

(a) Includes persons who are attending either school or a tertiary institution part- time.

## TABLE 16. LEAVERS AGED 15 TO 64 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN PREVIOUSYEAR AND LABOUR FORCE STATUS, MAY 1986 TO MAY 1991

|   |              |                |               | Мау    |       |       |
|---|--------------|----------------|---------------|--------|-------|-------|
| Labour force status in May of the survey year | 1986         | 1987           | 1988          | 1989   | 1990  | 1991  |
|   | ATTENDED SCH | IOOL FULL-TIME | IN PREVIOUS Y | EAR    |       |       |
|   |              |                | — '0          | - 000  |       |       |
| In the labour force                           | 198.8        | 181.4          | 183.2         | 184.7  | 162.8 | 125.6 |
| Employed                                      | 157.4        | 141.1          | 148.6         | 158.2  | 136.2 | 87.6  |
| Unemployed                                    | 41.4         | 40.3           | 34.7          | 26.4   | 26.7  | 38.1  |
| Not in labour force                           | 13.4         | 13.2           | 11.3          | 13.5   | 10.1  | 13.2  |
| Total   | 212.2        | 194.5          | 194.6         | 198.1  | 172.9 | 138.8 |
|   |              |                | — рег         | cent — |       |       |
| Unemployment rate                             | 20.8         | 22.2           | 18.9          | 14.3   | 16.4  | 30.3  |
| Participation rate                            | 93.7         | 93.2           | 94.2          | 93.2   | 94.2  | 90.5  |
|   | ATTENDED TER | TIARY FULL-TIM | E IN PREVIOUS | YEAR   |       |       |
|   |              |                | — '(          | - 000  |       |       |
| In the labour force                           | 134.5        | 125.4          | 134.9         | 127.5  | 170.8 | 163.7 |
| Employed                                      | 115.8        | 106.6          | 119.9         | 110.9  | 145.2 | 122.2 |
| Unemployed                                    | 18.7         | 18.8           | 15.0          | 16.6   | 25.6  | 41.4  |
| Not in the labour force                       | 9.7          | 9.3            | 11.6          | 9.9    | 15.9  | 14.0  |
| Total   | 144.2        | 134.7          | 146.5         | 137.5  | 186.7 | 177.7 |
|   |              |                | — per         | cent — |       |       |
| Unemployment rate                             | 13.9         | 15.0           | 11.1          | 13.0   | 15.0  | 25.3  |
| Participation rate                            | 93.3         | 93.1           | 92.1          | 92.8   | 91.5  | 92.1  |
| <u></u> ,                                     | <u>+</u>     | ALL LEAVER     | S             |        |       |       |
|   |              |                | '(            | )00 —  |       |       |
| In the labour force                           | 333.3        | 306.8          | 318.1         | 312.2  | 333.7 | 289.3 |
| Employed                                      | 273.3        | 247.7          | 268.5         | 269.2  | 281.4 | 209.8 |
| Unemployed                                    | 60.0         | 59.1           | 49.6          | 43.0   | 52.3  | 79.5  |
| Not in labour force                           | 23.1         | 22.4           | 22.9          | 23.4   | 26.0  | 27.2  |
| Total   | 356.3        | 329.2          | 341.1         | 335.6  | 359.6 | 316.5 |
|   |              |                | — per         | cent — |       |       |
| Unemployment rate                             | 18.0         | 19.3           | 15.6          | 13.8   | 15.7  | 27.5  |
| Participation rate                            | 93.5         | 93.2           | 93.3          | 93.0   | 92.8  | 91.4  |

#### TABLE 17. LEAVERS AGED 15 TO 64 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN PREVIOUS YEAR AND WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, MAY 1986 TO MAY 1991

|  |       |       |       | Мау   |       |       |
|--|-------|-------|-------|-------|-------|-------|
|  | 1986  | 1987  | 1988  | 1989  | 1990  | 1991  |
| Attended school full-time in previous year   | 212.2 | 194.5 | 194.6 | 198.1 | 172.9 | 138.8 |
| Attending part-time(a)                       | 41.5  | 40.5  | 38.9  | 47.0  | 40.4  | 26.2  |
| Not attending                                | 170.7 | 154.1 | 155.7 | 151.1 | 132.5 | 112.6 |
| Attended tertiary full-time in previous year | 144.2 | 134.7 | 146.5 | 137.5 | 186.7 | 177.7 |
| Attending part-time(a)                       | 32.7  | 26.1  | 30.9  | 25.7  | 36.6  | 37.3  |
| Not attending                                | 111.5 | 108.6 | 115.7 | 111.8 | 150.1 | 140.4 |
| All leavers                                  | 356.3 | 329.2 | 341.1 | 335.6 | 359.6 | 316.5 |

('000)

(a)Includes persons who are attending either school or a tertiary institution part-time

#### TABLE 18. EMPLOYED LEAVERS AGED 15 TO 64 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN 1990, EMPLOYMENT CHARACTERISTICS AND AGE AT TIME OF LEAVING FULL-TIME EDUCATION, MAY 1991

('000)

|  | Attended school in 1990 |         | Attended tertiary in 1990 |       |              | Total        |              |                                       |         |
|--|-------------------------|---------|---------------------------|-------|--------------|--------------|--------------|---------------------------------------|---------|
|  | Males                   | Females | Persons                   | Males | Females      | Persons      | Males        | Females                               | Persons |
| Type of employment                         |                         |         |                           |       | <u> </u>     |              |              | · · · · · · · · · · · · · · · · · · · |         |
| Full-time workers                          | 34.0                    | 25.3    | 59.4                      | 44.2  | 45.9         | 90.1         | 78.2         | 71.3                                  | 149.5   |
| Part-time workers                          | 11.9                    | 16.3    | 28.2                      | 10.6  | 21.5         | 32.1         | 22.5         | 37.8                                  | 60.3    |
| Occupation —                               |                         |         |                           |       |              |              |              |                                       |         |
| Managers and administrators; professionals | * 1.0                   | • 0.7   | * 1.7                     | 16.3  | 19.2         | 35.5         | 17.3         | 19.9                                  | 37.2    |
| Para-professionals                         | * 0.5                   | * 0.4   | * 0.9                     | 3.9   | 6.6          | 10.5         | 4.4          | 6.9                                   | 11.3    |
| Tradespersons                              | 12.8                    | * 3.2   | 16.0                      | 13.6  | * 1.3        | 14.9         | 26.4         | 4.5                                   | 30.9    |
| Clerks                                     | * 2.5                   | 10.0    | 12.5                      | 4.5   | 16.7         | 21.2         | 7.0          | 26.7                                  | 33.7    |
| Salespersons and personal service workers  | 8.6                     | 21.3    | 29.9                      | 5.9   | 17.6         | 23.5         | 14.4         | 39.0                                  | 53.4    |
| Plant and machine operators, and drivers   | * 2.1                   | * 0.7   | * 2.8                     | * 1.0 | * 0.2        | * 1.2        | * 3.1        | * 0.8                                 | 4.0     |
| Labourers and related workers              | 18.4                    | 5.3     | 23.8                      | 9.6   | 5.9          | 15.5         | 28.0         | 11.2                                  | 39.3    |
| Industry —                                 |                         |         |                           |       |              |              |              |                                       |         |
| Agriculture, forestry, fishing and hunting | 3.6                     | * 1.5   | 5.1                       | * 2.3 | * 1.2        | 3.5          | 5.9          | * 2.7                                 | 8.6     |
| Manufacturing                              | 10.0                    | * 2.7   | 12.7                      | 4.2   | * 3.3        | 7.4          | 14.2         | 6.0                                   | 20.1    |
| Construction                               | 4.1                     | + 0.3   | 4.3                       | 4.9   | * 1.2        | 6.1          | 9.0          | * 1.4                                 | 10.4    |
| Wholesale and retail trade                 | 18.0                    | 18.7    | 36.7                      | 9.6   | 10.5         | 20.1         | 27.6         | 29.2                                  | 56.8    |
| Transport and storage                      | * 1.4                   | * 0.7   | * 2.0                     | * 3.1 | * 1.0        | 4.1          | 4.4          | • 1.7                                 | 6.1     |
| Finance, property and business services    | * 1.2                   | 4.8     | 6.0                       | 8.9   | 9.5          | 18.4         | 10.1         | 14.4                                  | 24.4    |
| Community services                         | * 1.1                   | 4.3     | 5.5                       | 10.5  | 28.4         | 39.0         | 11.7         | 32.7                                  | 44.4    |
| Recreation, personal and other services    | 4.6                     | 6.9     | 11.5                      | 5.7   | 7.9          | 13.5         | 10.3         | 14.7                                  | 25.0    |
| Other(a)                                   | * 1.9                   | * 1.8   | 3.7                       | 5.6   | 4.5          | 10.2         | 7.6          | 6.3                                   | 13.9    |
| Age at time of leaving full-time education |                         |         |                           |       |              |              |              |                                       |         |
| Left when aged —                           |                         |         |                           |       |              |              |              |                                       |         |
| 14 and under                               | * 0.4                   | * 0.2   | * 0.5                     | * 0.0 | <b>*</b> 0.0 | <b>*</b> 0.0 | <b>*</b> 0.4 | * 0.2                                 | * 0.5   |
| 15-19                                      | 45.2                    | 40.6    | 85.8                      | 13.6  | 15.4         | 29.0         | 58.8         | 56.0                                  | 114.8   |
| 15   | 6.2                     | * 3.4   | 9.6                       | * 0.0 | • 0.0        | * 0.0        | 6.2          | * 3.4                                 | 9.6     |
| 16   | 12.4                    | 11.3    | 23.7                      | * 1.7 | * 1.0        | * 2.7        | 14.1         | 12.3                                  | 26.4    |
| 17   | 16.0                    | 17.0    | 33.0                      | * 2.0 | * 2.2        | 4.2          | 18.0         | 19.2                                  | 37.2    |
| 18   | 10.3                    | 7.4     | 17.6                      | 5.5   | 5.6          | 11.1         | 15.8         | 13.0                                  | 28.8    |
| 19   | * 0.4                   | * 1.5   | * 1.9                     | 4.3   | 6.6          | 11.0         | 4.7          | 8.2                                   | 12.8    |
| 20-24                                      | • 0.2                   | • 0.7   | • 0.9                     | 23.0  | 29.5         | 52.6         | 23.2         | 30.2                                  | 53.4    |
| 20   | * 0.1                   | • 0.7   | ▼ 0.8                     | 7.3   | 8.4          | 15.7         | 7.4          | 9.0                                   | 16.5    |
| 21   | • 0.1                   | • 0.0   | * 0.1                     | 8.5   | 9.2          | 17.7         | 8.5          | 9.2                                   | 17.8    |
| 22   | • 0.0                   | • 0.0   | • 0.0                     | * 3.2 | 5.5          | 8.7          | * 3.2        | 5.5                                   | 8.7     |
| 23   | * 0.0                   | * 0.0   | • 0.0                     | * 2.0 | 4.7          | 6.6          | * 2.0        | 4.7                                   | 6.6     |
| 24   | • 0.0                   | • 0.0   | • 0.0                     | * 2.1 | + 1.7        | 3.9          | * 2.1        | * 1.7                                 | 3.9     |
| 25-64                                      | * 0.2                   | • 0.2   | • 0.3                     | 18.2  | 22.5         | 40.7         | 18.3         | 22.7                                  | 41.0    |
| All employed leavers                       | 45.9                    | 41.6    | 87.6                      | 54.8  | 67.5         | 122.2        | 100.7        | 109.1                                 | 209.8   |

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(a) Comprises Mining; Electricity, gas and water, Communication; and Public administration and defence.

| TABLE 19. APPRENTICES : YEAR OF APPRENTICESHIP BY SUMMARY OF CHAI | RACTERISTICS, MAY 1991 |
|---|------------------------|
| (1000)  |                        |

| ('U | 00 | ) |  |
|-----|----|---|--|
|     |    |   |  |

|  | First          | Second     | Third        | Fourth(a)    | Total        |
|--|----------------|------------|--------------|--------------|--------------|
| Sex —  |                |            |              |              |              |
| Males  | 20.0           | 39.5       | 36.5         | 26.2         | 122.2        |
| Females  | 4.2            | 5.1        | 4.5          | * 3.2        | 17.0         |
| Age —  |                |            |              |              |              |
| 15-19  | 20.2           | 36.2       | 24.3         | 9.6          | 90.2         |
| 15-17  | 13.6           | 14.2       | * 1.3        | * 0.0        | 29.1         |
| 18   | 4.8            | 12.1       | 11.5         | * 1.9<br>7.6 | 30.4<br>30.7 |
| 19   | * 1.8<br>* 2.9 | 9.8<br>7.4 | 11.5<br>15.7 | 19.3         | 45.2         |
| 20-24<br>25-34   | * 1.2          | * 1.0      | * 1.0        | * 0.5        | 3.7          |
|  |                |            |              |              |              |
| Birthplace —<br>Born in Australia                                      | 23.1           | 40.1       | 37.9         | 26.5         | 127.7        |
| Born outside Australia   | * 1.1          | 40.1       | * 3.1        | * 2.8        | 11.5         |
|  | •••            | 1.5        | 5.1          | 210          |              |
| Whether attended an educational institution and                        |                |            |              |              |              |
| type of institution attended in 1990 —<br>Attended                     | 17.2           | 37.3       | 33.8         | 23.0         | 111.3        |
| School   | 13.2           | * 1.4      | * 0.2        | * 0.0        | 14.8         |
| Tertiary   | 4.0            | 35.8       | 33.6         | 23.0         | 96.5         |
| Did not attend   | 7.0            | 7.3        | 7.2          | 6.4          | 27.9         |
|  |                |            |              |              |              |
| Age at time of leaving full-time education —                           | * 1.7          | * 2.7      | * 1.4        | * 0.9        | 6.8          |
| Attending full-time in May 1991<br>Not attending full-time in May 1991 | 21.6           | 40.9       | 38.7         | 27.9         | 129.1        |
| Left when aged —   | 21.0           | 40.9       | 50.7         | 21.7         | 127.1        |
| 15-19  | 21.0           | 39.4       | 37.0         | 26.8         | 124.2        |
| 15   | 3.6            | 8.8        | 6.7          | 5.3          | 24.4         |
| 16   | 8.4            | 13.6       | 15.2         | 9.8          | 46.9         |
| 17-19  | 9.1            | 17.1       | 15.2         | 11.6         | 52.9         |
| Other(b)   | * 0.6          | * 1.5      | * 1.7        | * 1.2        | 4.9          |
| Not asked(c)   | * 0.9          | * 1.0      | * 0.8        | * 0.5        | * 3.3        |
| Type of school last attended —   |                |            |              |              |              |
| Government   | 19.3           | 34.1       | 31.9         | 24.2         | 109.5        |
| Non-government   | 3.7            | 9.5        | 8.1          | 4.6          | 25.9         |
| Not asked(d)   | * 1.2          | * 1.0      | * 1.0        | * 0.5        | 3.7          |
| Indusiry —   |                |            |              |              |              |
| Manufacturing  | 5.5            | 9.8        | 9.1          | 5.6          | 30.0         |
| Construction   | 3.7            | 8.8        | 11.7         | 6.7          | 30.9         |
| Wholesale and retail trade   | 5.8            | 13.3       | 8.8          | 10.3         | 38.3         |
| Recreation, personal and other services                                | 5.7            | 5.5        | 5.4          | * 3.1        | 19.7         |
| Other(e)   | 3.5            | 7.2        | 6.0          | 3.7          | 20.3         |
| Secior —   |                | •          |              |              |              |
| Public   | * 2.8          | 5.2        | 5.3          | 3.5          | 16.7         |
| Private(f)   | 21.5           | 39.4       | 35.7         | 25.8         | 122.4        |
|  |                |            |              |              |              |
| Field of trade —   |                |            |              |              |              |
| Metal fitting and machining; other metal                               | 3.5            | 5.9        | 6.1          | 4.0          | 19.5         |
| Electrical and electronics<br>Building                                 | * 3.0          | 5.2<br>9.0 | 7.7<br>9.1   | 5.1<br>4.5   | 21.0         |
| Vehicle  | * 2.9<br>4.0   | 9.0<br>8.2 | 9.1<br>6.2   | 4.5<br>6.6   | 25.5<br>24.9 |
| Food   | * 2.2          | 8.2<br>4.3 | * 2.8        | • 1.9        | 24.9         |
| Hairdressing   | * 3.3          | * 2.8      | * 2.4        | * 2.4        | 10.9         |
| Other  | 5.4            | 9.2        | 6.7          | 4.8          | 26.1         |
| A.B  | • • •          |            |              | <u> </u>     |              |
| All apprentices  | 24.2           | 44.6       | 41.0         | 29.4         | 139.1        |

(a) Includes a small number of fifth year apprentices. (b) Comprises persons who left school at age 10 to 14 or 20 to 34. (c) Persons aged 25 to 34 who were not full-time students in 1990 were not asked the age at which they left full-time education. (d) Comprises persons aged 25 to 34 and persons who had never attended school. (e) Comprises Agriculture, forestry, fishing and hunting; Mining; Electricity, gas and water; Transport and storage; Communication; Finance, property and business services; Community services; and Public administration and defence. (f) Includes a small number of persons for whom sector could not be determined.

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|   | 1986             | 1987         | 1988         | 1989         | 1990         | 1991         |
|---|------------------|--------------|--------------|--------------|--------------|--------------|
| Sex —   |                  |              | , <u> </u>   |              |              |              |
| Males   | 119.6            | 122.8        | 136.4        | 158.9        | 138.8        | 122.2        |
| Females   | 14.9             | 16.9         | 16.6         | 16.6         | 23.8         | 17.0         |
| Age —   | 00.5             |              |              |              |              |              |
| 15-19   | 99.5             | 103.3        | 109.0        | 123.8        | 116.0        | 90.2         |
| 15-17<br>18   | 46.5<br>30.6     | 45.4<br>30.5 | 44.7         | 48.3<br>42.2 | 43.1<br>36.8 | 29.1<br>30.4 |
| 18  | 22.4             | 27.4         | 34.6<br>29.7 | 42.2<br>33.3 | 36.0         | 30.4         |
| 20-24   | 33.3             | 34.3         | 41.0         | 46.5         | 43.0         | 45.2         |
| 25-34   | *1.7             | *2.2         | *3.0         | 5.2          | 3.7          | 3.7          |
| Birthplace —  |                  |              |              |              |              |              |
| Born in Australia   | 119.4            | 127.4        | 140.8        | 161.5        | 149.8        | 127.7        |
| Born outside Australia  | 15.1             | 12.3         | 12.2         | 14.0         | 12.8         | 11.5         |
| Whether attended an educational institution and type of institution attended in previous year — |                  |              |              |              |              |              |
| Attended  | 109.5            | 114.3        | 125.2        | 138.9        | 127.6        | 111.3        |
| School  | 35.0             | 30.1         | 28.2         | 36.7         | 34.3         | 14.8         |
| Tertiary  | 74.5             | 84.2         | 97.0         | 102.2        | 93.3         | 96.5         |
| Did not attend  | 25.1             | 25.4         | 27.8         | 36.6         | 35.0         | 27.9         |
| Age at time of leaving full-time education  |                  |              |              |              |              |              |
| Attended full-time in May   | 7.2              | 6.0          | 6.2          | 7.7          | 7.4          | 6.8          |
| Not attending full-time in May  | 125.8            | 131.8        | 144.1        | 162.6        | 151.9        | 129.1        |
| Left at age —   | 100 <sup>1</sup> | 100.4        | 100 7        | 150.0        |              |              |
| 15-19<br>15   | 122.1<br>27.1    | 129.4        | 139.7        | 158.8        | 148.3        | 124.2        |
| 16  | 53.7             | 33.6<br>54.4 | 32.0<br>56.7 | 31.8<br>68.8 | 29.9<br>56.6 | 24.4<br>46.9 |
| 17-19   | 41.3             | 41.4         | 51.0         | 58.3         | 61.8         | 52.9         |
| Other(a)  | 3.7              | *2.4         | 4.4          | 3.8          | 3.6          | 4.9          |
| Not asked(b)  | *1.5             | *1.9         | *2.8         | 5.2          | *3.3         | +3.3         |
| Type of school last attended —  |                  |              |              |              |              |              |
| Government  | 106.8            | 110.0        | 119.0        | 142.3        | 127.3        | 109.5        |
| Non-government  | 25.9             | 27.6         | 31.0         | 27.2         | 31.2         | 25.9         |
| Not asked(c)  | *1.8             | *2.2         | *3.0         | 5.9          | 4.1          | 3.7          |
| Industry —  |                  |              |              |              |              |              |
| Manufacturing   | 32.3             | 38.3         | 44.1         | 49.0         | 44.0         | 30.0         |
| Construction  | 24.6             | 27.7         | 27.1         | 34.8         | 32.0         | 30.9         |
| Wholesale and retail trade  | 31.6             | 30.5         | 37.5         | 43.7         | 36.7         | 38.3         |
| Recreation, personal and other services<br>Other(d)   | 21.3<br>24.7     | 19.1<br>24.1 | 20.1<br>24.2 | 21.7<br>26.2 | 23.1<br>26.8 | 19.7         |
|   | 24.7             | 24.1         | 24.2         | 20.2         | 20.8         | 20.3         |
| Sector —<br>Public  | 17.8             | 18.2         | 20.2         | 18.8         | 17.4         | 16.7         |
| Private(c)  | 116.7            | 121.5        | 132.8        | 156.7        | 145.3        | 122.4        |
| Field of trade  |                  |              |              |              |              |              |
| Metal fitting and machining; other metal  | (f)              | 25.1         | 28.2         | 37.9         | 25.0         | 19.5         |
| Electrical and electronics  | (f)              | 19.7         | 22.8         | 25.6         | 22.7         | 21.0         |
| Building  | ö                | 24.1         | 26.5         | 30.6         | 31.3         | 25.5         |
| Vchicle   | (ſ)              | 19.3         | 26.8         | 29.9         | 29.3         | 24.9         |
| Feed  | (ſ)              | 10.9         | 12.7         | 13.3         | 13.2         | 11.3         |
| Haildressing  | (f)              | 13.7         | 11.5         | 12.0         | 15.2         | 10.9         |
| Other   | (f)              | 26.9         | 24.5         | 26.1         | 25.8         | 26.1         |
|   |                  |              |              |              |              |              |

TABLE 20. APRENTICES : SUMMARY OF CHARACTERISTICS, MAY 1986 TO MAY 1991 ('000)

(a) Comprises persons who left school at age 10 to 14 or 20 to 34. (b) Persons aged 25 to 34 who were not full-time students in 1990 were not asked the age at which they left full-time education. (c) Comprises persons aged 25 to 34 and persons who had never attended school. (d) Includes Agriculture, forestry, fishing and hunting; Mining; Electricity, gas and water; Transport and storage; Communication; Finance, property and business services; Community services; and Public administration and defence. (e) Includes a small number of persons for whom sector could not be determined. (f) Break in series. Refer to paragraph 12 of the explanatory notes.

|  | 1986                                  | 1987         | 1988            | 1989         | 1990         | 1991         |
|--|---------------------------------------|--------------|-----------------|--------------|--------------|--------------|
|  | · · · · · · · · · · · · · · · · · · · | NEW SC       | OUTH WALES      |              |              |              |
| First  | 14.6                                  | 12.8         | 11.6            | 19.9         | 20.3         | 10.6         |
| Second   | 13.5                                  | 14.0         | 16.4            | 18.7         | 13.4         | 16.4         |
| Third  | 8.8                                   | 10.1         | 11.6            | 12.0         | 13.0         | 13.3         |
| Fourth(a)                                      | 7.8                                   | 8.6          | 13.0            | 11.7         | 8.5          | 10.4         |
| All apprentices                                | 44.7                                  | 45.4         | 52.6            | 62.3         | 55.2         | 50.6         |
|  | <u>_</u>                              | VI           | CTORIA          |              |              |              |
| First<br>Second                                | 14.6<br>11.6                          | 11.9<br>13.7 | 12.3<br>12.6    | 15.7<br>14.3 | 12.6<br>13.9 | 4.6          |
| Third  | 9.7                                   | 9.7          | 10.4            | 14.3         | 13.9         | 12.3<br>11.8 |
| Fourth(a)                                      | 4.8                                   | 7.0          | 7.8             | 12.0         | 8.9          | 8.0          |
| All apprentices                                | 40.7                                  | 42.3         | 43.1            | 52.3         | 46.5         | 36.7         |
|  |                                       | QUE          | ENSLAND         |              |              |              |
| First  | 5.1                                   | 5.4          | 6.4             | 8.2          | 7.7          | 4.3          |
| Second   | 5.3                                   | 3.7          | 3.8             | 3.9          | 6.3          | 6.0          |
| Third<br>Fourth(a)                             | 4.5<br>3.6                            | 5.0<br>4.5   | 6.6<br>5.2      | 5.0<br>4.7   | 6.0<br>5.2   | 5.9<br>4.2   |
| All apprentices                                | 18.6                                  | 18.6         | 22.0            | 21.7         | 25.2         | 20.3         |
|  |                                       |              | AUSTRALIA       |              |              |              |
| First  | 3.7                                   | 2.9          | 2.1             | 3.8          | 3.5          | *1.3         |
| Second   | 2.4                                   | 3.9          | 3.5             | 4.1          | 3.7          | 2.5          |
| Third  | 2.9                                   | 2.6          | 3.9             | 3.5          | 3.0          | 3.2          |
| Fourth(a)                                      | 2.2                                   | 2.1          | 3.5             | 2.8          | *1.4         | 2.9          |
| All apprentices                                | 11.3                                  | 11.5         | 12.9            | 14.3         | 11.6         | 10.0         |
|  |                                       | WESTER       | N AUSTRALIA     |              |              |              |
| First  | 4.3                                   | 2.8          | 4.9             | 6.0          | 3.3          | 2.2          |
| Second<br>Third                                | 3.3<br>2.3                            | 3.5<br>3.7   | 3.1<br>2.9      | 3.4<br>3.2   | 5.2<br>3.1   | 4.6<br>3.4   |
| Fourth(a)                                      | 2.5                                   | 3.4          | 2.9             | 2.1          | 3.2          | 2.3          |
| All apprentices                                | 12.4                                  | 13.4         | 13.6            | 14.7         | 14.8         | 12.5         |
|  |                                       | TA           | SMANIA          |              |              |              |
| First  | 1.6                                   | 1.2          | 1.3             | 1.6          | 1.1          | •0.5         |
| Second   | 1.4                                   | *0.9         | 1.7             | 1.8          | 2.0          | 1.2          |
| Third<br>Fourth(a)                             | *0.7<br>*0.7                          | 1.5<br>*0.9  | *1.0<br>*1.0    | 1.1<br>*0.8  | *0.8<br>*0.6 | 1.8<br>*0.8  |
| All apprentices                                | 4.5                                   | 4.5          | 5.1             | 5.4          | 4.5          | 4.2          |
|  |                                       |              | N TERRITORY     |              |              |              |
| All apprentices                                | *12                                   | *1.7         | *1.7            | 2.3          | 1.8          | 2.2          |
|  |                                       | AUSTRALIAN C | APITAL TERRITOR | Y            |              |              |
| All apprentices                                | *12                                   | 2.2          | 2.0             | 2.5          | 3.0          | 2.6          |
|  |                                       | AUS          | STRALJA         |              | ·- · · ··· · |              |
| First  | 44.9                                  | 39.0         | 39.7            | 56.1         | 49.7         | 24.2         |
| Second   | 38.1                                  | 40.2         | 41.9            | 47.6         | 46.3         | 44.6         |
| Third<br>Fourth(a)                             | 29.4<br>22.1                          | 33.3<br>27.2 | 37.7<br>33.7    | 37.0<br>34.8 | 37.8<br>28.9 | 41.0<br>29.4 |
|  |                                       |              |                 |              |              |              |
| All apprentices (a) Includes a small number of | 134.5                                 | 139.7        | 153.0           | 175.5        | 162.6        | 139.1        |

TABLE 21. APPRENTICES : STATE AND YEAR OF APPRENTICESHIP, MAY 1986 TO MAY 1991('000)

(a) Includes a small number of fifth year apprentices.

#### EXPLANATORY NOTES

#### Introduction

The monthly population survey (which is described in *The Labour Force, Australia* (6203.0)) comprises the monthly labour force survey and supplementary topics. This publication contains some results of a supplementary survey run in association with the May 1991 labour force survey conducted throughout Australia.

Of the respondents to the labour force survey, those 2. who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending, or had attended in the previous year, an educational institution and, if so, the type of educational institution and the type of attendance. If respondents were not attending an educational institution full time in May 1991 they were asked the year they finished full-time study. Persons who had left full-time study during the previous year were asked the time of the year they had left. All persons were asked about their highest educational qualifications. For persons who did not complete their schooling, the information sought included the age at which they left school. In respect of apprentices, information was obtained on their year of apprenticeship and field of trade.

#### Scope

3. The scope of this supplementary survey was restricted to persons aged 15 to 64 (with the population for apprentices further restricted to employed persons aged 15 to 34) and excluded the following persons:

- (a) members of the permanent defence forces;
- (b) certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
- (c) overseas residents in Australia;
- (d) members of non-Australian defence forces (and their dependents);
- (e) persons permanently unable to work;
- (f) some patients in hospitals and sanitariums; and
- (g) inmates of reformatories, gaols etc.

#### Coverage

4. In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See *The Labour Force*, *Australia* (6203.0) for more details.

#### Definitions

5. Definitions of labour force and demographic classifications appearing in this publication are given in *The Labour Force, Australia* (6203.0).

6. Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

#### **Results of the survey**

7. Due to differences in the method of estimation used in this supplementary survey and that used in the labour force survey, there are some small variations between estimates in this publication and those in the corresponding issue of *The Labour Force*, *Australia* (6203.0).

8. The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.

9. Results of similar surveys, conducted annually from February 1964 to February 1974, in May 1975 and 1976, in August 1977 and 1978 and annually since May 1979 have been given in previous issues of this publication. Information on apprentices was collected for the first time in May 1983.

10. This survey will be conducted again in May 1992.

#### **Unpublished** tables

11. As well as the statistics included in this and related publications, the ABS may have other relevant unpublished data available. Inquiries should be made to Ms Nicolle Wittmann on Canberra (06) 252 6578.

#### Discontinuities in the series

12. Comparison of estimates of occupation for the May 1986 and carlier surveys with later surveys is affected by the introduction of the Australan Standard Classification of Occupations (ASCO) in August 1986. This replaced the Classification and Classified List of Occupations (CCLO) previously used. 'Field of Trade' for apprentices, which is based on occupation, will also be affected. More detailed information on this changeover is available in the appendix to *The Labour Force, Australia, August 1986* (6203.0).

13. Where possible single year benchmarks for the ages 15 to 24 have been used. For more information on the application of single year benchmarks inquiries should be directed to Ms Nicolle Wittmann on Canberra (06) 252 6578.

#### Survey sample redesign

14. The Labour Force Survey (LFS) sample has been redesigned and reselected using information collected in the 1986 Population Census. As a result, the standard errors used in this supplementary survey differ from those used in surveys of the same topic run prior to September 1987. For details, see *Information Paper* — Labour Force Survey — Sample Design (6269.0).

#### **Estimation procedure**

15. The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of state by age, gender and labour force status, rather than to the corresponding distribution within the sample itself.

#### **Reliability of the estimates**

16. Estimates in this publication are subject to sampling and non-sampling error. For more information refer to the Technical Note, page 23.

#### **Related publications**

17. Other ABS publications which may be of interest include:

The Labour Force, Australia (6203.0)-issued monthly.

Labour Force Status and Educational Attainment, Australia (6235.0)—issued annually.

Labour Force Status and Educational Attendance (Persons Aged 15 to 24), Australia (6272.0)—issued annually.

Schools, Australia (4221.0)—issued annually.

*Employer Training Expenditure, Australia* (6353.0)—issued irregularly, latest issue: July to September 1990.

How Workers Get Their Training, Australia (6278.0)—issued irregularly, first and latest issue: 1989.

Career Paths of Tradespersons, Australia (6243.0)—issued irregularly, latest issue: 1989.

Career Paths of Qualified Nurses, Australia (6277.0)—issued irregularly, first and latest issue: 1989.

18. Current publications produced by the ABS are listed in the *Catalogue of Publications and Products, Australia* (1101.0). The ABS also issues, on Tucsdays and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

#### Symbols and other usages

 subject to sampling variability too high for most practical uses. See the Technical Note.

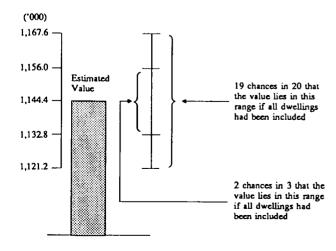
19. Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

#### **Estimation procedure**

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about nineteen chances in twenty that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error, which is obtained by expressing the standard error as a percentage of the estimate.

2. Space does not allow for the separate indication of the standard errors of all estimates in this publication. A table of standard errors for general application is given on the following page. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.

3. An example of the calculation and the use of standard errors in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15 to 64 who were attending an educational institution full-time in May 1991 is 1,144,400. Since this estimate is between 1,000,000 and 2,000,000 in the standard error table, the standard error for Australia will be between 11,100 and 14,300 and can be approximated by interpolation as 11,600 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall in the range 1,132,800 to 1,156,000 and about nineteen chances in twenty that the value will fall within the range 1,121,200 to 1,167,600. This example is illustrated in the following diagram.



4. As can be seen from the standard error table, the smaller the estimate the higher is the relative standard error. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication only estimates with relative standard errors of 25 per cent or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceded by an asterisk (e.g. \*3.4) to indicate they are subject to high standard errors and should be used with caution.

5. Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the relative standard error (RSE) of a proportion is given below:

RSE 
$$(x/y) = \sqrt{[RSE (x)]^2 - [RSE (y)]^2}$$

6. Considering the example from paragraph 3 above, of the 1,144,400 persons aged 15 to 64 who were attending an educational institution full time in May 1991, 710,000 or 62.0 per cent were not in the labour force. The standard error of 710,000 is approximately 9,500 so the relative standard error is 1.4 per cent. The relative standard error for 1,144,400 is 1.0 per cent. Applying the above formula, the relative standard error of the proportion is  $\sqrt{(1.4)^2 - (1.0)^2}$  or 1.0 per cent, giving a standard error for the proportion (62.0 per cent) of 0.6 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15 to 64 who are not in the labour force and were attending an educational institution full-time in May 1991 is between 61.4 per cent and 62.6 per cent and nincteen chances in twenty the proportion is within the range 60.8 per cent to 63.2 per cent.

7. Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates (x-y) may be calculated by the following formula:

SE 
$$(x-y) = \sqrt{[SE(x)]^2 + [SE(y)]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication. 8. The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive trainng and supervision of interviewers and efficient operating procedures.

| STANDARD | ERRORS OF | ESTIMATES |
|----------|-----------|-----------|
| DIMONNO  | ERRORD OF |           |

|                  | NSW    | Vic    | Qld        | SA         | WA         | Tas     | NT         | ACT        | Aus        | stralia     |
|------------------|--------|--------|------------|------------|------------|---------|------------|------------|------------|-------------|
|                  |        |        |            |            |            |         |            |            |            | per cent    |
| Size of estimate |        |        |            |            | _          | number— |            |            |            | of estimat  |
| 100              | ·····- |        | 130        | 110        | 120        | 80      | 130        | 100        | 120        | 117.6       |
| 200              | 230    | 230    | 190        | 160        | 180        | 120     | 170        | 140        | 180        | 89.0        |
| 300              | 290    | 280    | 240        | 200        | 220        | 150     | 210        | 170        | 230        | 75.2        |
| 400              | 340    | 330    | 280        | 230        | 250        | 180     | 240        | 200        | 270        | 66.6        |
| 500              | 380    | 370    | 310        | 260        | 280        | 200     | 260        | 220        | 300        | 60.5        |
| 600              | 420    | 410    | 340        | 280        | 310        | 220     | 280        | 240        | 340        | 55.9        |
| 800              | 480    | 470    | 390        | 330        | 350        | 250     | 320        | 270        | 390        | 49.2        |
| 1,000            | 540    | 530    | 440        | 370        | 390        | 280     | 360        | 300        | 450        | 44.5        |
| 1,300            | 620    | 610    | 500        | 410        | 440        | 320     | 400        | <u>340</u> | 510        | 39.6        |
| 1,500            | 660    | 650    | 530        | 440        | 470        | 340     | <u>430</u> | 360        | 560        | 37.0        |
| 1,800            | 720    | 710    | 580        | <u>480</u> | 510        | 360     | 470        | 390        | 610        | 34.0        |
| 2,000            | 760    | 750    | 610        | 510        | <u>540</u> | 380     | 490        | 410        | 650        | 32.4        |
| 2,500            | 850    | 840    | <u>680</u> | 560        | 600        | 420     | 540        | 450        | 730        | 29.2        |
| 3,000            | 920    | 910    | 740        | 610        | 650        | 450     | 590        | 490        | 800        | 26.8        |
| 3,500            | 990    | 980    | 800        | 660        | 700        | 480     | 630        | 520        | <u>870</u> | <u>24.9</u> |
| 4,000            | 1,050  | 1,050  | 850        | 700        | 740        | 510     | 670        | 550        | 930        | 23.3        |
| 4,500            | 1,100  | 1,100  | 900        | 730        | 780        | 540     | 710        | 580        | 990        | 22.0        |
| 5,000            | 1,200  | 1,150  | 940        | 770        | 820        | 560     | 750        | 600        | 1,050      | 20.9        |
| 6,000            | 1,300  | 1,250  | 1,000      | 830        | 880        | 600     | 810        | 650        | 1,150      | 19.1        |
| 10,000           | 1,600  | 1,600  | 1,300      | 1,050      | 1,100      | 730     | 1,050      | 800        | 1,500      | 14.8        |
| 20,000           | 2,200  | 2,200  | 1,750      | 1,400      | 1,500      | 920     | 1,400      | 1,050      | 2,050      | 10.4        |
| 50,000           | 3,250  | 3,250  | 2,600      | 2,050      | 2,150      | 1,200   | 2,150      | 1,500      | 3,150      | 6.3         |
| 100,000          | 4,300  | 4,300  | 3,400      | 2,650      | 2,850      | 1,500   | 3,000      | 1,900      | 4,300      | 4.3         |
| 200,000          | 5,700  | 5,600  | 4,500      | 3,450      | 3,700      | 1,750   | 4,200      | 2,450      | 5,800      | 2.9         |
| 300,000          | 6,600  | 6,600  | 5,200      | 3,950      | 4,300      | 1,900   |            | 2,800      | 6,900      | 2.3         |
| 500,000          | 8,000  | 7,900  | 6,300      | 4,750      | 5,200      | 2,100   |            | 3,300      | 8,400      | 1.7         |
| 1,000,000        | 10,300 | 10,100 | 8,100      | 6,000      | 6,600      |         |            |            | 11,100     | 1.1         |
| 2,000,000        | 13,000 | 12,800 | 10,300     | 7,500      | 8,400      |         |            |            | 14,300     | 0.7         |
| 5,000,000        | 17,600 | 17,100 | 13,900     |            |            |         |            |            | 19,700     | 0.4         |
| 10,000,000       | 21,800 |        |            |            |            |         |            |            | 24,800     | 0.2         |

Where the standard error is approximately 25% of the estimate.

#### GLOSSARY

Apprentices: employed persons aged 15 to 34 who indicated in the survey that they were apprentices.

Attended an educational institution in the previous year: any period of study during that calendar year.

*Certificate or diploma:* completion of an approved certificate or diploma in secretarial or business studies, administration, teaching, nursing, etc.

Degree: a bachelor degree (including honours), a graduate or post-graduate diploma, masters degree or a doctorate.

*Educational attainment:* measures the highest qualification obtained by the respondent. Qualifications may include those obtained at other than educational institutions (e.g. nursing qualifications obtained at a hospital).

*Educational institution:* any institution whose primary role is education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges, etc. Excluded are institutions whose primary role is not education, for example hospitals.

Education participation rate: the estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.

Field of trade: derived from information provided by apprentices on their occupation. (See paragraph 12 of the Explanatory Notes.)

*Full-time attendance:* persons who consider themselves to be attending full-time, or the institution which they are attending so classifies them.

Higher Education institutions: includes all Australian institutions providing higher education courses eg., Universities; Colleges of Advanced Education; Institutes of Technology; Institutes of Advanced Education; Institutes of Higher Education; Institutes of Tertiary Education; Agricultural Colleges.

Highest level of secondary school available: the highest level of secondary school available to the respondent, as determined by the respondent, at the time he or she left school.

Leavers: persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey. It should be noted that 7.3 per cent of leavers left full-time education during the period January 1991 through to the survey date. Also, 109,100 persons who attended school full-time at some time in the previous year and left, but were attending full-time education at any tertiary institution at the time of the survey are not included in the definition of leavers. Information about this group can be obtained from Table 7. Main field of study: respondents with a degree; trade qualification; or a certificate or diploma (as defined) indicated the main field of study for their highest qualification.

Other educational institution: includes business, commercial and secretarial colleges; religious and overseas institutions; and instances where insufficient information was available to determine the type of educational institution.

Other post-school qualifications: completion of other types of education, e.g. adult education, preparatory/bridging course or hobby course.

*Participation rate:* in this publication refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population aged 15 to 64 in the same group (for a more detailed explanation see *The Labour Force, Australia* (6203.0)).

*Part-time attendance:* persons who consider themselves to be attending part-time, or the institution which they are attending so classifies them.

*Post-school qualifications:* qualifications held by those persons who had left school and answered 'Yes' to the question: 'Since leaving school have you obtained a trade qualification, certificate, diploma, degree or any other qualification?'. Respondents indicated which of the following groups best described their highest qualification: Degree; Trade qualification; Certificate or diploma; Other post-school qualification.

TAFE: college of technical and further education.

*Tertiary institution:* any educational institution offering post-school courses.

*Trade qualification:* completion of an approved trade/technical apprenticeship in fitting and turning, hairdressing, plumbing, carpentry, etc.

Unemployment rate: an estimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.

#### DATA ITEMS AND HOW TO ORDER SPECIAL TABLES FROM THIS SURVEY

The ABS offers a range of unpublished data from this survey upon request. When ordering special tables from this survey, please ensure you identify the **population**(s) and the **variable**(s) which you require.

This section specifies the variables and populations which relate to the survey and includes an order form for special tables.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

#### POPULATIONS

- **POPULATION 1:** Persons aged 15-64 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)
- **POPULATION 2:** Persons aged 15-64 who attended an educational institution in 1990
- POPULATION 3: Persons aged 15-64 who attended school in 1990
- **POPULATION 4:** Persons aged 15-64 who attended a tertiary institution in 1990
- POPULATION 5: Persons aged 15-64 who attended an educational institution full-time in 1990
- POPULATION 6: Persons aged 15-64 who were attending a tertiary institution in May 1991
- POPULATION 7: Employed persons aged 15-64
- POPULATION 8: Unemployed persons aged 15-64
- POPULATION 9: Persons aged 15-24 who attended school in 1990 but were not attending school in May 1991
- POPULATION 10: Persons aged 15-24 who were not attending an educational institution full-time in May 1991
- POPULATION 11: Leavers aged 15-64
- POPULATION 12: Employed leavers aged 15-64
- POPULATION 13: Unemployed leavers aged 15-64
- POPULATION 14: Persons aged 15-20 who were attending school in May 1991
- POPULATION 15: Persons aged 15-34
- POPULATION 16: Employed persons aged 15-34 who were apprentices in May 1991
- POPULATION 17: Persons aged 15-24
- POPULATION 18: Persons aged 15-24 who attended an educational institution full-time in 1990
- POPULATION 19: Employed persons aged 15-24
- POPULATION 20: Unemployed persons aged 15-24
- POPULATION 21: Leavers aged 15-24
- POPULATION 22: Employed leavers aged 15-24

#### **POPULATIONS** — continued

- POPULATION 23: Unemployed leavers aged 15-24
- POPULATION 24: Persons aged 15-19
- POPULATION 25: Persons aged 15-17
- POPULATION 26: Persons aged 15-64 who attended a tertiary institution full-time in 1990
- POPULATION 27: Leavers from tertiary institutions
- POPULATION 28: Persons aged 15-64 with a post-school qualification

| VARIABLE POPULATIONS |  | POPULATIONS    | VARIABLE |   | POPULATIONS                       |
|----------------------|--|----------------|----------|---|-----------------------------------|
| 1                    | STATE OF USUAL RESIDENCE   | All            | 7        | BIRTHPLACE  | All                               |
|                      | Australia<br>New South Wales<br>Victoria<br>Queensland<br>South Australia<br>Western Australia           |                |          | Born in Australia<br>Born outside Australia<br>Born in main English-spe<br>Born in other countries<br>Not asked (boarding schoo | l pupils)                         |
|                      | Tasmania<br>Northern Territory<br>Australian Capital Territory   |                |          | (a) Comprises United King<br>South Africa, U.S.A .a<br>N.B. More detailed country   | and New Zealand                   |
| 2                    | AREA OF USUAL RESIDENCE  | Ali            | 8        | PERIOD OF ARRIVAL   | All                               |
|                      | Metropolitan<br>Non-metropolitan   |                |          | Born in Australia<br>Born outside Australia<br>Arrived before 1961  |                                   |
| 3                    | DISSEMINATION REGION   | All            |          | Arrived 1961-1970   |                                   |
|                      | Standard labour force dissemination  | n regions      |          | Aπived 1971-1980<br>Arrived 1981-1990   |                                   |
| 4                    | SEX  | All            |          | Arrived 1991<br>Not asked (Boarding school  | al nunile)                        |
|                      | Males<br>Females   |                | 9        | AGE   | All                               |
| 5                    | MARITAL STATUS   | All            |          | 15-19<br>20-24  |                                   |
|                      | Married<br>Not-married   |                |          | 25-34<br>35-44  |                                   |
| 6                    | FAMILY STATUS  | All            |          | 45-54<br>55-64  |                                   |
|                      | Member of a family<br>Husband or wife  |                |          | N.B. Other age groupings  | are available                     |
|                      | With dependants present<br>Without dependants present  |                | 10       | LABOUR FORCE STATUS   | 1-6,9-11,<br>14,15,17,18,21,24-28 |
|                      | Sole parent<br>Other family head<br>Full-time student aged 15-24 (a)<br>Other child of married couple or |                |          | Labour force<br>Employed<br>Full-time workers<br>Part-time workers  |                                   |
|                      | Other relative of married couple of<br>Not a member of a family<br>Living alone<br>Not living alone      | or family head |          | Unemployed<br>Looking for full-time we<br>Looking for part-time w   |                                   |
|                      | Family status not determined   |                |          | Not in labour force   |                                   |
|                      | (a) Excludes persons aged 20-24 at   | tending school |          | Unemployment rate<br>Participation rate   |                                   |

| VARIABLE   | POPULATIONS   | VARIABLE   | POPU    |
|--|---|--|---------|
| 11 TYPE OF EMPLOYMENT  | 7,12,16,19,22   | 16 DURATION OF UNEMPLOYM   | ENT     |
| Full-time workers<br>Part-time workers<br>12 OCCUPATION<br>Managers and administrators<br>Professionals<br>Para-professionals<br>Tradespersons<br>Clerks<br>Salespersons and personal serv<br>Plant and machine operators, a<br>Labourers and related workers<br>13 OCCUPATION OF LAST FUL   | nd drivers  | Under 2 weeks<br>2 and under 4 weeks<br>4 and under 8 weeks<br>8 and under 13 weeks<br>13 and under 26 weeks<br>26 and under 39 weeks<br>39 and under 52 weeks<br>52 and under 52 weeks<br>65 and under 65 weeks<br>65 and under 78 weeks<br>78 and under 91 weeks<br>91 and under 104 weeks<br>104 weeks and over<br>17 WHETHER HAD WORKED FU   | LL-TIME |
| Last full-time job less than 2 y<br>Managers and administrators<br>Professionals<br>Para-professionals (a)<br>Tradespersons<br>Clerks<br>Salespersons and personal ser<br>Plant and machine operators,<br>Labourers and related worker<br>Last full-time job 2 years or n<br>Had never had a full-time job<br>(a) Includes Defence Forces per<br>14 INDUSTRY   | vice workers<br>and drivers<br>s<br>fore ago  | Had never worked full-time<br>Had worked full-time<br>18 WHETHER LOOKING FOR FU<br>OR PART-TIME WORK<br>Looking for full-time work<br>Looking for part-time work<br>19 WHETHER ATTENDED AN<br>EDUCATIONAL INSTITUTION<br>TYPE OF EDUCATIONAL<br>INSTITUTION ATTENDED ANI<br>TYPE OF ATTENDANCE IN 19   | ,<br>D  |
| Agriculture, forestry, fishing an<br>Mining<br>Manufacturing<br>Electricity, gas and water<br>Construction<br>Wholesale and retail trade<br>Transport and storage<br>Communication<br>Finance, property and business<br>Public administration and defer<br>Community services<br>Recreation, personal and other<br><b>15 INDUSTRY OF LAST FULL-T</b><br>Last full-time job less than 2 y<br>Agriculture, forestry, fishing<br>Mining<br>Manufacturing<br>Electricity, gas and water<br>Construction<br>Wholesale and retail trade<br>Transport and storage<br>Communication<br>Finance, property and business<br>Public administration and defer<br>Community services<br>Recreation, personal and othe<br>Last full-time job 2 years or m | services<br>nce<br>services<br>IME JOB 8,13,<br>20,23<br>rears ago<br>and hunting<br>s services<br>ence<br>r services | Attended in 1990<br>School<br>Full-time<br>Part-time<br>Tertiary<br>Full-time<br>Part-time<br>Higher Education<br>Full-time<br>Part-time<br>TAFE<br>Full-time<br>Part-time<br>Other<br>Full-time<br>Part-time<br>Did not attend in 1990<br>20 WHETHER ATTENDED AN<br>EDUCATIONAL INSTITUTION<br>AND LEVEL OF COURSE IN 19<br>Attended in 1990<br>Bachelor degree or higher<br>Trade qualification / apprentice:<br>Certificate or diploma<br>Secondary school course<br>Hobby course<br>Did not attend in 1990 |         |

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POPULATIONS

8,13,20,23

8,13, 20,23

8,13 20,23

1,6-8,10, 15-17,19, 20,24, 25,28

1,6-8,10, 15-17,19 20,24,25

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| VARIABLE   | POPULATIONS  | VARIABLE POP   | ULATIONS                             |
|--|--|--|--------------------------------------|
| 21 WHETHER ATTENDING AN<br>EDUCATIONAL INSTITUTION,<br>TYPE OF EDUCATIONAL<br>INSTITUTION ATTENDING AND T<br>OF ATTENDANCE IN MAY 1991   | 1-5,7,8,15,<br>17-20,24-26,<br>28<br>TYPE                      | 25 WHETHER ATTENDING SAME TYPE<br>OF EDUCATIONAL INSTITUTION AS<br>IN 1990, AND TYPE OF ATTENDANCE<br>IN 1990 AND MAY 1991<br>Attending same type of institution   | 2-4                                  |
| Attending in May 1991<br>School<br>Full-time<br>Part-time<br>Tertiary<br>Full-time<br>Part-time<br>Higher Education<br>Full-time<br>Part-time<br>TAFE<br>Full-time<br>Part-time<br>Other<br>Full-time<br>Part-time<br>Not attending in May 1991  |  | Attended full-time in 1990<br>Attending full-time in May 1991<br>Attending part-time in May 1991<br>Attended part-time in 1990<br>Attending full-time in May 1991<br>Attending different type of institution<br>Attended full-time in 1990<br>Attending full-time in May 1991<br>Attended part-time in May 1991<br>Attended part-time in 1990<br>Attending full-time in May 1991<br>Attending full-time in May 1991<br>Attending full-time in May 1991<br>Attending part-time in May 1991<br>Attending part-time in May 1991<br>Attended part-time in May 1991<br>Attended part-time in May 1991<br>Attended full-time in 1990<br>Attended full-time in 1990<br>Attended part-time in 1990 |                                      |
| 22 WHETHER ATTENDING AN<br>EDUCATIONAL INSTITUTION AN<br>LEVEL OF COURSE IN MAY 1991<br>Attending in May 1991<br>Bachelor degree or higher<br>Trade qualification/apprenticeship<br>Certificate or diploma<br>Secondary school course<br>Hobby course<br>Not attending in May 1991   | 1-5,7-13,<br>D 15,17-28  | 26 AGE AT TIME OF LEAVING<br>FULL-TIME EDUCATION<br>Never attended an educational institution for<br>Attending full-time in May 1991<br>Not attending full-time in May 1991<br>Left at age -<br>14 or less<br>15-19<br>15<br>16<br>17<br>18  | 11-13,27<br>full-time                |
| 23 WHETHER ATTENDED AN<br>EDUCATIONAL INSTITUTION<br>FULL-TIME IN 1990 AND WHETH<br>ATTENDING FULL-TIME IN MAY<br>Attended full-time in 1990<br>Attending full-time education in M<br>Leavers<br>Did not attend an educational institu   | <b>1991 25,28</b><br>ay 1991                                   | 19<br>20-24<br>20<br>21<br>22<br>23<br>24<br>Not asked (Persons aged 25-64)  |                                      |
| <ul> <li>24 WHETHER ATTENDED AN<br/>EDUCATIONAL INSTITUTION AN<br/>TYPE OF ATTENDANCE IN 1990,<br/>WHETHER ATTENDING FULL-TIN<br/>EDUCATION IN MAY 1991 AND<br/>LABOUR FORCE STATUS</li> <li>Attended an educational institution in<br/>Attended full-time in 1990<br/>Attending full-time education in N<br/>Leavers</li> <li>Employed<br/>Full-time workers</li> <li>Part-time workers</li> <li>Unemployed<br/>Not in the labour force</li> <li>Attended part-time in 1990<br/>Attending an educational institutio<br/>Full-time</li> <li>Part-time</li> <li>Not attending an educational institutio</li> <li>Tot attend an educational institution</li> </ul> | ME<br>1 1990<br>fay 1991<br>n in May 1991<br>ution in May 1991 | 27 YEAR LAST ATTENDED AN<br>EDUCATIONAL INSTITUTION<br>FULL-TIME<br>Never attended an educational institution f<br>Not attending full-time in May 1991<br>Year last attended full-time -<br>Before 1982<br>1982<br>1983<br>1984<br>1985<br>1986<br>1987<br>1988<br>1989<br>1990 or early 1991<br>Attending full-time in May 1991   | 1,7,8,17,19<br>20,24,28<br>full-time |

| VARIABLE   | POPULATIONS   |
|--|---|
| 28 TIME OF LEAVING FULL-TIME<br>EDUCATION  | 11-13,21-23   |
| Left January-June 1990<br>Left July-October 1990<br>Left November 1990<br>Left December 1990 to May 1991<br>Left December 1990<br>Left January-May 1991  |   |
| 29 TYPE OF SCHOOL ATTENDING<br>IN MAY 1991   | 14  |
| Government<br>Non-government<br>Catholic<br>Other<br>Boarding school pupils  |   |
| 30 TYPE OF SCHOOL LAST ATTEN   | DED 10,17-20,<br>24,25,28   |
| Government<br>Non-Government<br>Catholic<br>Other<br>Never attended school<br>Not asked (Persons aged 15-20 and  | still at school)  |
| 31 EDUCATIONAL ATTAINMENT  | 1-2,4-28  |
| With post-school qualifications<br>Degree<br>Trade qualification<br>Certificate or diploma<br>Other<br>Without post-school qualifications<br>Attended the highest level of scco<br>Attending a tertiary institution in<br>Not attending a tertiary institution<br>Did not attend the highest level of<br>school available<br>Attending a tertiary institution in<br>Not attending a tertiary institution<br>Not attending a tertiary institution<br>Never attended school<br>Secondary school qualifications no<br>Still at school | May 1991<br>n in May 1991<br>f secondary<br>May 1991<br>n in May 1991 |
| 32 TYPE OF TERTIARY COURSE<br>ATTENDED IN 1990   | 4,26,27   |
| Degree<br>Trade qualification/apprenticeship<br>Certificate or diploma<br>Secondary<br>Other   |   |
| 33 TYPE OF TERTIARY COURSE<br>ATTENDING IN MAY 1991  | б   |
| Degree<br>Trade qualification/apprenticeship<br>Certificate or diploma<br>Secondary<br>Other   |   |
| 34 APPRENTICESHIP STATUS   | 15  |
| Apprentice<br>Non-apprentice   |   |
|  |   |

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| VARIABLE POPULAT  | IONS |
|---|------|
| 35 YEAR OF APPRENTICESHIP   | 16   |
| First<br>Second<br>Third<br>Fourth/fifth<br>Fourth<br>Fifth   |      |
| 36 SECTOR   | 16   |
| Public<br>Private<br>Did not know   |      |
| 37 FIELD OF TRADE   | 16   |
| Metal fitting and machining<br>Other metal<br>Electrical and electronics<br>Building<br>Printing<br>Vehicle<br>Food<br>Amenity horticultural<br>Hairdressing<br>Other   |      |
| 38 CURRENT STUDY ARRANGEMENTS   | 4    |
| Attended tertiary full-time in 1990<br>Attending full-time in May 1991<br>With post-school qualifications<br>Without post-school qualifications<br>Leavers<br>Attending tertiary part-time in May 1991<br>With post-school qualifications<br>Not attending a tertiary institution in May 1995<br>With post-school qualifications<br>Degree<br>Trade qualification/apprenticesship<br>Certificate or diploma<br>Other qualification<br>Without post-school qualifications<br>Attending school part-time<br>Attended tertiary part-time in 1990<br>Attending full-time in May 1991<br>Attending part-time in May 1991 | 1    |
| Not attending tertiary in May 1991  |      |
| 39 MAIN FIELD OF STUDY - DEGREE   | 28   |
| Degree<br>Administration, business studies, commerce<br>Law<br>Education<br>Medicine<br>Science, mathematics, computing<br>Veterinary science, agriculture, forestry<br>Engineering<br>Architecture<br>Social sciences, arts, humanities<br>Other<br>Trade qualification<br>Certificate or diploma<br>Other post-school qualifications  |      |

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| VARIABLE   | POPULATIONS | VARIABLE   | POPULATIONS |
|--|-------------|--|-------------|
| 40 MAIN FIELD OF STUDY<br>- TRADE QUALIFICATION  | 28          | 42 YEAR OBTAINED HIGHEST<br>POST-SCHOOL QUALIFICATION  | 28          |
| Trade Qualification<br>Metal<br>Service<br>Building<br>Electrical<br>Food and drink<br>Wood and furniture<br>Printing and allied<br>Automotive, mechanical<br>Footwear, clothing, textile<br>Other<br>Degree<br>Certificate or diploma<br>Other post-school qualification<br>41 MAIN FIELD OF STUDY<br>- CERTIFICATE OR DIPLOM/<br>Certificate or diploma<br>Business, administration, commerce<br>Secretarial, typing, data processing<br>Education, teacher training<br>Nursing<br>Other health, para-medical<br>Science, computing, agriculture<br>Engineering, architecture<br>Transport, communication<br>Arts, social studies, crafts<br>Other | A 28        | POST-SCHOOL QUALIFICATION<br>Before 1950<br>1950-1960<br>1961-1970<br>1971-1980<br>1986-1990<br>1991 |             |
| Degree<br>Trade qualification<br>Other post-school qualification   |             |  |             |
|  |             |  |             |

|            | SPECIAL DATA REQUESTS<br>TRANSITION FROM EDUCATION TO WORK,<br>AUSTRALIA, MAY 1991 |   |  |
|------------|--|---|--|
|            |  |   |  |
|            | cify your special data request(s) on the order owing page.                         | er form (or on a photocopy of the form) provided  |  |
| The follow | ing points should be noted when requesting   | g special tables:   |  |
| 1.         | Table requests will be available on com  | puter printout, floppy disk or microfiche.  |  |
| 2.         | The current cost of special tables is as a   | follows —   |  |
|            | No. of variables   |   |  |
|            | (excluding populations)<br>2   | Cost per table (\$)<br>120  |  |
|            | 3  | 150   |  |
|            | 4  | 210   |  |
|            | 5<br>6 or more   | 300<br>negotiable   |  |
| (ii)       |  | litional cost of \$65.00 per disk will be charged;<br>litional cost of \$50.00 plus \$5.00 per microfiche |  |
| 3.         | Return the completed SPECIAL DATA  | REQUEST ORDER form to —   |  |
|            | Assistant Director<br>Education Sub-section<br>Australian Bureau of Statisti       | cs  |  |
|            | PO Box 10<br>Belconnen ACT 2616  |   |  |
| 4.         | The invoiced cost is payable in full with  | hin 28 days of receipt of the data.   |  |
| 5.         | Any inquiries about this order should be   | e directed to Ms Nicolle Wittmann on (06) 252 6578.   |  |
|            |  |   |  |
|            |  |   |  |

## SPECIAL DATA REQUEST ORDER FORM

Transition from Education to Work, May 1991

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|            | TABLE No.   | VARIABLE No's                         | TABLE POPULATION | COST(\$) |
|------------|---|---------------------------------------|------------------|----------|
| Example    | 1   | 4 (Sex)                               | 11               | 150      |
|            | by 26 (Age at time of leaving full-time education)<br>by 9 (Educational Attainment) |                                       |                  |          |
|            |   | by 9 (Educational Attainment)         |                  |          |
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|            |   |                                       |                  |          |
|            |   |                                       |                  |          |
| ADDRESS AD | VICE — PLEASE   | FORWARD MY ORDER AND IN               | VOICE TO:        |          |
| NAME       |   |                                       |                  |          |
|            |   |                                       |                  |          |
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|            |   |                                       |                  |          |
|            |   | PC                                    | OSTCODE          |          |
| FA         | CSIMILE NO  | TELEPHONE                             |                  |          |
| Signature  |   | Date /                                | 1                |          |

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## LABOUR FORCE STATUS AND EDUCATIONAL ATTENDANCE, AUSTRALIA, SEPTEMBER 1990 (Catalogue No. 6272.0)

This annual publication released on 22nd July 1991 provides current information from a household based survey on the level of current attendance of the Australian population aged 15 to 24. It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication features information on:

- · demographic characteristics such as age, gender and country of birth
- · labour force status of both the student and non-student population
- type of educational institution currently attending
- level of course being studied
- type of school last attended
- an explanation of concepts and methodology
- a selection of findings from the survey.

The publication Labour Force Status and Education Attendance, Australia, September 1990 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Labour Force Status and Educational Attendance, Australia, September 1990, priced at \$8.00, please fill in the details on the ABS BOOKSHOP ORDER FORM located at the back of this publication.

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This annual publication released on 20th September 1991 provides current information from a household based survey on the level of educational attainment of the Australian population aged 15 to 69. It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication features information on:

- socio-demographic characteristics such as state, age, family status, labour force status and educational attainment for the whole population
- summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year
- time series of educational attainment by age, labour force status and duration of unemployment
- a selection of the findings from the survey
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The publication features detailed statistics on:

- training expenditure for 34 industries, three employer sizes, two payroll sizes and sector
- the time employees spent receiving formal training for 10 separate fields of in-house and external training
- costs of training such as wages and salaries of trainers and trainees, fees paid to consultants and training institutions
- other training costs such as expenditure on materials, equipment, travel, accommodation, training rooms and contributions to training institutions.

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The publication features information on:

- Schools classified by type
- Students classified by age level/year of education, sex and type of school attended
- Staff classified by category of school and major function.

For the first time the publication includes tables showing student/teaching staff ratios and student/total school staff ratios.

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#### SCHOOLS, AUSTRALIA, 1991 (Preliminary) (Catalogue No. 4220.0)

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