# TRANSITION FROM EDUCATION TO WORK AUSTRALIA <br> MAY 1991 

IAN CASTLES
Australian Statistician

## Commonwealth of Australia 199

## CONTENTS

Table Page. . Summary of Findings1
3. Labour force status and sex
May 1986 to May 1991-
4. Age, whether attended an educational institution and type of attendance in the previous year, whether attending full-time education and labour force status in May of the survey year
5. Whether attending an educational institution and type of institution attending in May of the survey year, whether attended an educational institution in the previous year and type of institution attended8
May 1989 to May 1991-Labour force status, educational attainment and sex9
Persons aged 15 to 64 who attended school in 1990Labour force status, type of attendance at school in 1990, whether attendingan educational institution, type of institution atuending and type of attendance inMay 199110
Persons aged 15 to 64 who attended a tertiary institution in 1990-
8. Labour force status, type of tertiary attendance in 1990, whether atending an educational institution, type of institution attending and type of attendance in May 1991
9. Labour force status, age, status of current study arrangements and educational attainment in May 1991
Persons aged 15 to 24 who attended an educational institution full-time in 1990-
Type of educational institution attended full-time in 1990, whether attending full-time education in May 1991, whether attending same type of educational institution as in 1990 and sex ..... 11
Persons aged 15 to 24 who attended school in 1990 but were not attending school in May 1991-
Type of school last attended, labour force status, whether attending a tertiary institution, type of tertiary institution attending and type of attendance in May 1991 ..... 12
Persons aged 15 to 19, May 1986 to May 1991-Age, whether attending an educational institution, type of institution attending,type of autendance and sex13
Persons aged 19 or 22 years, May 1989 to May 1991-
Educational level, labour force status and sex ..... 14

| INQUIRIES | - for further information about statistics in this publication and the availability of related |
| :--- | :--- |
|  | unpublished statistics, contact Ms Nicolle Wittmann on Canberra (06) 2526578 |
|  | or any ABS State office. |
|  | - for information about other ABS statistics and services please refer to the back page of |
|  | this publication. |

## CONTENTS - continued

## Table

Page
Leavers aged 15 to 64-
14. Age, summary of transitional characteristics at May 1991 and sex 15
15. Type of educational institution attended full-time in 1990, age at time of leaving full-time education, whether attending an educational institution in May 1991 and sex

May 1986 to May 1991-
Type of educational institution attended full-time in previous year-
Labour force status 16
16.
17.

Whether attending an educational institution in May of the survey year

## Apprentices-

19. Year of apprenticeship by summary of characteristics at May $1991 \quad 18$

May 1986 to May 1991-
$\begin{array}{ll}\text { Summary of characteristics } & 19\end{array}$
20.

State and year of apprenticeship 20
. Explanatory Notes 21
. Technical Note 23
. . Glossary 25
. Data items and how to order special tables from this survey 26

## SUMMARY OF FINDINGS

## Overview

In May 1991 the estimated civilian population aged 15 to 64 was $11,439,900$ persons, an increase of 174,900 (2\%) since May 1990. At the time of the survey $1,903,600$ persons in the population (17\%) were identified as attending an educational institution.

Just under a million students $(975,600)$ were employed in May 1991 ( 547,700 on a full-time basis); 146,200 were actively secking work and the remaining 781,800 were not in the labour force.

Of the $1,144,400$ students attending full-time in May 1991, $1,049,000$ ( $92 \%$ ) had been attending full-time in 1990, 29,600 (2\%) had changed from full-time study in 1990 to part-time study in May 1991 and 65,700 (6\%) had not attended an educational institution in 1990.

There were also 759,200 persons attending part-time in May 1991, and 433,600 (57\%) of these had also attended part-time in the previous year, 63,500 ( $8 \%$ ) had changed from full-time to part-time study and 262,100 (35\%) had not attended at all in 1990.

DIAGRAM 1. PERSONS AGED 15 TO 64 IN MAY 1991 WHO ATTENDED AN EDUCATIONAL INSTITUTION IN 1990: LEVEL OF EDUCATION AND LABOUR FORCE STATUS (Source : Table 1)


## Kcy age groups

A snapshot of the educational profile of all 19 year olds in May 1991 showed:

- 11 per cent $(31,300)$ held a post-school qualification and were not attending an educational institution
- 45 per cent $(132,700)$ were attending an educational institution
- 19 per cent $(56,500)$ had no post-school qualificatations, were not attending an educational institution but had previously attended the highest level of school available
- the remaining 25 per cent $(72,300)$ had not attended the highest level of school available.
A similar profile of 22 year olds showed:
- 32 per cent $(87,600)$ held a post-school qualification and were not attending an educational institution
- 24 per cent $(66,800)$ were attending an educational institution
- 18 per cent $(49,300)$ had no post-school qualificatations, were not attending an educational institution but had previously attended the highest level of school available
- the remaining 26 per cent $(70,100)$ had not attended the highest level of school available.

DIAGRAM 2. PERSONS AGED 15 TO 64 ATTENDING AN EDUCATIONAL INSTITUTION, MAY 1986 TO MAY 1991


Source: Table S

## Type of institution attending

School students $(662,500)$ accounted for 35 per cent of persons aged 15 to 64 attending an educational institution in May 1991, Higher education students accounted for 31 per cent $(588,100)$, TAFE students 27 per cent $(518,900)$ and the educational institution of the remaining 7 per cent of students $(134,100)$ could not be determined.

## DIAGRAM 3. LEAVERS AGED 15 TO 64: WHETHER <br> ATTENDED SCHOOL OR TERTIARY EDUCATION <br> IN PREVIOUS YEAR, MAY 1986 TO MAY 1991



Source: Table 16

## Leavers

The estimate of persons in May 1991 who had chosen to continue on at full-time education from the previous year shows an increase of 75,200 over the estimate in May 1990, and this large increase had an apparent effect on the number of leavers from full-time cducation which dropped by 43,100 ( $12 \%$ ) to 316,500 .

The estimate of leavers who were employed $(209,800)$ was 71,600 less than the May 1990 figure, while unemployed leavers $(79,500$ ) had increased by 27,200 over the same period.

Other characteristics of leavers in May 1991 include:

- 63,500 ( $20 \%$ ) continued studies on a part-time basis
- $138,800(44 \%)$ were leavers from schools and 177,700 (56\%) from tertiary
- 131,700 (42\%) held post-school qualifications
- 77,500 ( $24 \%$ ) of the May 1991 leavers had not attended the highest level of secondary school available to them
- unemployment rate for leavers rose from 15.7 per cent in May 1990 to 27.5 per cent in May 1991
- 149,500 employed leavers ( $71 \%$ ) were working on a full-time basis.


## Movements over time

The education participation rate of persons aged 15 to 64 in May 1991 was 16.6 per cent, a rise of 0.9 percentage points since May 1990 and a 2.0 percentage point increase since May 1986.

The increases in student numbers since May 1986 have had their greatest impact on Higher education institutions, where attendance has risen by 55 per cent $(208,300)$ over the period. At the same time school attendance rose by 15 per cent $(83,900)$ and attendance at TAFE by 21 per cent $(89,000)$.

In the period May 1989 to May 1991 the number of persons with post-school qualifications rose by 309,900 (7\%). The number of persons with a degree rose by 18 per cent $(153,100)$, certificates or diplomas rose by 6 per cent $(112,900)$, trade qualifications were up 3 per cent $(39,700)$ and there was a 4 per cent rise $(4,200)$ in persons with other qualifications.

Overall 41 per cent of the population $(4,662,400)$ had at least one post-school qualification in May 1991, a rise of 2.0 percentage points since May 1989.

These higher levels of both educational attendance and attainment are reflected in the 6 per cent decrease ( 283,100 ), since May 1989, in the estimate of persons who had not attended the highest level of school available $(4,115,000)$.

## Apprentices

The number of apprentices in May 1991 was 139,100 , a decrease of 23,500 ( $14 \%$ ) since 1990 . This drop was recorded almost entirely amongst first year apprentices where the 1991 intake was recorded as 24,200 compared to 49,700 for 1990 . The manufacturing industry showed the greatest decrease, from 44,000 in May 1990 to 30,000 in May 1991.

## DIAGRAM 4. APPRENTICES: NUMBERS IN SELECTED

INDUSTRIES, MAY 1986 TO MAY 1991


Source: Table 20

TABLE 1. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE IN 1990, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE, MAY 1991

| In 1990 | In May 1991 | Employed |  |  | Unemployed | Labour force | Not in labour force | Total | Unemployment rate | Participation rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time | Part-time | Total |  |  |  |  |  |  |
|  |  | -.000 |  |  |  |  |  |  |  | -per cent- |
| Full-time |  | AGED 15 TO 19 |  |  |  |  |  |  | -per |  |
|  | Full-time | 5.6 | 220.1 | 225.8 | 58.8 | 284.6 | 547.8 | 832.4 | 20.7 | 34.2 |
|  | Par-Lime | 18.9 | 6.3 | 25.2 | 7.0 | 32.2 | * 1.6 | 33.7 | 21.8 | 95.4 |
| Pan-Lime | Not attending | 57.4 | 25.3 | 82.7 | 40.5 | 123.2 | 11.3 | 134.6 | 32.9 | 91.6 |
|  | Total | 81.9 | 251.7 | 333.6 | 106.4 | 440.0 | 560.7 | 1,000.7 | 24.2 | 44.0 |
|  | Full-time | $\stackrel{1.3}{+}$ | -1.1 | -2.4 | - 1.2 | 3.6 | -1.3 | 1,000 5.0 | - 33.0 | 73.3 |
|  | Pan-ime | 50.3 | 4.5 | 54.8 | - 2.6 | 57.4 | * 0.8 | 58.2 | * 4.6 | 98.7 |
|  | Nou atlending | 26.7 | * 2.5 | 29.2 | 7.3 | 36.5 | * 2.3 | 38.8 | 20.0 | 94.1 |
| Did not attend | Total | 78.3 | 8.1 | 86.4 | 11.2 | 97.6 | 4.4 | 101.9 | 11.4 | 95.7 |
|  | Full-ime | - 0.4 | * 2.1 | - 2.5 | * 1.7 | 4.2 | 6.0 | 10.2 | - 40.3 | 41.3 |
|  | Part-ime | 11.5 | -1.2 | 12.8 | * 2.7 | 15.5 | -1.2 | 16.7 | - 17.6 | 92.6 |
|  | Nox attending | 131.4 | 23.7 | 155.1 | 46.4 | 201.5 | 24.6 | 226.1 | 23.0 | 89.1 |
| Total | Total | 143.4 | 27.0 | 170.4 | 50.8 | 221.2 | 31.8 | 253.0 | 23.0 | 87.4 |
|  | Full-time | 7.4 | 223.4 | 230.7 | 61.7 | 292.4 | 555.1 | 847.6 | 21.1 | 34.5 |
|  | Pan-time | 80.7 | 12.0 | 92.7 | 12.4 | 105.1 | 3.6 | 108.6 | 11.8 | 96.7 |
|  | Nox atcending | 215.5 | 51.5 | 267.0 | 94.3 | 361.3 | 38.2 | 399.4 | 26.1 | 90.4 |
|  | Tolal | 303.6 | 286.9 | 590.4 | 168.3 | 758.8 | 596.9 | 1,355.7 | 222 | 56.0 |
| AGED 20 TO 24 |  |  |  |  |  |  |  |  |  |  |
| Full-time | Full-lime | 4.1 | 63.6 | 67.7 | 10.6 | 78.3 | 79.3 | 157.6 | 13.5 | 49.7 |
|  | Pan-time | 6.7 | 5.0 | 11.7 | 4.6 | 16.3 | -1.7 | 18.0 | 28.1 | 90.5 |
|  | Nou attending | 35.6 | 11.4 | 46.9 | 12.1 | 59.1 | 3.8 | 62.9 | 20.5 | 94.0 |
|  | Toul | 46.3 | 80.1 | 126.4 | 27.3 | 153.7 | 84.8 | 238.5 | 17.8 | 64.5 |
| Pan-ume | Full-time | 4.1 | - 2.9 | 7.0 | * 0.8 | 7.8 | 5.0 | 23.5 12.8 | + 10.7 | 60.8 |
|  | Pan-lime | 72.8 | 7.6 | 80.4 | 4.5 | 84.9 | * 2.4 | 87.4 | 5.3 | 97.2 |
|  | Nou altending | 73.4 | 4.5 | 77.9 | 15.5 | 93.4 | 4.5 | 97.9 | 16.6 | 95.4 |
|  | Total | 150.3 | 15.0 | 165.3 | 20.9 | 186.2 | 12.0 | 198.1 | 11.2 | 93.9 |
| Did notattend | Full-ime | * 1.7 | 5.5 | 7.2 | 4.6 | 11.7 | 15.5 | 27.3 | 39.0 | 43.1 |
|  | Par-time Not allending | 28.6 588.1 | 4.2 61.9 | 32.7 650.0 | 5.5 | 38.2 | +2.6 | 40.9 | 14.4 | 93.5 |
|  | Not autending Total | 588.1 618.3 | 61.9 71.6 | 650.0 | 111.1 | 761.1 | 109.6 | 870.7 | 14.6 | 87.4 |
|  | Full-time | 618.3 9.9 | 71.6 72.0 | 689.9 | 121.2 | 811.1 | 127.8 | 938.9 | 14.9 | 86.4 |
| Toial | Par-time | 9.9 108.1 | 72.0 16.8 | 81.9 124.9 | 16.0 14.6 | 97.9 139.5 | 99.8 6.8 | 197.7 | 16.4 | 49.5 |
|  | Not attending | 697.0 | 77.8 | 774.8 | 138.8 | 139.5 913.6 | 6.8 118.0 | 146.3 1.031 .5 | 10.5 15.2 | 95.3 88.6 |
|  | Total | 814.9 | 166.6 | 9815 | 169.4 | 1.151 .0 | 224.6 | 1375.5 | 14.7 | 83.7 |
| AGED 25 TO 64 |  |  |  |  |  |  |  |  |  |  |
| Full-time |  | 4.6 | 16.3 | 20.9 | 4.8 | 25.7 | 33.3 | 58.9 | 18.6 | 43.5 |
|  | Pan-ime | - 3.4 | - 2.5 | 5.9 | 3.7 | 9.6 | * 2.1 | 11.8 | 38.7 | 81.8 |
|  | Nou atuending | 27.6 | 9.8 | 37.4 | 11.5 | 48.9 | 6.6 | 55.6 | 23.5 | 88.1 |
|  | Total | 35.6 | 28.6 | 64.2 | 20.0 | 84.2 | 42.1 | 126.3 | 23.8 | 66.7 |
| Pan-time | Full-time | 3.1 204.4 | $* 2.1$ 44.0 | 5.2 2484 | * 11.1 | 6.3 260.1 | 5.5 | 11.8 | - 17.2 | 53.2 |
|  | Part-time Notatending | 204.4 285.0 | 44.0 62.9 | 248.4 347.9 | 11.7 | 260.1 | 27.9 | 288.0 | 4.5 | 90.3 |
|  | Total | 492.5 | 62.9 109.0 | 347.9 601.5 | 22.3 | 370.2 636.5 | 53.8 | 423.9 | 6.0 | 87.3 |
| Did not autend | Full-time | - 3.4 | 4.3 | 601.5 7.6 | 35.1 4.4 | 636.5 12.1 | 87.2 16.2 | 723.7 28.3 | 5.5 36.7 | 88.0 42.7 |
|  | Part-ime | 122.9 | 34.5 | 157.4 | 15.8 | 173.2 | 31.3 | 204.5 | 9.1 | 84.7 |
|  | Not atcending | 4.181 .7 | 1.054 .1 | 5,235.7 | 397.3 | 5,633.1 | 1.992 .8 | 7,625.9 | 7.1 | 73.9 |
|  | Total | 4.307.9 | 1.092 .9 | 5,400.8 | 417.5 | 5.818 .3 | 2,040.4 | 7,858.7 | 7.2 | 74.0 |
| Total | Full-time | 11.1 | 22.7 | 33.7 | 10.3 | 44.0 | 55.0 | 99.1 | 23.4 | 44.4 |
|  | Patt-ime | 330.7 | 81.0 | 411.7 | 31.2 | 442.9 | 61.4 | 504.3 | 7.0 | 87.8 |
|  | Not attending | 4.494.3 | 1.126 .7 | 5.621 .0 | 431.1 | 6,052.2 | 2,053.2 | 8,105.4 | 7.1 | 74.7 |
|  | Total | 4836.0 | 1.230 .4 | 6.066 .5 | 472.6 | 6,539.1 | 2.169 .6 | 8.708.7 | 7.2 | 75.1 |
| Full-Lime Full- ALIE PERSONS |  |  |  |  |  |  |  |  |  |  |
| Full-ime | Full-time | 14.3 | 300.1 | 314.4 | 74.2 | 388.6 | 660.4 | 1.049 .0 | 19.1 | 37.0 |
|  | Pan-Lime | 28.9 | 13.8 | 42.8 | 15.3 | 58.1 | 5.4 | 63.5 | 26.4 | 91.5 |
|  | Not atending | 120.6 | 46.5 | 167.0 | 64.2 | 231.2 | 21.8 | 253.0 | 27.8 | 91.4 |
|  | Total <br> Full-ime | 163.8 | 360.4 | 524.2 | 153.7 | 677.9 | 687.6 | 1.365.5 | 22.7 | 49.6 |
| Pat-time | Full-time Pan-time | 8.5 37.5 | 6.1 56.1 | 14.6 | - 3.1 | 17.7 | 11.9 | 29.6 | - 17.6 | 59.8 |
|  | Par-ume Not attending | 327.5 385.1 | 56.1 69.9 | 383.6 454.9 | 18.8 45.1 | 402.5 500.1 | 31.1 60.6 | 433.6 | 4.7 | 92.8 |
|  | Toua! | 721.1 | 132.0 | 853.2 | 67.1 | 920.3 | 60.6 103.6 | S60.6 1.023 .8 | 9.0 7.3 | 89.2 89.9 |
| Did not allend | Full-lime | 5.4 | 11.9 | 17.3 | 10.7 | 28.0 | 37.7 | 1,023.7 | 38.2 | 89.9 42.6 |
|  | Pan-lime | 163.0 | 39.9 | 202.9 | 24.0 | 226.9 | 35.2 | 262.1 | 10.6 | 86.6 |
|  | No attending | 4.901 .2 | 1.139 .7 | 6.040 .8 | 554.8 | 6.595 .7 | 2.127 .0 | 8,722.7 | 8.4 | 75.6 |
|  | Toual | 5.069 .6 | 1.191.5 | 6.261 .0 | 589.6 | 6,850.6 | 2.199 .9 | 9,050.6 | 88.6 | 75.7 |
| Toua | Full-time | 28.3 | 318.0 | 346.3 | 88.0 | 434.4 | 710.0 | 1,144.4 | 20.3 | 38.0 |
|  | Pan-ume | 519.4 | 109.8 | 629.3 | 58.2 | 687.5 | 71.8 | 759.2 | 8.5 | 90.5 |
|  | Nor atlending | 5,406.8 | 1,256.0 | 6.662 .8 | 664.2 | 7.327.0 | 2.209 .3 | 9,536.3 | 9.1 | 76.8 |
|  | Total | 5,954.5 | 1,683.9 | 7,638.4 | 810.4 | 8,448.8 | 2,991.1 | 11,439.9 | 9.6 | 73.9 |

TABLE 2. PERSONS AGED 15 TO 64 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, MAY 1991

| Age | Altendins an educational instiution |  |  |  |  | Attending full-time | Attending part-time | attending | Total | Education participation rate (per cent) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | Higher education | TAFE | Other | Total |  |  |  |  |  |
|  | -:000- |  |  |  |  |  |  |  |  |  |
| MALES |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 328.1 | 71.0 | 93.3 | 5.6 | 498.0 | 422.5 | 75.5 | 192.9 | 690.9 | 72.1 |
| 15 | 124.2 | * 0.0 | * 1.1 | * 0.2 | 125.5 | 125.0 | * 0.5 | 4.0 | 129.5 | 96.9 |
| 16 | 109.5 | * 0.1 | 7.4 | * 0.5 | 117.4 | 112.1 | 5.3 | 16.2 | 133.6 | 87.9 |
| 17 | 75.6 | 6.9 | 20.9 | - 0.8 | 104.3 | 88.1 | 16.2 | 33.7 | 137.9 | 75.6 |
| 18 | 15.0 | 30.6 | 33.5 | * 2.1 | 81.2 | 55.6 | 25.7 | 60.7 | 141.9 | 57.2 |
| 19 | 3.8 | 33.4 | 30.4 | * 2.0 | 69.6 | 41.8 | 27.8 | 78.3 | 147.9 | 47.1 |
| 20-24 | 4.0 | 96.8 | 68.5 | 11.3 | 180.6 | 98.7 | 81.9 | 513.1 | 693.8 | 26.0 |
| 20 | - 1.6 | 29.1 | 24.5 | * 2.5 | 57.7 | 35.9 | 21.8 | 92.1 | 149.8 | 38.5 |
| 21 | - 1.0 | 25.8 | 13.9 | * 2.5 | 43.2 | 25.8 | 17.4 | 97.9 | 141.2 | 30.6 |
| 22 | * 1.1 | 16.3 | 13.3 | $\cdot 1.8$ | 32.5 | 15.9 | 16.6 | 105.8 | 138.3 | 23.5 |
| 23 | * 0.2 | 14.3 | 7.3 | * 1.2 | 23.0 | 10.8 | 12.2 | 110.8 | 133.9 | 17.2 |
| 24 | - 0.1 | 11.3 | 9.5 | * 3.3 | 24.2 | 10.3 | 13.9 | 106.5 | 130.7 | 18.5 |
| 25-64 | * 3.2 | 117.8 | 124.6 | 41.3 | 286.9 | 48.4 | 238.4 | 4,092.6 | 4,379.5 | 6.6 |
| Total | 335.3 | 285.6 | 286.4 | 58.2 | 965.5 | 569.7 | 395.8 | 4.798 .6 | 5,764.1 | 16.8 |

FEMALES

| 15-19 | 315.2 | 81.0 | 50.6 | 11.4 | 458.2 | 425.0 | 33.2 | 206.6 | 664.8 | 68.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 118.3 | * 0.1 | * 1.2 | * 0.2 | 119.8 | 119.1 | * 0.7 | 3.7 | 123.5 | 97.0 |
| 16 | 109.9 | * 0.2 | 4.6 | * 0.4 | 115.1 | 111.9 | * 3.2 | 11.7 | 126.9 | 90.7 |
| 17 | 72.2 | 8.9 | 8.0 | * 2.7 | 91.8 | 87.0 | 4.8 | 39.7 | 131.5 | 69.8 |
| 18 | 11.2 | 34.0 | 19.0 | 4.2 | 68.4 | 57.0 | 11.3 | 69.2 | 137.6 | 49.7 |
| 19 | 3.6 | 37.9 | 17.8 | 3.8 | 63.1 | 50.0 | 13.1 | 82.2 | 145.3 | 43.4 |
| 20-24 | 3.7 | 96.8 | 49.2 | 13.7 | 163.3 | 99.0 | 64.3 | 518.4 | 681.7 | 24.0 |
| 20 | * 1.5 | 34.4 | 13.3 | - 2.8 | 52.0 | 39.6 | 12.3 | 94.4 | 146.4 | 35.5 |
| 21 | * 1.0 | 23.6 | 11.0 | -2.3 | 37.9 | 24.8 | 13.1 | 100.5 | 138.4 | 27.4 |
| 22 | * 0.4 | 19.4 | 11.4 | * 3.1 | 34.3 | 17.4 | 16.9 | 101.7 | 136.0 | 25.2 |
| 23 | - 0.3 | 9.4 | 6.5 | * 2.7 | 18.9 | 8.7 | 10.2 | 111.9 | 130.8 | 14.4 |
| 24 | * 0.5 | 10.0 | 7.0 | * 2.8 | 20.2 | 8.4 | 11.8 | 109.9 | 130.1 | 15.5 |
| 25-64 | 8.3 | 124.6 | 132.8 | 50.8 | 316.5 | 50.6 | 265.9 | 4,012.8 | 4,329.3 | 7.3 |
| Total | 3272 | 302.4 | 2325 | 75.9 | 938.1 | 574.7 | 363.4 | 4.737 .7 | 5,675.8 | 16.5 |

PERSONS

| 15-19 | 643.3 | 152.1 | 143.9 | 17.0 | 956:2 | 847.6 | 108.6 | 399.4 | 1,355.7 | 70.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 242.5 | * 0.1 | * 2.3 | * 0.4 | 245.3 | 244.1 | * 1.2 | 7.7 | 253.0 | 97.0 |
| 16 | 219.4 | * 0.3 | 12.0 | * 0.9 | 232.5 | 224.0 | 8.5 | 28.0 | 260.5 | 89.3 |
| 17 | 147.8 | 15.8 | 29.0 | 3.5 | 196.1 | 175.1 | 21.0 | 73.4 | 269.4 | 72.8 |
| 18 | 26.2 | 64.6 | 52.5 | 6.3 | 149.6 | 112.6 | 37.0 | 129.9 | 279.5 | 53.5 |
| 19 | 7.4 | 71.3 | 48.2 | 5.9 | 132.7 | 91.7 | 41.0 | 160.5 | 293.2 | 45.3 |
| 20-24 | 7.7 | 193.6 | 117.6 | 25.1 | 344.0 | 197.7 | 146.3 | 1,031.5 | 1,375.5 | 25.0 |
| 20 | * 3.1 | 63.5 | 37.8 | 5.3 | 109.7 | 75.5 | 34.2 | 186.5 | 296.2 | 37.0 |
| 21 | + 2.0 | 49.4 | 24.8 | 4.9 | 81.1 | 50.7 | 30.4 | 198.4 | 279.5 | 29.0 |
| 22 | - 1.5 | 35.7 | 24.7 | 4.9 | 66.8 | 33.3 | 33.5 | 207.5 | 274.3 | 24.4 |
| 23 | * 0.4 | 23.8 | 13.8 | 3.9 | 41.9 | 19.5 | 22.5 | 222.7 | 264.7 | 15.8 |
| 24 | * 0.6 | 21.3 | 16.5 | 6.1 | 44.5 | 18.8 | 25.7 | 216.4 | 260.9 | 17.1 |
| 25-64 | 11.6 | 242.4 | 257.4 | 92.0 | 603.4 | 99.1 | 504.3 | 8,105.4 | 8,708.7 | 6.9 |
| Total | 662.5 | 588.1 | 518.9 | 134.1 | 1,903.6 | 1,144.4 | 759.2 | 9,536.3 | 11,439.9 | 16.6 |

TARLE 3. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1991

|  |  |  |  | Employed |  |  |  | Not in |  | Unem- | Partici- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whether altending in May 1991 | institulion altending in May 1991 | Type of attendance in May 1991 | Full-time | Part-time | Total | Unemployed | Labour force | labour force | Total | ployment rate | $\begin{gathered} \text { pation } \\ \text { rate } \end{gathered}$ |

AGED 15 TO 19

| Altending |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | * 1.9 | 151.0 | 152.9 | 39.7 | 192.6 | 450.7 | 643.3 | 20.6 | 29.9 |
| Teriary | 86.2 | 84.3 | 170.5 | 34.4 | 204.9 | 108.0 | 312.9 | 16.8 | 65.5 |
| Full-time | 7.1 | 72.6 | 79.7 | 22.5 | 1022 | 104.5 | 206.7 | 22.0 | 49.4 |
| Part-time | 79.1 | 11.7 | 90.8 | 11.9 | 102.7 | 3.6 | 106.3 | 11.6 | 96.6 |
| Higher education | 6.5 | 55.5 | 62.0 | 15.0 | 77.0 | 75.0 | 152.1 | 19.5 | 50.7 |
| Full-time | * 2.1 | 54.8 | 56.9 | 13.7 | 70.6 | 74.7 | 145.4 | 19.4 | 48.6 |
| Pantime | 4.4 | * 0.8 | 5.1 | * 1.3 | 6.4 | -0.3 | 6.7 | - 19.8 | 95.6 |
| TAFE | 76.2 | 26.5 | 102.7 | 15.7 | 118.4 | 25.5 | 143.9 | 13.3 | 82.3 |
| Full-ime | 4.5 | 16.0 | 20.5 | 7.1 | 27.6 | 24.0 | 51.6 | 25.7 | 53.6 |
| Part-Lime | 71.7 | 10.5 | 82.2 | 8.6 | 90.8 | * 1.5 | 92.3 | 9.5 | 98.4 |
| Other | - 3.4 | * 2.3 | 5.7 | 3.7 | 9.4 | 7.5 | 17.0 | 39.2 | 55.6 |
| Total | 88.1 | 235.4 | 323.4 | 74.1 | 397.5 | 558.7 | 956.2 | 18.6 | 41.6 |
| Full-cime | 7.4 | 223.4 | 230.7 | 61.7 | 292.4 | 555.1 | 847.6 | 21.1 | 34.5 |
| Part-ime | 80.7 | 12.0 | 92.7 | 12.4 | 105.1 | 3.6 | 108.6 | 11.8 | 96.7 |
| Now aumding | 215.5 | 51.5 | 267.0 | 94.3 | 361.3 | 38.2 | 399.4 | 26.1 | 90.4 |
| Total | 303.6 | 286.9 | 590.4 | 168.3 | 758.8 | 596.9 | 1,355.7 | 222 | 56.0 |

AGED 20 TO 24

| Attending |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | * 1.0 | * 1.0 | * 2.0 | * 0.9 | * 2.8 | 4.8 | 7.7 | * 30.7 | - 36.9 |
| Teriary | 116.9 | 87.8 | 204.8 | 29.8 | 234.5 | 101.8 | 336.3 | 12.7 | 69.7 |
| Full-time | 9.9 | 71.0 | 80.9 | 15.5 | 96.4 | 95.2 | 191.6 | 16.0 | 50.3 |
| Part-time | 107.1 | 16.8 | 123.9 | 14.3 | 138.2 | 6.5 | 144.7 | 10.3 | 95.5 |
| Higher education | 33.4 | 65.9 | 99.4 | 16.0 | 115.4 | 78.2 | 193.6 | 13.9 | 59.6 |
| Full-ime | 3.8 | 60.3 | 64.2 | 11.1 | 75.3 | 76.4 | 151.7 | 14.8 | 49.6 |
| Par-ime | 29.6 | 5.6 | 35.2 | 4.9 | 40.1 | - 1.8 | 41.9 | 12.2 | 95.8 |
| TAFE | 71.3 | 17.4 | 88.7 | 10.9 | 99.6 | 18.1 | 117.6 | 10.9 | 84.6 |
| Full-time | 5.2 | 9.0 | 14.3 | * 3.3 | 17.5 | 14.7 | 32.2 | +18.7 | 54.4 |
| Part-ime | 66.1 | 8.4 | 74.5 | 7.6 | 82.0 | - 3.4 | 85.4 | 9.2 | 96.1 |
| Other | 12.2 | 4.5 | 16.7 | * 2.9 | 19.6 | 5.5 | 25.1 | - 14.7 | 78.1 |
| Total | 118.0 | 88.8 | 206.7 | 30.6 | 237.4 | 106.6 | 344.0 | 12.9 | 69.0 |
| Full-ime | 9.9 | 72.0 | 81.9 | 16.0 | 97.9 | 99.8 | 197.7 | 16.4 | 49.5 |
| Par-Lime | 108.1 | 16.8 | 124.9 | 14.6 | 139.5 | 6.8 | 146.3 | 10.5 | 95.3 |
| Not auending | 697.0 | 77.8 | 774.8 | 138.8 | 913.6 | 118.0 | 1,031.5 | 15.2 | 88.6 |
| Total | 814.9 | 166.6 | 981.5 | 169.4 | 1,151.0 | 224.6 | 1.375 .5 | 14.7 | 83.7 |

AGED 25 TO 64

| Attending |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 4.6 | * 2.6 | 7.3 | * 0.9 | 8.2 | * 3.4 | 11.6 | * 11.0 | 70.5 |
| Teruary | 337.1 | 101.1 | 438.2 | 40.6 | 478.8 | 113.0 | 591.8 | 8.5 | 80.9 |
| Full-ime | 10.9 | 22.1 | 33.0 | 9.8 | 42.8 | 54.5 | 97.3 | 22.9 | 44.0 |
| Part-ime | 326.2 | 79.0 | 405.2 | 30.8 | 436.0 | 58.5 | 494.5 | 7.1 | 88.2 |
| Higher education | 140.1 | 42.4 | 182.5 | 10.3 | 192.7 | 49.6 | 242.4 | 5.3 | 79.5 |
| Full-time | 6.7 | 15.7 | 22.4 | 3.9 | 26.3 | 36.4 | 62.7 | 14.7 | 41.9 |
| Part-ime | 133.4 | 26.7 | 160.1 | 6.4 | 166.5 | 13.2 | 179.7 | 3.8 | 92.7 |
| TAFE | 151.8 | 41.9 | 193.7 | 20.6 | 214.3 | 43.0 | 257.4 | 9.6 | 83.3 |
| Full-ime | * 3.0 | * 3.3 | 6.3 | * 3.4 | 9.7 | 10.4 | 20.1 | - 35.3 | 48.3 |
| Part-lime | 148.8 | 38.6 | 187.4 | 17.2 | 204.6 | 32.6 | 237.2 | 8.4 | 86.3 |
| Other | 45.3 | 16.7 | 62.0 | 9.7 | 71.7 | 20.4 | 92.0 | 13.5 | 77.9 |
| Total | 341.7 | 103.7 | 445.4 | 41.5 | 486.9 | 116.4 | 603.4 | 8.5 | 80.7 |
| Full-ime | $11.1$ | 22.7 | 33.7 | 10.3 | 44.0 | 55.0 | 99.1 | 23.4 | 44.4 |
| Part-Lime | 330.7 | 81.0 | 411.7 | 31.2 | 442.9 | 61.4 | 504.3 | 7.0 | 87.8 |
| Not atuending | 4,494.3 | 1,126.7 | 5.621 .0 | 431.1 | 6,052.2 | 2,053.2 | 8,105.4 | 7.1 | 74.7 |
| Toial | 4,836.0 | 1.230 .4 | 6,066.5 | 472.6 | 6,539.1 | 2,169.6 | 8,708.7 | 72 | 75.1 |

TABLE 3. PERSONS AGED 15 TO 64 : LABOUR FORCE STATUS, AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF EDUCATIONAL INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1991-continued

|  |  |  | Employed |  |  | Unemployed | Labour force | Not in labour force | Total | Unem- | Partici- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whether allending in May 1991 | institution altending in May 1991 | Type of attendance in May 1991 | Full-time | Part-time | Total |  |  |  |  | rate | ation |

MALES

| Altending | School Tentiary |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 3.5 | 69.9 | 73.4 | 22.7 | 96.1 | 239.2 | 335.3 | 23.7 | 28.7 |
|  |  |  | 342.3 | 93.4 | 435.6 | 51.4 | 487.0 | 143.2 | 630.2 | 10.5 | 77.3 |
|  |  | Full-ime | 17.8 | 67.6 | 85.3 | 24.5 | 109.8 | 129.1 | 238.9 | 22.3 | 46.0 |
|  | Higher education |  | 324.5 | 25.8 | 350.3 | 26.9 | 377.2 | 14.1 | 391.3 | 7.1 | 96.4 |
|  |  |  | 101.3 | 60.1 | 161.4 | 21.2 | 182.6 | 103.0 | 285.6 | 11.6 | 63.9 |
|  | High | Full-ime | 7.4 | 52.7 | 60.1 | 15.1 | 75.2 | 100.3 | 175.6 | 20.1 | 42.9 |
|  | TAFE | Part-time | 93.9 | 7.3 | 101.3 | 6.1 | 107.4 | * 2.7 | 110.1 | 5.7 | 97.5 |
|  |  |  | 204.5 | 27.8 | 232.2 | 22.1 | 254.4 | 32.0 | 286.4 | 8.7 | 88.8 |
|  |  | Full-ime | 9.3 | 12.3 | 21.6 | 7.5 | 29.1 | 23.9 | 53.0 | 25.8 | 54.9 |
|  | Other <br> Total | Part-ime | 195.1 | 15.5 | 210.7 | 14.6 | 225.3 | 8.1 | 233.4 | 6.5 | 96.5 |
|  |  |  | 36.5 | 5.5 | 42.0 | 8.0 | 50.0 | 8.2 | 58.2 | 16.0 | 86.0 |
|  |  |  | 345.7 | 163.3 | 509.0 | 74.1 | 583.1 | 382.4 | 965.5 | 12.7 | 60.4 |
|  |  | Full-time | 18.2 | 137.1 | 155.3 | 46.5 | 201.8 | 367.9 | 569.7 | 23.0 | 35.4 |
|  |  | Part-ime | 327.5 | 26.2 | 353.7 | 27.6 | 381.3 | 14.5 | 395.8 | 7.2 | 96.3 |
| Not auending |  |  | 3,704.1 | 208.3 | 3,912.4 | 410.8 | 4,323.2 | 475.4 | 4,798.6 | 9.5 | 90.1 |
| Total |  |  | 4,049.8 | 371.6 | 4,421.4 | 484.9 | 4,906.3 | 857.8 | 5,764.1 | 9.9 | 85.1 |

FEMALES


PERSONS

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 7.5 | 154.6 | 162.2 | 41.5 | 203.6 | 458.9 | 662.5 | 20.4 | 30.7 |
| Teriary | 540.2 | 273.3 | 813.5 | 104.8 | 918.2 | 322.9 | 1,241.1 | 11.4 | 74.0 |
| Full-time | 27.9 | 165.8 | 193.6 | 47.8 | 241.4 | 254.2 | 495.6 | 19.8 | 48.7 |
| Part-ime | 512.3 | 107.5 | 619.8 | 57.0 | 676.8 | 68.6 | 745.5 | 8.4 | 90.8 |
| Higher education | 180.0 | 163.9 | 343.9 | 41.3 | 385.2 | 202.9 | 588.1 | 10.7 | 65.5 |
| Full-time | 12.6 | 130.8 | 143.5 | 28.7 | 172.2 | 187.6 | 359.8 | 16.7 | 47.9 |
| Part-time | 167.4 | 33.1 | 200.4 | 12.6 | 213.0 | 15.3 | 228.3 | 5.9 | 93.3 |
| TAFE | 299.3 | 85.8 | 385.1 | 47.2 | 432.3 | 86.6 | 518.9 | 10.9 | 83.3 |
| Full-time | 12.8 | 28.3 | 41.1 | 13.8 | 54.9 | 49.1 | 104.0 | 25.2 | 52.8 |
| Part-ime | 286.5 | 57.5 | 344.0 | 33.4 | 377.4 | 37.5 | 414.9 | 8.8 | 91.0 |
| Other | 60.9 | 23.5 | 84.4 | 16.3 | 100.7 | 33.4 | 134.1 | 16.2 | 75.1 |
| Toral | 547.7 | 427.9 | 975.6 | 146.2 | 1,121.8 | 781.8 | 1,903.6 | 13.0 | 58.9 |
| Full-ime | 28.3 | 318.0 | 346.3 | 88.0 | 434.4 | 710.0 | 1,144.4 | 20.3 | 38.0 |
| Pan-time | 519.4 | 109.8 | 629.3 | 58.2 | 687.5 | 71.8 | 759.2 | 8.5 | 90.5 |
| Nor allending | 5.406 .8 | 1,256.0 | 6,662.8 | 664.2 | 7,327.0 | 2,209.3 | 9,536.3 | 9.1 | 76.8 |
| Total | 5,954.5 | 1,683.9 | 7,638.4 | 810.4 | 8,448.8 | 2,991.1 | 11,439.9 | 9.6 | 73.9 |

TABLE 4. PERSONS AGED 15 TO 64 : AGE, WHETHER A'ITENDED AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE IN PREVIOUS YEAR, WHETHER ATTENDING FULL-TIME EDUCATION AND LABOUR FORCE S'CATUS, AUSTRALIA, MAY 1986 TO MAY 1991
('000)

|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AGED 157019 |  |  |  |  |  |  |
| Attended an educational institution in previous year | 1,020.9 | 1,061.0 | 1,093.0 | 1,114.0 | 1,102.6 | 1,102.7 |
| Attended full-time in previous year | 941.1 | 973.5 | 992.1 | 1,002.6 | 998.5 | 1,000.7 |
| Attending full-time education in May | 691.6 | 744.8 | 766.1 | 780.0 | 788.0 | 832.4 |
| Leavers | 249.5 | 228.8 | 226.0 | 222.6 | 210.5 | 168.3 |
| Employed | 187.3 | 171.3 | 175.2 | 179.1 | 165.8 | 107.8 |
| Full-time workers | 165.9 | 143.6 | 147.1 | 152.5 | 134.2 | 76.2 |
| Part-time workers | 21.4 | 27.7 | 28.1 | 26.6 | 31.5 | 31.6 |
| Unemployed | 47.7 | 44.3 | 37.8 | 30.2 | 33.1 | 47.6 |
| Not in labour force | 14.4 | 13.1 | 13.0 | 13.2 | 11.6 | 12.9 |
| Altended part-ime in previous year | 79.8 | 87.5 | 100.8 | 111.4 | 104.1 | 101.9 |
| Autending an educational institution in May | 47.8 | 57.0 | 65.0 | 66.4 | 62.3 | 63.2 |
| Full-time | *3.1 | *3.4 | 4.2 | *3.4 | 4.6 | 5.0 |
| Part-time | 44.7 | 53.5 | 60.9 | 62.9 | 57.7 | 58.2 |
| Not attending an educational institution in May | 32.1 | 30.5 | 35.8 | 45.0 | 41.8 | 38.8 |
| Did not attend an educational institution in previous year | 308.9 | 306.4 | 297.8 | 290.2 | 289.9 | 253.0 |
| Total | 1,329.8 | 1,367.4 | 1,390.7 | 1,404.2 | 1,392.5 | 1,355.7 |


| AGED) 20 T0 24 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attended an educational instutution in previous year | 307.4 | 308.7 | 330.7 | 369.0 | 407.6 | 436.6 |
| Attended full-time in previous year | 147.6 | 151.4 | 169.8 | 193.8 | 221.1 | 238.5 |
| Attending full-time education in May | 86.7 | 92.6 | 104.7 | 127.1 | 140.3 | 157.6 |
| Leavers | 60.9 | 58.8 | 65.0 | 66.7 | 80.9 | 80.9 |
| Employed | 49.7 | 44.7 | 56.8 | 54.9 | 64.7 | 58.6 |
| Full-time workers | 40.3 | 38.4 | 49.0 | 47.3 | 52.0 | 42.2 |
| Par-time workers | 9.4 | 6.3 | 7.8 | 7.5 | 12.7 | 16.4 |
| Unemployed | 8.0 | 9.6 | 4.8 | 8.0 | 11.6 | 16.7 |
| Not in labour force | *3.2 | 4.5 | * 3.4 | 3.8 | 4.6 | 5.5 |
| Attended part-time in previous year | 159.8 | 157.2 | 160.9 | 175.1 | 186.4 | 198.1 |
| Attending an educational institution in May | 75.7 | 76.6 | 79.6 | 81.2 | 90.1 | 100.2 |
| Full-time | 7.0 | 8.9 | 8.3 | 8.9 | 11.0 | 12.8 |
| Part-time | 68.7 | 67.8 | 71.4 | 72.3 | 79.1 | 87.4 |
| Not attending an educational institution in May | 84.1 | 80.6 | 81.3 | 93.9 | 96.3 | 97.9 |
| Did not attend an educational institution in previous year | 993.8 | 995.0 | 973.8 | 943.6 | 924.3 | 938.9 |
| Total | 1,301.2 | 1,303.6 | 1,304.5 | 1,312.6 | 1.331 .9 | 1,375.5 |


| AGEI) 25 TO 64 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attended an educational institution in previous year | 667.7 | 653.1 | 703.2 | 725.3 | 767.1 | 850.1 |
| Attended full-time in previous year | 74.7 | 76.0 | 92.5 | 91.8 | 113.8 | 126.3 |
| Attending full-time education in May | 28.7 | 34.3 | 42.5 | 45.5 | 45.6 | 58.9 |
| Leavers | 46.0 | 41.6 | 50.0 | 46.3 | 68.2 | 67.4 |
| Employed | 36.2 | 31.6 | 36.5 | 35.2 | 50.9 | 43.3 |
| Full-time workers | 29.7 | 25.6 | 26.9 | 29.8 | 43.1 | 31.0 |
| Part-time workers | 6.5 | 6.1 | 9.6 | 5.3 | 7.8 | 12.3 |
| Unemployed | 4.3 | 5.1 | 7.0 | 4.7 | 7.6 | 15.2 |
| Not in labour force | 5.5 | 4.9 | 6.5 | 6.4 | 9.7 | 8.8 |
| Attended par-time in previous year | 593.0 | 577.1 | 610.7 | 633.5 | 653.2 | 723.7 |
| Altending an educational institution in May | 244.1 | 246.3 | 253.3 | 273.8 | 260.3 | 299.8 |
| Full-time | 7.8 | 9.3 | 7.9 | 12.7 | 12.0 | 11.8 |
| Part-time | 236.2 | 237.0 | 245.4 | 261.1 | 248.3 | 288.0 |
| Not attending an educational institution in May | 348.9 | 330.8 | 357.4 | 359.7 | 393.0 | 423.9 |
| Did not attend an educational institution in previous year | 7,128.3 | 7,328.3 | 7,464.7 | 7,651.1 | 7,773.5 | 7.858.7 |
| Total | 7,796.0 | 7,981.3 | 8,167.9 | 8,376.3 | 8,540.6 | 8,708.7 |
| ALL PERSONS |  |  |  |  |  |  |
| Attended an educational insuitution in previous year | 1,995.9 | 2,022.7 | 2,126.8 | 2,208.2 | 2.277 .2 | 2.389 .4 |
| Autended full-time in previous year | 1,163.3 | 1,200.9 | 1,254.4 | 1,288.2 | 1,333.4 | 1,365.5 |
| Attending full-time education in May | 807.0 | 871.7 | 913.3 | 952.6 | 973.8 | 1,049.0 |
| Leavers | 356.3 | 329.2 | 341.1 | 335.6 | 359.6 | 316.5 |
| Employed | 273.3 | 247.7 | 268.5 | 269.2 | 281.4 | 209.8 |
| Full-time workers | 235.9 | 207.6 | 223.0 | 229.7 | 229.3 | 149.5 |
| Part-ime workers | 37.4 | 40.1 | 45.5 | 39.5 | 52.0 | 60.3 |
| Unemployed | 60.0 | 59.1 | 49.7 | 43.0 | 52.3 | 79.5 |
| Not in labour force | 23.1 | 22.4 | 22.9 | 23.4 | 26.0 | 27.2 |
| Attended part-ime in previous year | 832.6 | 821.8 | 872.4 | 920.0 | 943.8 | 1,023.8 |
| Altending an educational institution in May | 367.5 | 379.9 | 398.0 | 421.4 | 412.7 | 463.2 |
| Full-lime | 17.8 | 21.6 | 20.3 | 25.0 | 27.6 | 29.6 |
| Part-time | 349.7 | 358.3 | 377.7 | 396.4 | 385.1 | 433.6 |
| Not attending an educational institution in May | 465.1 | 442.0 | 474.5 | 498.6 | 531.1 | 560.6 |
| Did not attend an educational institution in previous year | 8.431 .1 | 8,629.7 | 8.736 .3 | 8,884.9 | 8.987 .7 | 9,050.6 |
| Total | 10,427.0 | 10,652.4 | 10,863.1 | 11,093.1 | 11,265.0 | 11,439.9 |

TABLE 5. PERSONS AGED 15 TO 64 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF INSTITUTION attending in may of the survey year, whether attended an educational institution in the previous year and type of institution attended, MAY 1986 TO MAY 1991
('000)

| Whether attended an educational institution and type of institution attended in previous year | Type of institution altending in May of the survey year |  |  |  |  | Notattending | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tertiary institution |  |  |  |  |  |
|  | School | Higher education | TAFE | Other | Total |  |  |
| 1986 |  |  |  |  |  |  |  |
| Attended in 1985 | 570.0 | 318.7 | 283.3 | 76.7 | 1,248.6 | 747.3 | 1,995.9 |
| School | 568.0 | 49.2 | 62.3 | 14.3 | 693.8 | 188.5 | 882.3 |
| Higher education | *0.4 | 253.0 | 6.5 | 3.7 | 263.6 | 128.0 | 391.6 |
| TAFE | * 1.2 | 11.5 | 207.0 | 5.9 | 225.7 | 308.0 | 533.6 |
| Ouher | 0.3 | 5.0 | 7.5 | 52.7 | 65.5 | 122.9 | 188.4 |
| Did not attend in 1985 | 8.6 | 61.1 | 146.6 | 60.2 | 276.6 | 8,154.5 | 8,431.1 |
| Total | 578.6 | 379.8 | 429.9 | 136.9 | 1,525.2 | 8,901.8 | 10,427.0 |
| 1987 |  |  |  |  |  |  |  |
| Autended in 1986 | 619.2 | 337.3 | 307.1 | 54.4 | 1,318.1 | 704.6 | 2,022.7 |
| School | 618.2 | 53.4 | 63.4 | 8.9 | 743.8 | 165.4 | 909.2 |
| Higher education | * 0.0 | 273.7 | 6.0 | 3.8 | 283.5 | 128.0 | 411.5 |
| TAFE | *0.9 | 7.8 | 233.2 | 5.4 | 247.4 | 313.7 | 561.0 |
| Other | *0.2 | *2.4 | 4.4 | 36.4 | 43.4 | 97.6 | 141.0 |
| Did not attend in 1986 | 6.6 | 68.5 | 169.7 | 49.1 | 293.9 | 8,335.8 | 8,629.7 |
| Total | 625.9 | 405.8 | 476.8 | 103.5 | 1,612.0 | 9,040.4 | 10,652.4 |
| 1988 |  |  |  |  |  |  |  |
| Attended in 1987 | 634.0 | 351.9 | 338.5 | 56.6 | 1,381.0 | 745.8 | 2,126.8 |
| School | 631.6 | 50.9 | 64.2 | 8.7 | 755.3 | 168.3 | 923.6 |
| Higher education | *0.4 | 286.5 | 7.6 | *3.4 | 298.0 | 139.8 | 437.7 |
| TAFE | * 1.6 | 12.1 | 260.8 | 5.0 | 279.5 | 338.3 | 617.8 |
| Other | *0.4 | *2.4 | 5.8 | 39.5 | 48.2 | 99.5 | 147.7 |
| Did not attend in 1987 | 9.6 | 82.4 | 181.8 | 52.9 | 326.7 | 8,409.6 | $8,736.3$ |
| Total | 643.6 | 434.3 | 520.3 | 109.5 | 1,707.7 | 9,155.4 | 10,863.1 |
| 1989 |  |  |  |  |  |  |  |
| Attended in 1988 | 621.5 | 414.2 | 336.0 | 75.1 | 1,446.8 | 761.5 | 2,208.2 |
| School | 620.9 | 68.1 | 68.1 | 14.4 | 771.4 | 165.4 | 936.9 |
| Higher education | *0.0 | 328.3 | 8.5 | *3.1 | 339.9 | 143.3 | 483.2 |
| TAFE | *0.3 | 11.8 | 254.1 | 4.0 | 270.1 | 327.2 | 597.2 |
| Other | *0.3 | 6.1 | 5.4 | 53.5 | 65.4 | 125.6 | 190.9 |
| Did not attend in 1988 | 8.5 | 78.6 | 171.0 | 56.1 | 314.2 | 8,570.7 | 8,884.9 |
| Total | 630.0 | 492.8 | 507.1 | 131.1 | 1,761.0 | 9,332.1 | 11,093.1 |
| 1990 |  |  |  |  |  |  |  |
| Attended in 1989 | 612.4 | 442.6 | 321.2 | 87.4 | 1,463.6 | 813.7 | 2,227.2 |
| School | 609.8 | 70.6 | 64.5 | 16.3 | 761.1 | 148.2 | 909.4 |
| Higher education | * 0.6 | 350.9 | 5.0 | 5.9 | 362.5 | 164.9 | 527.4 |
| TAFE | * 1.3 | 14.4 | 246.6 | 7.3 | 269.5 | 344.2 | 613.8 |
| Other | *0.7 | 6.6 | 5.2 | 57.9 | 70.4 | 156.3 | 226.7 |
| Did not attend in 1989 | 9.5 | 84.3 | 152.5 | 64.0 | 310.3 | 8,677.4 | 8.987 .7 |
| Total | 621.9 | 526.9 | 473.7 | 151.4 | 1,773.9 | 9,491.1 | 11,265.0 |
| 1991 |  |  |  |  |  |  |  |
| Attended in 1990 | 653.2 | 491.9 | 352.2 | 78.5 | 1,575.7 | 813.6 | 2,389.4 |
| School | 650.5 | 73.6 | 53.7 | 10.4 | 788.2 | 127.0 | 915.2 |
| Higher education | * 1.0 | 397.1 | 8.6 | 6.1 | 412.7 | 151.5 | 564.2 |
| TAFE | * 1.5 | 15.5 | 280.2 | 8.1 | 305.3 | 388.7 | 694.0 |
| Other | * 0.2 | 5.7 | 9.7 | 53.9 | 69.6 | 146.4 | 216.0 |
| Did not attend in 1990 | 9.4 | 96.1 | 166.7 | 55.6 | 327.9 | 8.722 .7 | 9,050.6 |
| Total | 662.5 | 588.1 | 518.9 | 134.1 | 1,903.6 | 9,536.3 | 11,439.9 |

TABLE 6. PERSONS AGED 15 TO 64 : LAIBOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, MAY 1989 TO MAY 1991
('000)

| Educational altainment | Males |  |  | Fermales |  |  | Persons |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1989 | 1990 | 1991 | 1989 | 1990 | 1991 | 1989 | 1990 | 1991 |
| EMPLOYED |  |  |  |  |  |  |  |  |  |
| With post-school qualifications | 2,263.5 | 2,305.1 | 2,312.1 | 1,295.5 | 1,375.5 | 1,432.4 | 3.559 .1 | 3,680.6 | 3,744.5 |
| Degre | 492.9 | 522.7 | 561.6 | 269.4 | 305.3 | 331.3 | 762.2 | 828.0 | 893.0 |
| Trade qualificaion | 1,125.8 | 1,131.8 | 1.122.5 | 80.4 | 83.0 | 85.9 | 1,206.3 | 1,214.7 | 1,208.4 |
| Certificate or diploma | 621.1 | 622.8 | 600.2 | 933.5 | 975.4 | 1,002.2 | 1,554.6 | 1,598.2 | 1,602.4 |
| Other | 23.7 | 27.9 | 27.8 | 12.2 | 11.8 | 12.9 | 35.9 | 39.7 | 1,602.7 |
| Without post-school qualifications(a) | 2,162.4 | 2,185.6 | 2,036.0 | 1,745.9 | 1,781.4 | 1,695.8 | 3,908.3 | 3,967.0 | 3,731.8 |
| Attended highest level of secondary school available | 640.2 | 715.4 | 689.9 | 519.9 | 610.0 | 598.2 | 1,160.2 | 1,325.3 | 1,288.1 |
| Autending a tertiary institution in May | 132.8 | 140.6 | 133.8 | 114.7 | 132.2 | 129.0 | 247.6 | 272.8 | 262.8 |
| Did not attend highest level of secondary school available | 1,508.5 | 1,459.0 | 1,335.1 | 1,212.1 | 1,155.1 | 1,086.6 | 2,720.6 | 2,614.1 | 2,421.6 |
| Attending a tertiary institution in May | 119.1 | 105.2 | 90.0 | 65.0 | 59.2 | 60.8 | 184.0 | 164.4 | 150.8 |
| Still at school | 72.6 | 73.4 | 73.4 | 93.4 | 96.3 | 88.8 | 166.0 | 169.8 | 162.2 |
| Total | 4,498.5 | 4,564.1 | 4,421.4 | 3,134.9 | 3,253.2 | 3,217.0 | 7,633.4 | 7,817.3 | 7,638.4 |
| UNEMPLOYED |  |  |  |  |  |  |  |  |  |
| With post-school qualifications | 72.4 | 83.4 | 153.6 | 71.9 | 76.6 | 107.6 | 144.3 | 160.0 | 261.2 |
| Degree | 11.0 | 12.3 | 19.6 | 8.1 | 15.2 | 16.1 | 19.1 | 27.5 | 35.8 |
| Trade qualification | 35.2 | 46.2 | 84.4 | 6.4 | 6.5 | 8.1 | 41.7 | 52.7 | 92.6 |
| Certificate or diploma | 24.8 | 23.3 | 46.9 | 56.6 | 53.1 | 81.7 | 81.4 | 76.3 | 128.6 |
| Other | *1.4 | *1.7 | *2.6 | *0.8 | *1.8 | * 1.7 | *2.2 | 3.5 | 4.3 |
| Without post-school qualifications(a) | 187.3 | 208.0 | 308.5 | 147.6 | 144.8 | 199.2 | 335.0 | 352.8 | 507.7 |
| Attended highest level of secondary school available | 42.7 | 55.1 | 88.2 | 41.3 | 47.7 | 70.0 | 84.0 | 102.7 | 158.2 |
| Attending a teriary institution in May | 13.5 | 15.1 | 25.1 | 11.6 | 13.7 | 23.2 | 25.0 | 28.8 | 48.3 |
| Did not attend highest level of secondary school available | 143.7 | 151.1 | 218.0 | 105.1 | 95.9 | 127.0 | 248.8 | 247.0 | 345.0 |
| Attending a terliary institulion in May | *2.6 | 4.3 | 12.0 | 7.5 | 7.1 | 9.3 | 10.1 | 11.4 | 21.4 |
| Still at school | 17.5 | 18.4 | 22.7 | 20.3 | 17.7 | 18.7 | 37.8 | 36.1 | 41.5 |
| Total | 277.2 | 309.9 | 484.9 | 239.9 | 239.1 | 325.5 | 517.1 | 548.9 | 810.4 |
| NOT IN THE LABOUR FORCE |  |  |  |  |  |  |  |  |  |
| With post-school qualifications | 197.9 | 185.7 | 191.8 | 451.2 | 444.8 | 464.9 | 649.1 | 630.4 | 656.8 |
| Degree | 33.9 | 29.4 | 34.0 | 58.8 | 56.9 | 64.3 | 92.7 | 86.4 | 98.3 |
| Trade qualification | 106.2 | 100.3 | 99.3 | 50.1 | 47.1 | 43.6 | 156.2 | 147.5 | 142.9 |
| Certificate or diploma | 54.1 | 54.1 | 55.9 | 334.6 | 333.8 | 350.9 | 388.7 | 388.0 | 406.8 |
| Other | 3.7 | *1.8 | *2.7 | 7.7 | 6.8 | 6.0 | 11.4 | 8.6 | 8.7 |
| Without pest-school gualifications(a) | 392.5 | 398.1 | 426.8 | 1,474.8 | 1,454.2 | 1,448.7 | 1,867.4 | 1,852.3 | 1,875.4 |
| Attended highest level of secondary school available | 123.1 | 126.9 | 156.1 | 305.7 | 351.7 | 359.5 | 428.8 | 478.6 | 515.6 |
| Auending a tertiary institution in May | 81.3 | 76.4 | 98.7 | 83.1 | 86.9 | 95.4 | 164.4 | 163.3 | 194.0 |
| Did not attend highest level of secondary school available | 267.2 | 266.4 | 268.6 | 1,161.5 | 1,089.2 | 1,079.8 | 1.428 .7 | 1,355.6 | 1,348.4 |
| Attending a tertiary institution in May | 14.5 | 15.7 | 16.6 | 41.7 | 36.8 | 35.1 | 56.2 | 52.6 | 51.7 |
| Still at school | 220.4 | 216.9 | 239.2 | 205.8 | 199.1 | 219.7 | 426.2 | 416.0 | 458.9 |
| Total | 810.8 | 800.7 | 857.8 | 2,131.8 | 2,098.0 | 2.133 .3 | 2,942.6 | $2,898.7$ | 2,991.1 |
| ALL PERSONS |  |  |  |  |  |  |  |  |  |
| With post-school qualifications | 2,533.8 | 2,574.2 | 2,657.5 | 1,818.6 | 1,896.8 | 2,004.9 | 4,352.5 | 4,471.0 | 4,662.4 |
| Degree | 537.8 | 564.4 | 615.3 | 336.2 | 377.4 | 411.8 | 874.0 | 941.8 | 1,027.1 |
| Trade qualification | 1,267.3 | 1,278.3 | 1,306.2 | 136.9 | 136.7 | 137.7 | 1,404.2 | 1,414.9 | 1,443.9 |
| Certificate or diploma | 700.0 | 700.2 | 703.0 | 1,324.8 | 1,362.3 | 1,434.8 | 2,024.8 | 2,062.5 | 2,137.7 |
| Other | 28.8 | 31.4 | 33.1 | 20.7 | 20.4 | 20.7 | 49.5 | 51.8 | 53.7 |
| Without post-school qualifications(a) | 2,742.2 | 2,791.7 | 2,771.3 | 3,368.4 | 3,380.4 | 3,343.7 | 6,110.7 | 6,172.1 | 6,115.0 |
| Attended highest level of secondary school available | 806.1 | 897.3 | 934.2 | 866.9 | 1,009.3 | 1,027.7 | 1,673.0 | 1,906.6 | 1,961.9 |
| Attending a tertiary institution in May | 227.6 | 232.1 | 257.5 | 209.4 | 232.8 | 247.6 | 437.0 | 464.9 | 505.1 |
| Did not attend highest level of secondary school available | 1,919.4 | 1,876.5 | 1.821.6 | 2,478.7 | 2,340.2 | 2,293.4 | 4,398.1 | 4,216.7 | 4,115.0 |
| Attending a tertiary institution in May | 136.2 | 125.2 | 118.6 | 114.1 | 103.2 | 105.3 | 250.3 | 228.4 | 223.8 |
| Still at school | 310.5 | 308.7 | 335.3 | 319.5 | 313.1 | 327.2 | 630.0 | 621.9 | 662.5 |
| Total | 5,586.6 | 5,674.6 | 5,764.1 | 5,506.5 | 5,590.3 | 5,675.8 | 11,093.1 | 11,265.0 | 11,439.9 |

[^0]TABLE 7. PERSONS AGED 15 TO 64 WHO ATTENDED SCHOOL IN 1990 : LABOUR FORCE STATUS, TYPE OF ATTENDANCE AT SCHOOL IN 1990, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AND TYPE OF ATTENDANCE, MAY 1991

| Type of attendance at school in 1990 | Whether attending in May 1991 | Type of educational institution attending in May 1991 | Type of attendance in May 1991 | Emploved |  |  | Unemployed$\ldots 000=$ | Labour force | Not in labour force | Total | Unemployment rate <br> (per cent) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Full-time | Part-time | Total |  |  |  |  |  |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |
| Autending |  |  |  | 15.9 | 189.0 | 204.9 | 59.0 | 263.9 | 517.3 | 781.3 | 22.4 |
|  |  | School | Full-time | * 0.3 | 151.3 | 151.5 | 40.0 | 191.5 | 454.4 | 645.9 | 20.9 |
|  |  |  | Part-time | * 0.3 | * 0.3 | * 0.5 | * 0.4 | * 0.9 | * 0.0 | * 0.9 | * 40.5 |
|  |  |  | Total | - 0.6 | 151.5 | 152.1 | 40.3 | 192.4 | 454.4 | 646.8 | 21.0 |
|  |  | Tentiary | Full-time | * 1.6 | 32.1 | 33.7 | 14.1 | 47.8 | 61.4 | 109.1 | 29.4 |
|  |  |  | Part-time | 13.7 | 5.4 | 19.1 | 4.7 | 23.8 | * 1.6 | 25.3 | 19.6 |
|  |  |  | Total | 15.3 | 37.5 | 52.8 | 18.7 | 71.5 | 62.9 | 134.5 | 26.2 |
|  | Not autending |  |  | 45.4 | 22.5 | 67.9 | 33.0 | 101.0 | 11.6 | 112.6 | 32.7 |
|  | Total |  |  | 61.2 | 211.6 | 272.8 | 92.1 | 364.9 | 528.9 | 893.8 | 25.2 |
| Part-lime |  |  |  |  |  |  |  |  |  |  |  |
|  | Autending |  |  | * 3.0 | * 1.2 | 4.2 | * 0.4 | 4.6 | * 2.3 | 6.9 | - 9.2 |
|  | Not aumding |  |  | 6.6 | - 2.4 | 9.0 | * 3.4 | 12.4 | * 2.0 | 14.5 | * 27.7 |
|  | Total |  |  | 9.6 | 3.6 | 132 | 3.9 | 17.1 | 4.3 | 21.4 | 22.7 |
| Total |  |  |  |  |  |  |  |  |  |  |  |
|  | Autending |  |  | 18.9 | 190.2 | 209.1 | 59.5 | 268.6 | 519.6 | 788.2 | 22.1 |
|  |  | School | Full-time | * 0.4 | 151.7 | 152.2 | 40.1 | 192.3 | 454.4 | 646.7 | 20.9 |
|  |  |  | Part-ime | - 1.9 | * 0.8 | * 2.7 | * 0.4 | * 3.1 | * 0.8 | 3.8 | * 120 |
|  |  |  | Total | * 2.3 | 152.5 | 154.9 | 40.5 | 195.3 | 455.2 | 650.5 | 20.7 |
|  |  | Tertiary | Full-time | * 1.6 | 32.3 | 33.9 | 14.3 | 48.2 | 62.2 | 110.5 | 29.7 |
|  |  |  | Part-ime | 15.0 | 5.4 | 20.4 | 4.7 | 25.0 | * 2.2 | 27.2 | 18.6 |
|  |  |  | Total | 16.6 | 37.7 | 54.3 | 19.0 | 73.3 | 64.4 | 137.7 | 25.9 |
|  | Not atuending |  |  | 52.0 | 24.9 | 76.9 | 36.5 | 113.4 | 13.6 | 127.0 | 32.2 |
|  | Total |  |  | 70.8 | 215.2 | 286.0 | 95.9 | 382.0 | 533.3 | 915.2 | 25.1 |

TABLE 8. PERSONS AGED 15 TO 64 WHO ATTENDED A TERTIARY INSTITUTION IN 1990: LABOUR FORCE STATUS, TYPE OF TERTIARY ATTENDANCE IN 1990,WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AND TYPE OF ATTENDANCE, MAY 1991

| Type of tertiary attendance in 1990 | Whether <br> attending in May 1991 | Type of educational institution attending in May 1991 | Type of attendance in May 1991 | Emploved |  |  | Unemployed_-000 | Labour force | Not in labour force | Total | Unem. ployment rate (per cent) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Full-time | Part-time | Total |  |  |  |  |  |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |
|  | Autending(a) |  |  | 27.4 | 124.9 | 152.3 | 30.5 | 182.8 | 148.5 | 331.3 | 16.7 |
|  |  | Tentiary | Full-time | 12.5 | 116.7 | 129.2 | 20.0 | 149.2 | 144.6 | 293.8 | 13.4 |
|  |  |  | Part-lime | 14.8 | 8.1 | 22.9 | 10.1 | 33.0 | 3.9 | 36.9 | 30.7 |
|  |  |  | Total | 27.3 | 124.8 | 152.0 | 30.2 | 182.2 | 148.5 | 330.7 | 16.6 |
|  | Nor autending |  |  | 75.2 | 23.9 | 99.1 | 31.1 | 130.3 | 10.2 | 140.4 | 23.9 |
|  | Total |  |  | 102.6 | 148.8 | 251.4 | 61.6 | 313.0 | 158.7 | 471.7 | 19.7 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |
|  | Autending(a) |  |  | 333.0 | 61.0 | 394.0 | 21.5 | 415.5 | 40.7 | 456.3 | 5.2 |
|  |  | Tertiary | Full-time | 8.4 | 5.4 | 13.8 | * 2.7 | 16.5 | 10.9 | 27.4 | * 16.3 |
|  |  |  | Part-time | 323.4 | 55.2 | 378.6 | 18.8 | 397.4 | 29.3 | 426.8 | 4.7 |
|  |  |  | Total | 331.8 | 60.6 | 392.4 | 21.5 | 413.9 | 40.2 | 454.2 | 5.2 |
|  | Not autending |  |  | 378.5 | 67.5 | 446.0 | 41.7 | 487.7 | 58.5 | 546.2 | 8.6 |
|  | Total |  |  | 711.5 | 128.4 | 840.0 | 632 | 903.2 | 992 | 1,002.4 | 7.0 |
| Total |  |  |  |  |  |  |  |  |  |  |  |
|  | Autending(a) |  |  | 360.4 | 185.9 | 546.3 | 52.0 | 598.3 | 189.2 | 787.5 | 8.7 |
|  |  | Tertiary | Full-ime | 20.8 | 122.1 | 143.0 | 22.7 | 165.7 | 155.6 | 321.2 | 13.7 |
|  |  |  | Part-lime | 338.2 | 63.3 | 401.5 | 29.0 | 430.5 | 33.2 | 463.7 | 6.7 |
|  |  |  | Total | 359.0 | 185.4 | 544.4 | 51.7 | 596.1 | 188.7 | 784.9 | 8.7 |
|  | Not atuending |  |  | 453.7 | 91.4 | 545.1 | 72.8 | 617.9 | 68.7 | 686.6 | 11.8 |
|  | Total |  |  | 814.1 | 2773 | 1,091.4 | 124.9 | 1,216.2 | 257.9 | 1,474.1 | 10.3 |

[^1]
## TABLE 9. PERSONS AGED 15 TO 64 WHO ATTENDED A TERTIARY INSTITUTION IN 1990 : LABOUR FORCE STATUS, AGE, STATUS OF CURRENT STUDY ARRANGEMENTS AND EDUCATIONAL ATTAINMENT, MAY 1991

('000)

|  | Employed | Unemployed | Labour force | Not in labour force | Ase |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 151019 | 201024 | 251064 |  |
| Attended full-ime in 1990 | 251.4 | 61.6 | 313.0 | 158.7 | 119.7 | 227.8 | 124.1 | 471.7 |
| Still autending full-time in May 1991 (a) | 129.2 | 20.2 | 149.3 | 144.6 | 87.1 | 149.1 | 57.8 | 294.0 |
| With post-school qualifications | 30.2 | 5.4 | 35.6 | 27.5 | 3.7 | 27.3 | 32.2 | 63.1 |
| Without post-school qualifications | 99.0 | 14.8 | 113.8 | 117.1 | 83.5 | 121.8 | 25.6 | 230.9 |
| Leavers | 122.2 | 41.4 | 163.7 | 14.0 | 32.6 | 78.7 | 66.4 | 177.7 |
| Still auending part-ime in May 1991 | 22.9 | 10.1 | 33.0 | 3.9 | 7.3 | 17.8 | 11.7 | 36.9 |
| With post-school qualifications | 12.5 | 3.9 | 16.4 | * 2.1 | * 2.1 | 8.7 | 7.7 | 18.5 |
| Without post-school qualifications | 10.4 | 6.2 | 16.7 | * 1.8 | 5.3 | 9.1 | 4.0 | 18.4 |
| Not autending a tertiary institution in May 1991(a) | 99.3 | 31.3 | 130.7 | 10.2 | 25.3 | 60.9 | 54.7 | 140.8 |
| With post-school qualifications(b) | 78.4 | 20.2 | 98.6 | 6.8 | 13.5 | 47.8 | 44.1 | 105.4 |
| Degree | 31.0 | 7.2 | 38.2 | * 1.8 | * 0.0 | 22.6 | 17.4 | 40.0 |
| Trade qualification | 7.8 | * 1.1 | 9.0 | * 1.4 | * 1.8 | 3.6 | 5.0 | 10.3 |
| Certificate or diploma | 38.6 | 11.6 | 50.2 | 3.6 | 11.3 | 21.6 | 21.0 | 53.8 |
| Without post-school qualifications | 20.7 | 10.9 | 31.7 | * 3.4 | 11.6 | 12.9 | 10.5 | 35.1 |
| Auended par-time in 1990 | 840.0 | 63.2 | 903.2 | 99.2 | 94.2 | 195.0 | 713.2 | 1,002.4 |
| Ausending full-time in May 1991 | 13.8 | * 2.7 | 16.5 | 10.9 | 4.0 | 11.9 | 11.5 | 27.4 |
| Autending part-time in May 1991 | 378.6 | 18.8 | 397.4 | 29.3 | 56.6 | 87.0 | 283.1 | 426.8 |
| Not autending tertiary in May 1991 | 447.6 | 41.7 | 489.3 | 59.0 | 33.6 | 96.2 | 418.6 | 548.3 |
| Total | 1,091.4 | 124.9 | 1,216.2 | 257.9 | 214.0 | 422.8 | 837.4 | 1,474.1 |

(a) May include a small number of persons now auending school. (b) Includes persons with other post-school qualifications.

TABLE 10. PERSONS AGED 15 TO 24 WHO ATTENDED AN EDUCATIONAL INSTITUTION FULL-TIME IN 1990 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN 1990, WHETHER ATTENDING FULL-TIME EDUCATION AND WHETHER ATTENDING SAME TYPE OF EDUCATIONAL INSTITUTION AS IN 1990, MAY 1991

| Type of institulion altended full-time in 1990 | Attending full-time education |  |  | Leavers | Leavers as a proportion of total (per cent) | $\begin{gathered} \text { Total } \\ \text { (.000) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Same type of institution as in 1990 | Different type of institution than in 1990 -000 | Total |  |  |  |
| MALES |  |  |  |  |  |  |
| School | 329.5 | 51.5 | 331.0 | 71.4 | 15.8 | 452.4 |
| Teniary | 107.4 | 4.3 | 111.8 | 48.7 | 30.3 | 160.4 |
| Higher education | 92.6 | * 1.1 | 93.7 | 23.8 | 20.2 | 117.4 |
| TAFE | 13.6 | * 1.7 | 15.3 | 21.6 | 58.5 | 36.9 |
| Other | * 1.2 | * 1.6 | * 2.8 | * 3.3 | * 54.0 | 6.1 |
| Total | 436.9 | 55.9 | 492.8 | 120.0 | 19.6 | 612.8 |
| FEMALES |  |  |  |  |  |  |
| School | 315.7 | 57.2 | 372.9 | 66.4 | 15.1 | 439.3 |
| Teniary | 118.7 | 5.8 | 124.4 | 62.7 | 33.5 | 187.1 |
| Higher education | 102.1 | * 0.5 | 102.5 | 32.3 | 23.9 | 134.8 |
| TAFE | 14.2 | 3.6 | 17.8 | 18.5 | 50.9 | 36.3 |
| Other | * 2.4 | * 1.7 | 4.1 | 11.9 | 74.4 | 16.0 |
| Total | 434.3 | 63.0 | 497.3 | 129.1 | 20.6 | 626.4 |
| PERSONS |  |  |  |  |  |  |
| School | 645.1 | 108.7 | 753.8 | 137.8 | 15.5 | 891.7 |
| Tentiary | 226.1 | 10.1 | 236.2 | 111.3 | 32.0 | 347.5 |
| Higher education | 194.6 | -1.6 | 196.2 | 56.0 | 22.2 | 252.2 |
| TAFE | 27.9 | 5.3 | 33.1 | 40.1 | 54.8 | 73.2 |
| Other | 3.6 | * 3.3 | 6.9 | 15.2 | 68.8 | 22.1 |
| Total | 871.2 | 118.8 | 990.1 | 249.2 | 20.1 | 1,2392 |

TABLE 11. PERSONS AGED 15 TO 24 WHO ATTENDED SCHOOL IN 1990 BUT WERE NOT ATTENDING SCHOOL IN MAY 1991: TYPE OF SCHOOL LAST ATTENDED, LABOUR FORCE STATUS, WHETHER ATTENDING A TERTIARY INSTITUTION, TYPE OF TERTIARY INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1991

| Whether altending in May 1991 | Type of institution Type of attending attendance in May 1991 in May 1991 | Government school | Non- <br> government school $-0,00 ـ$ | Total(a) | Governmens school | Nongovernment school $\qquad$ | Total(a) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EMPLOYED |  |  |  |  |  |  |  |
| Auending |  |  |  |  |  |  |  |
|  | Higher education(b) | 13.3 | 10.3 | 23.8 | 14.9 | 30.5 | 19.0 |
|  | Full-time | 12.8 | 9.3 | 22.4 | 14.4 | 27.7 | 17.9 |
|  | TAFE | 20.1 | 7.5 | 27.6 | 22.5 | 22.3 | 22.0 |
|  | Full-time | 6.5 | 3.7 | 10.2 | 7.3 | 11.0 | 8.2 |
|  | Part-ime | 13.6 | 3.8 | 17.4 | 15.2 | 11.3 | 13.8 |
|  | Total auending tertiary (c) | 34.6 | 18.9 | 53.8 | 38.8 | 56.0 | 42.9 |
|  | Full-ime | 19.9 | 13.8 | 33.9 | 22.3 | 40.8 | 27.0 |
|  | Part-time | 14.8 | 5.1 | 19.9 | 16.6 | 15.2 | 15.9 |
| Not atuending |  | 54.6 | 14.8 | 71.6 | 61.2 | 44.0 | 57.1 |
| Total |  | 892 | 33.7 | 125.4 | 100.0 | 100.0 | 100.0 |

UNEMPLOYED

| Attending |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher education(b) | 4.1 | 4.2 | 8.7 | 9.6 | 38.2 | 15.8 |
| Full-time | 3.8 | 4.2 | 8.4 | 9.0 | 38.2 | 15.4 |
| TAFE | 7.0 | * 1.6 | 8.7 | 16.7 | * 14.7 | 15.8 |
| Full-time | 4.2 | * 1.1 | 5.3 | 10.0 | * 9.7 | 9.6 |
| Part-time | - 2.8 | * 0.6 | * 3.4 | * 6.7 | * 5.0 | - 6.2 |
| Total atuending tertiary (c) | 12.6 | 6.0 | 19.0 | 30.0 | 54.1 | 34.7 |
| Full-time | 8.5 | 5.4 | 14.3 | 20.3 | 49.1 | 26.2 |
| Part-time | 4.1 | * 0.6 | 4.7 | 9.7 | * 5.0 | 8.5 |
| Not auending | 29.5 | 5.1 | 35.7 | 70.0 | 45.9 | 65.3 |
| Total | 42.1 | 11.0 | 54.7 | 100.0 | 100.0 | 100.0 |

NOT IN THE LABOUR FORCE

| Autending |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher educalion(b) | 26.6 | 13.1 | 40.8 | 51.4 | 61.7 | 54.1 |
| Full-ime | 26.3 | 13.1 | 40.5 | 50.8 | 61.7 | 53.7 |
| TAFE | 12.6 | 4.1 | 17.2 | 24.3 | 19.6 | 22.8 |
| Full-time | 12.3 | 3.9 | 16.6 | 23.7 | 18.4 | 22.1 |
| Part-time | * 0.3 | * 0.2 | * 0.5 | * 0.6 | * 1.1 | * 0.7 |
| Total attending tertiary(c) | 43.1 | 18.6 | 63.7 | 83.5 | 87.7 | 84.5 |
| Full-ime | 41.6 | 18.2 | 61.8 | 80.4 | 85.9 | 82.0 |
| Part-time | * 1.6 | * 0.4 | * 1.9 | - 3.0 | * 1.7 | * 2.6 |
| Not attending | 8.5 | * 2.6 | 11.7 | 16.5 | * 12.3 | 15.5 |
| Total | 51.7 | 212 | 75.4 | 100.0 | 100.0 | 100.0 |

ALL PERSONS

| Autending |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher education(b) | 43.9 | 27.6 | 73.3 | 24.0 | 41.8 | 28.7 |
| Full-time | 42.9 | 26.6 | 71.4 | 23.4 | 40.4 | 27.9 |
| TAFE | 39.7 | 13.3 | 53.4 | 21.7 | 20.1 | 20.9 |
| Full-time | 23.0 | 8.7 | 32.1 | 12.6 | 13.2 | 12.6 |
| Part-time | 16.7 | 4.6 | 21.3 | 9.1 | 6.9 | 8.3 |
| Total atuending tertiary(c) | 90.4 | 43.4 | 136.5 | 49.4 | 65.9 | 53.4 |
| Full-time | 70.0 | 37.4 | 110.1 | 38.2 | 56.7 | 43.1 |
| Part-ime | 20.5 | 6.0 | 26.5 | 11.2 | 9.2 | 10.4 |
| Not atuending | 92.6 | 22.5 | 119.0 | 50.6 | 34.1 | 46.6 |
| Total | 183.0 | 65.9 | 255.6 | 100.0 | 100.0 | 100.0 |

[^2]TABLE 12. PERSONS AGED 15 TO 19 : AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND

| In May | Males |  |  |  |  | Females |  |  |  |  | Persons |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 | 16 | 17 | 18 | 19 | 15 | 16 | 17 | 18 | 19 | 15 | 16 | 17 | 18 | 19 | Total |
| ATTENDING SCHOOL FULL-TIME |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 000 - |  |  |  |  |  |  |  |  |  |
| 1986 | 132.5 | 93.1 | 49.5 | 7.6 | *3.2 | 133.0 | 84.4 | 49.0 | 7.6 | * 1.7 | 265.5 | 177.5 | 98.5 | 15.3 | 4.8 | 561.6 |
| 1987 | 135.3 | 99.1 | 60.3 | 10.6 | * 1.6 | 131.8 | 110.6 | 55.4 | 5.9 | * 1.6 | 267.2 | 209.7 | 115.7 | 16.5 | *3.2 | 612.3 |
| 1988 | 135.9 | 104.5 | 65.4 | 9.7 | *2.0 | 125.3 | 111.6 | 61.4 | 6.2 | *2.1 | 261.2 | 216.1 | 126.8 | 15.9 | 4.1 | 624.1 |
| 1989 | 126.9 | 100.1 | 65.6 | 10.2 | *2.1 | 120.5 | 105.6 | 67.4 | 13.9 | *2.4 | 247.3 | 205.7 | 133.0 | 24.1 | 4.6 | 614.7 |
| 1990 | 121.2 | 96.6 | 67.5 | 14.5 | 3.7 | 120.5 | 102.5 | 65.5 | 9.6 | *2.4 | 241.6 | 199.1 | 133.0 | 24.1 | 6.1 | 603.9 |
| 1991 | 123.9 | 109.5 | 75.1 | 14.6 | 3.6 | 118.3 | 109.6 | 72.1 | 10.8 | 3.5 | 242.2 | 219.1 | 147.2 | 25.4 | 7.1 | 640.9 |
| ATTENDING TERTIARY FULL-TIME |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 00- |  |  |  |  |  |  |  |  |  |
| 1986 | * 1.1 | 4.8 | 11.6 | 26.4 | 22.4 | *1.5 | 7.3 | 14.0 | 30.6 | 23.6 | *2.6 | 12.1 | 25.6 | 57.0 | 46.0 | 143.3 |
| 1987 | *1.2 | 6.0 | 13.1 | 23.4 | 22.9 | *1.6 | 7.1 | 15.0 | 29.3 | 27.0 | *2.7 | 13.1 | 28.1 | 52.8 | 49.9 | 146.6 |
| 1988 | * 1.9 | 5.5 | 12.3 | 28.5 | 23.2 | *1.4 | 7.2 | 15.1 | 30.5 | 33.8 | *3.3 | 12.7 | 27.4 | 59.0 | 57.0 | 159.3 |
| 1989 | * 0.3 | 4.0 | 12.4 | 33.6 | 32.4 | *1.7 | 4.8 | 16.4 | 38.6 | 35.8 | *2.0 | 8.8 | 28.8 | 72.2 | 68.3 | 180.1 |
| 1990 | *1.5 | 4.6 | 13.6 | 31.9 | 35.4 | *1.2 | 4.9 | 18.2 | 46.7 | 41.1 | *2.7 | 9.5 | 31.9 | 78.6 | 76.5 | 199.3 |
| 1991 | *1.1 | *2.7 | 13.0 | 41.0 | 38.2 | *0.8 | *2.3 | 14.9 | 46.2 | 46.5 | *1.9 | 5.0 | 27.9 | 87.3 | 84.6 | 206.7 |
| ATTENDING TERTIARY PART-TIME |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | O) - |  |  |  |  |  |  |  |  |  |
| 1986 | *1.5 | 11.4 | 16.3 | 26.3 | 19.6 | *0.8 | 4.0 | 7.7 | 10.5 | 12.4 | *2.3 | 15.4 | 24.0 | 36.8 | 32.0 | 110.4 |
| 1988 | *0.7 | 11.5 7.9 | 17.9 22.4 | 24.8 29.9 | 22.6 | *0.4 | 5.7 3.8 | 10.7 9.9 | 10.7 | 9.6 | * 2.5 | 17.2 | 28.6 | 35.5 | 32.2 | 115.8 |
| 1989 | *1.1 | 11.2 | 23.3 | 30.7 | 28.1 | *0.6 | 5.5 | 8.3 | 14.8 | 10.0 | *1.6 | 11.8 | 32.3 | 42.1 | 36.9 | 124.7 |
| 1990 | * 1.3 | 9.8 | 17.9 | 27.3 | 30.0 | *0.3 | 4.0 | 8.3 | 12.3 | 11.8 | *1.7 | 13.8 | 26.2 | 39.6 | 41.8 | 123.0 |
| 1991 | *0.2 | 5.3 | 15.7 | 25.2 | 27.7 | *0.7 | *2.9 | 4.7 | 11.0 | 13.0 | *0.9 | 8.2 | 20.4 | 36.1 | 40.6 | 106.3 |
| NOT ATTENDING AN EDUCATIONAL NSSTITUTION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $00-$ |  |  |  |  |  |  |  |  |  |
| 1986 | 10.5 | 34.1 | 58.5 | 71.3 | 73.5 | 9.8 | 34.2 | 61.1 | 79.6 | 79.8 | 20.3 | 68.3 | 119.6 | 150.9 | 153.3 | 512.4 |
| 1987 | 11.1 | 35.0 | 49.7 | 64.0 | 81.2 | 9.1 | 26.0 | 52.1 | 75.2 | 87.7 | 20.2 | 60.9 | 101.8 | 139.2 | 168.9 | 491.0 |
| 1988 | 11.6 | 27.3 | 54.4 | 66.3 | 72.6 | 8.6 | 25.4 | 48.2 | 80.2 | 85.7 | 20.3 | 52.7 | 102.6 | 146.5 | 158.2 | 480.3 |
| 1989 | 8.7 | 27.5 | 46.7 | 73.5 | 76.6 | 7.0 | 19.9 | 50.6 | 76.9 | 87.0 | 15.7 | 47.3 | 97.2 | 150.5 | 163.7 | 474.4 |
| 1990 | 8.7 | 26.2 | 43.1 | 74.2 | 79.3 | 4.0 | 19.3 | 44.7 | 75.0 | 89.5 | 12.7 | 45.5 | 87.8 | 149.2 | 168.8 | 464.0 |
| 1991 | 4.0 | 16.2 | 33.7 | 60.7 | 78.3 | 3.7 | 11.7 | 39.7 | 69.2 | 82.2 | 7.7 | 28.0 | 73.4 | 129.9 | 160.5 | 399.4 |
| ALL PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 00- |  |  |  |  |  |  |  |  |  |
| 1986 | 145.5 | 143.5 | 136.5 | 132.3 | 118.9 | 145.2 | 129.8 | 131.7 | 128.7 | 117.7 | 290.7 | 273.3 | 268.2 | 261.0 | 236.6 | 1,329.8 |
| 1987 | 149.7 | 151.6 | 141.1 | 123.1 | 128.4 | 142.9 | 149.4 | 133.5 | 121.5 | 126.2 | 292.6 | 301.0 | 274.6 | 244.6 | 254.6 | 1,367.4 |
| 1988 | 150.3 | 145.2 | 154.7 | 134.6 | 121.5 | 136.4 | 148.4 | 135.0 | 129.5 | 135.2 | 286.7 | 293.6 | 289.7 | 264.1 | 256.7 | 1,390.7 |
| 1989 | 136.8 | 142.8 | 148.1 | 148.1 | 139.4 | 129.8 | 135.8 | 143.1 | 144.9 | 135.4 | 266.7 | 278.6 | 291.2 | 293.0 | 274.8 | 1,404.2 |
| 1990 | 132.7 | 137.2 | 142.5 | 147.9 | 148.5 | 126.0 | 130.7 | 137.1 | 143.9 | 145.8 | 258.7 | 267.9 | 279.7 | 291.9 | 294.3 | 1,392.5 |
| 1991 | 129.5 | 133.6 | 137.9 | 141.9 | 147.9 | 123.5 | 126.9 | 131.5 | 137.6 | 145.3 | 253.0 | 260.5 | 269.4 | 279.5 | 293.2 | 1,355.7 |

TABLE 13. PERSONS AGED 19 OR 22 YEARS: EDUCATIONAL LEVEL AND LABOUR FORCE STATUS, MAY 1989 TO MAY 1991 ('000)

| In May of the survey year | Aged 19 years |  |  | Aged 22 years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1989 | 1990 | 1991 | 1989 | 1990 | 1991 |
| MALES |  |  |  |  |  |  |
| Attending an educational institution | 62.8 | 69.2 | 69.6 | 32.3 | 27.2 | 32.5 |
| School | *2.2 | 3.7 | 3.8 | *0.7 | *0.2 | *1.1 |
| Higher Education | 28.3 | 32.6 | 33.4 | 17.3 | 15.7 | 16.3 |
| Attending full-time | 24.1 | 28.8 | 30.8 | 15.1 | 11.7 | 11.2 |
| In the labour force | 8.1 | 14.2 | 15.9 | 6.2 | 4.6 | 5.7 |
| Auending part-time | 4.2 | 3.8 | *2.7 | *2.2 | 4.0 | 5.1 |
| In the labour force | 4.2 | 3.7 | *2.7 | *2.2 | 3.8 | 4.9 |
| TAFE | 29.9 | 29.6 | 30.4 | 12.2 | 8.4 | 13.3 |
| Autending full-ime | 6.6 | 5.0 | 6.5 | *2.3 | *2.2 | *2.8 |
| In the labour force | *3.0 | *3.1 | 3.6 | *0.5 | *0.8 | * 1.4 |
| Attending part-time | 23.4 | 24.7 | 23.9 | 9.8 | 6.2 | 10.5 |
| In the labour force | 23.4 | 24.6 | 23.2 | 9.8 | 6.2 | 10.1 |
| Other tertiary institution | *2.3 | *3.2 | *2.0 | *2.1 | *2.9 | * 1.8 |
| Not attending an educational institution | 76.6 | 79.3 | 78.3 | 97.6 | 106.0 | 105.8 |
| With post-school qualifications | 10.5 | 11.3 | 10.5 | 43.6 | 44.0 | 45.1 |
| Degree | *0.0 | *0.0 | *0.0 | 6.5 | 7.1 | 6.9 |
| In the labour force | *0.0 | *0.0 | *0.0 | 6.5 | 7.1 | 6.9 |
| Trade qualifications | 4.8 | 5.0 | 3.9 | 26.0 | 24.1 | 26.3 |
| In the labour force | 4.7 | 4.7 | 3.6 | 26.0 | 23.6 | 25.5 |
| Cerificate or diploma | 4.9 | 5.2 | 6.0 | 10.7 | 12.1 | 11.5 |
| In the labour force | 4.7 | 5.1 | 5.9 | 10.7 | 11.9 | 11.0 |
| Other qualifications | *0.8 | * 1.1 | *0.6 | * 0.4 | *0.7 | * 0.5 |
| Without post-school qualifications (a) | 66.1 | 68.0 | 67.8 | 54.0 | 61.9 | 60.6 |
| Auended highest level of secondary school available | 22.9 | 25.4 | 29.0 | 20.6 | 21.0 | 25.8 |
| In the labour force | 22.1 | 24.2 | 28.3 | 20.0 | 20.8 | 25.1 |
| Did not attend highest level of secondary school available | 43.1 | 42.3 | 38.8 | 33.1 | 40.3 | 34.5 |
| In the labour force | 41.6 | 39.8 | 36.8 | 31.6 | 38.4 | 33.1 |
| Total | 139.4 | 148.5 | 147.9 | 129.9 | 133.1 | 138.3 |
| FEMALES |  |  |  |  |  |  |
| Attending an educational institution | 48.3 | 56.4 | 63.1 | 23.2 | 21.4 | 34.3 |
| School | *2.4 | 3.5 | 3.6 | *0.3 | *0.7 | *0.4 |
| Higher Education | 29.4 | 35.0 | 37.9 | 14.7 | 12.5 | 19.4 |
| Attending full-time | 28.4 | 32.7 | 36.3 | 10.6 | 8.6 | 13.8 |
| In the labour force | 15.5 | 18.0 | 20.2 | 5.2 | 4.5 | 7.0 |
| Autending part-lime | *0.9 | *2.3 | *1.5 | 4.2 | 4.0 | 5.6 |
| In the labour force | *0.9 | *2.3 | *1.5 | 4.2 | 4.0 | 5.6 |
| TAFE | 13.2 | 14.2 | 17.8 | 5.9 | 5.2 | 11.4 |
| Auending full-ume | 5.0 | 6.7 | 8.0 | *0.9 | * 1.1 | *2.0 |
| In the labour force | *2.5 | *2.6 | 5.1 | *0.5 | *0.7 | *0.6 |
| Atuending part-lime | 8.2 | 7.5 | 9.8 | 5.0 | 4.0 | 9.4 |
| In the labour force | 7.5 | 7.4 | 9.5 | 4.5 | 3.9 | 9.3 |
| Other tertiary institution | *3.3 | 3.6 | 3.8 | *2.3 | *2.9 | *3.1 |
| Not attending an educational institution | 87.0 | 89.5 | 82.2 | 104.9 | 108.8 | 101.7 |
| With post-school qualifications | 22.3 | 24.7 | 20.9 | 42.6 | 39.5 | 42.5 |
| Degree | * 0.1 | * 0.0 | *0.0 | 5.4 | 7.8 | 8.9 |
| In the labour force | *0.1 | *0.0 | *0.0 | 5.1 | 7.8 | 8.0 |
| Trade qualifications | * 1.5 | * 1.8 | * 1.5 | *3.3 | 3.6 | *3.2 |
| In the labour force | * 1.2 | * 1.8 | * 1.5 | *3.0 | *3.1 | *2.9 |
| Cerificate or diploma | 20.5 | 22.1 | 18.9 | 32.8 | 27.0 | 29.8 |
| In the labour force | 20.0 | 20.7 | 17.1 | 28.7 | 23.4 | 26.8 |
| Other qualifications | *0.3 | *0.8 | *0.4 | * 1.1 | * 1.0 | * 0.5 |
| Without post-school qualifications (a) | 64.8 | 64.8 | 61.3 | 62.2 | 69.3 | 59.3 |
| Attended highest level of secondary school available | 25.3 | 27.6 | 27.6 | 20.8 | 24.3 | 23.5 |
| In the labour force | 23.5 | 25.6 | 26.1 | 16.8 | 21.8 | 19.4 |
| Did not attend highest level of secondary school available | 39.3 | 36.8 | 33.5 | 41.0 | 44.2 | 35.6 |
| In the labour force | 33.9 | 29.2 | 25.8 | 28.7 | 30.5 | 21.4 |
| Total | 135.4 | 145.8 | 145.3 | 128.1 | 130.2 | 136.0 |

(a) Includes persons who never attended school and those for whom secondary school attendance could not be determined.

|  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

[^3]TABLE 15. LEAVERS AGED 15 TO 64 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL.TIME IN 1990, AGE AT TIME OF LEAVING FULL-TIME EDUCATION AND WHEI'HER ATTENDING AN EDUCATIONAL INSTITUTION, MAY 1991 ('000)

|  | Altended school in 1990 |  |  | Altended tertiary in 1990 |  |  | All leavers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| Age at time of leaving full-lime education - |  |  |  |  |  |  |  |  |  |
| 14 and under | * 0.4 | * 0.4 | * 0.8 | * 0.0 | * 0.0 | * 0.0 | * 0.4 | * 0.4 | * 0.8 |
| 15-19 | 70.4 | 65.4 | 135.8 | 19.4 | 22.8 | 42.1 | 89.8 | 88.1 | 177.9 |
| 15 | 9.9 | 5.6 | 15.5 | * 0.0 | * 0.0 | * 0.0 | 9.9 | 5.6 | 15.5 |
| 16 | 17.8 | 17.3 | 35.1 | * 2.1 | * 1.9 | 4.0 | 19.9 | 19.2 | 39.1 |
| 17 | 25.1 | 27.5 | 52.6 | 4.0 | 3.9 | 7.9 | 29.1 | 31.4 | 60.5 |
| 18 | 15.3 | 12.3 | 27.7 | 7.4 | 8.1 | 15.5 | 22.8 | 20.4 | 43.2 |
| 19 | * 2.3 | * 2.6 | 4.9 | 5.9 | 8.9 | 14.8 | 8.1 | 11.5 | 19.6 |
| 20.24 | * 0.6 | * 0.7 | * 1.3 | 31.1 | 41.7 | 72.7 | 31.7 | 42.3 | 74.0 |
| 25-64 | * 0.2 | * 0.8 | * 1.0 | 27.4 | 35.4 | 62.8 | 27.6 | 36.2 | 63.8 |
| Whether attending in May 1991 - |  |  |  |  |  |  |  |  |  |
| Altending part-time(a) | 15.6 | 10.6 | 26.2 | 15.3 | 22.0 | 37.3 | 30.9 | 32.6 | 63.5 |
| Now attending | 55.9 | 56.6 | 112.6 | 62.6 | 77.9 | 140.4 | 118.5 | 134.5 | 253.0 |
| All leavers | 71.5 | 67.3 | 138.8 | 77.9 | 99.9 | 177.7 | 149.4 | 167.1 | 316.5 |

(a) Includes persons who are atending either school or a teriary instiution par- sime.

TABLE 16. LEAVERS AGED 15 TO 64 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL.TIME IN PREVIOUS YEAR AND LABOUR FORCE STATUS, MAY 1986 TO MAY 1991

| Labour force status in May of the survey year | In May |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 |
| ATTENDED SCHOOL FULL-TMME IN PREVIOUS YEAR |  |  |  |  |  |  |
|  | - '000 - |  |  |  |  |  |
| In the labour force | 198.8 | 181.4 | 183.2 | 184.7 | 162.8 | 125.6 |
| Employed | 157.4 | 141.1 | 148.6 | 158.2 | 136.2 | 87.6 |
| Unemployed | 41.4 | 40.3 | 34.7 | 26.4 | 26.7 | 38.1 |
| Not in labour force | 13.4 | 13.2 | 11.3 | 13.5 | 10.1 | 13.2 |
| Total | 212.2 | 194.5 | 194.6 | 198.1 | 172.9 | 138.8 |
|  | - per cent - |  |  |  |  |  |
| Unemployment rate | $20.8$ | 22.2 | 18.9 | 14.3 | 16.4 | 30.3 |
| Participation rate | 93.7 | 93.2 | 94.2 | 93.2 | 94.2 | 90.5 |


|  | ATTENDED TERTIARY FULL-TMME N PREVIOUS YEAR |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |

TABLE 17. LEAVERS AGED 15 TO 64 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL-TIME IN PREVIOUS YEAR AND WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, MAY 1986 TO MAY 1991
('000)

|  | In May |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 |
| Attended school full-time in previous year | 212.2 | 194.5 | 194.6 | 198.1 | 172.9 | 138.8 |
| Altending part-time(a) | 41.5 | 40.5 | 38.9 | 47.0 | 40.4 | 26.2 |
| Nor attending | 170.7 | 154.1 | 155.7 | 151.1 | 132.5 | 112.6 |
| Attended tertiary full-time in previous year | 144.2 | 134.7 | 146.5 | 137.5 | 186.7 | 177.7 |
| Attending part-time(a) | 32.7 | 26.1 | 30.9 | 25.7 | 36.6 | 37.3 |
| Not attending | 111.5 | 108.6 | 115.7 | 111.8 | 150.1 | 140.4 |
| All leavers | 356.3 | 329.2 | 341.1 | 335.6 | 359.6 | 316.5 |

TABLE 18. EMPLOYED LEAVERS AGED 15 TO 64 : TYPE OF EDUCATIONAL INSTITUTION ATTENDED FULL.TIME IN 1990, EMPLOYMENT CHARACTERISTICS AND AGE AT TIME OF LEAVING FULL-TIME EDUCATION, MAY 1991
('000)

|  | Allended school in 1990 |  |  | Attended lertiary in 1990 |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| Type of employment - |  |  |  |  |  |  |  |  |  |
| Full-time workers | 34.0 | 25.3 | 59.4 | 44.2 | 45.9 | 90.1 | 78.2 | 71.3 | 149.5 |
| Part-lime workers | 11.9 | 16.3 | 28.2 | 10.6 | 21.5 | 32.1 | 22.5 | 37.8 | 60.3 |
| Occupation - |  |  |  |  |  |  |  |  |  |
| Managers and administrators; professionals | * 1.0 | * 0.7 | * 1.7 | 16.3 | 19.2 | 35.5 | 17.3 | 19.9 | 37.2 |
| Para-professionals | * 0.5 | * 0.4 | * 0.9 | 3.9 | 6.6 | 10.5 | 4.4 | 6.9 | 11.3 |
| Tradespersons | 12.8 | * 3.2 | 16.0 | 13.6 | * 1.3 | 14.9 | 26.4 | 4.5 | 30.9 |
| Clerks | * 2.5 | 10.0 | 12.5 | 4.5 | 16.7 | 21.2 | 7.0 | 26.7 | 33.7 |
| Salespersons and personal service workers | 8.6 | 21.3 | 29.9 | 5.9 | 17.6 | 23.5 | 14.4 | 39.0 | 53.4 |
| Plant and machine operators, and drivers | * 2.1 | * 0.7 | * 2.8 | * 1.0 | * 0.2 | * 1.2 | * 3.1 | * 0.8 | 4.0 |
| Labourers and related workers | 18.4 | 5.3 | 23.8 | 9.6 | 5.9 | 15.5 | 28.0 | 11.2 | 39.3 |
| Industry - |  |  |  |  |  |  |  |  |  |
| Agriculture, forestry, fishing and hunting | 3.6 | * 1.5 | 5.1 | * 2.3 | * 1.2 | 3.5 | 5.9 | * 2.7 | 8.6 |
| Manufacturing | 10.0 | * 2.7 | 12.7 | 4.2 | * 3.3 | 7.4 | 14.2 | 6.0 | 20.1 |
| Conisinuction | 4.1 | * 0.3 | 4.3 | 4.9 | * 1.2 | 6.1 | 9.0 | * 1.4 | 10.4 |
| Wholesale and retail trade | 18.0 | 18.7 | 36.7 | 9.6 | 10.5 | 20.1 | 27.6 | 29.2 | 56.8 |
| Transpor and storage | * 1.4 | * 0.7 | * 2.0 | * 3.1 | * 1.0 | 4.1 | 4.4 | * 1.7 | 6.1 |
| Finance, property and business services | * 1.2 | 4.8 | 6.0 | 8.9 | 9.5 | 18.4 | 10.1 | 14.4 | 24.4 |
| Community services | * 1.1 | 4.3 | 5.5 | 10.5 | 28.4 | 39.0 | 11.7 | 32.7 | 44.4 |
| Recreation, personal and other services | 4.6 | 6.9 | 11.5 | 5.7 | 7.9 | 13.5 | 10.3 | 14.7 | 25.0 |
| Other(a) | * 1.9 | - 1.8 | 3.7 | 5.6 | 4.5 | 10.2 | 7.6 | 6.3 | 13.9 |
| Age at time of leaving full-time education |  |  |  |  |  |  |  |  |  |
| Left when aged - |  |  |  |  |  |  |  |  |  |
| 14 and under | * 0.4 | * 0.2 | * 0.5 | * 0.0 | * 0.0 | * 0.0 | * 0.4 | * 0.2 | * 0.5 |
| 15-19 | 45.2 | 40.6 | 85.8 | 13.6 | 15.4 | 29.0 | 58.8 | 56.0 | 114.8 |
| 15 | 6.2 | * 3.4 | 9.6 | * 0.0 | * 0.0 | * 0.0 | 6.2 | * 3.4 | 9.6 |
| 16 | 12.4 | 11.3 | 23.7 | * 1.7 | - 1.0 | * 2.7 | 14.1 | 12.3 | 26.4 |
| 17 | 16.0 | 17.0 | 33.0 | * 2.0 | * 2.2 | 4.2 | 18.0 | 19.2 | 37.2 |
| 18 | 10.3 | 7.4 | 17.6 | 5.5 | 5.6 | 11.1 | 15.8 | 13.0 | 28.8 |
| 19 | * 0.4 | * 1.5 | * 1.9 | 4.3 | 6.6 | 11.0 | 4.7 | 8.2 | 12.8 |
| 20-24 | * 0.2 | * 0.7 | - 0.9 | 23.0 | 29.5 | 52.6 | 23.2 | 30.2 | 53.4 |
| 20 | * 0.1 | * 0.7 | * 0.8 | 7.3 | 8.4 | 15.7 | 7.4 | 9.0 | 16.5 |
| 21 | * 0.1 | * 0.0 | * 0.1 | 8.5 | 9.2 | 17.7 | 8.5 | 9.2 | 17.8 |
| 22 | * 0.0 | * 0.0 | * 0.0 | * 3.2 | 5.5 | 8.7 | - 3.2 | 5.5 | 8.7 |
| 23 | * 0.0 | * 0.0 | * 0.0 | * 2.0 | 4.7 | 6.6 | * 2.0 | 4.7 | 6.6 |
| 24 | - 0.0 | - 0.0 | * 0.0 | * 2.1 | -1.7 | 3.9 | * 2.1 | * 1.7 | 3.9 |
| 25-64 | * 0.2 | * 0.2 | * 0.3 | 18.2 | 22.5 | 40.7 | 18.3 | 22.7 | 41.0 |
| All employed leavers | 45.9 | 41.6 | 87.6 | 54.8 | 67.5 | 122.2 | 100.7 | 109.1 | 209.8 |

(a) Comprises Mining; Electricity, gas and water, Communication; and Public administration and defence.

TABLE 19. APPRENTICES : YEAR OF APPRENTICESHIP BY SUMMARY OF CHARACTERISTICS, MAY 1991
('000)

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
|  |  |  |  |  |

[^4]TABLE 20. APRENTICES : SUMMARY OF CHARACTERISTICS, MAY 1986 TO MAY 1991
('000)

|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex - |  |  |  |  |  |  |
| Males | 119.6 | 122.8 | 136.4 | 158.9 | 138.8 | 122.2 |
| Females | 14.9 | 16.9 | 16.6 | 16.6 | 23.8 | 17.0 |
| Age - |  |  |  |  |  |  |
| 15-19 | 99.5 | 103.3 | 109.0 | 123.8 | 116.0 | 90.2 |
| 15-17 | 46.5 | 45.4 | 44.7 | 48.3 | 43.1 | 29.1 |
| 18 | 30.6 | 30.5 | 34.6 | 42.2 | 36.8 | 30.4 |
| 19 | 22.4 | 27.4 | 29.7 | 33.3 | 36.0 | 30.7 |
| 20-24 | 33.3 | 34.3 | 41.0 | 46.5 | 43.0 | 45.2 |
| 25-34 | *1.7 | *2.2 | *3.0 | 5.2 | 3.7 | 3.7 |
| Birthplace - |  |  |  |  |  |  |
| Born in Australia | 119.4 | 127.4 | 140.8 | 161.5 | 149.8 | 127.7 |
| Born outside Australia | 15.1 | 12.3 | 12.2 | 14.0 | 12.8 | 11.5 |
| Whether allended on educational institution and type of institution altended in previous year |  |  |  |  |  |  |
| Attended | 109.5 | 114.3 | 125.2 | 138.9 | 127.6 | 111.3 |
| School | 35.0 | 30.1 | 28.2 | 36.7 | 34.3 | 14.8 |
| Terriary | 74.5 | 84.2 | 97.0 | 102.2 | 93.3 | 96.5 |
| Did not attend | 25.1 | 25.4 | 27.8 | 36.6 | 35.0 | 27.9 |
| Age at time of leaving full-time education - |  |  |  |  |  |  |
| Attended full-time in May | 7.2 | 6.0 | 6.2 | 7.7 | 7.4 | 6.8 |
| Nor attending fuli-Line in May | 125.8 | 131.8 | 144.1 | 162.6 | 151.9 | 129.1 |
| Left at age - |  |  |  |  |  |  |
| 15-19 | 122.1 | 129.4 | 139.7 | 158.8 | 148.3 | 124.2 |
| 15 | 27.1 | 33.6 | 32.0 | 31.8 | 29.9 | 24.4 |
| 16 | 53.7 | 54.4 | 56.7 | 68.8 | 56.6 | 46.9 |
| 17-19 | 41.3 | 41.4 | 51.0 | 58.3 | 61.8 | 52.9 |
| Other(a) | 3.7 | *2.4 | 4.4 | 3.8 | 3.6 | 4.9 |
| Not asked(b) | * 1.5 | *1.9 | *2.8 | 5.2 | *3.3 | *3.3 |
| Type of school last altended - |  |  |  |  |  |  |
| Govemment | 106.8 | 110.0 | 119.0 | 142.3 | 127.3 | 109.5 |
| Non-government | 25.9 | 27.6 | 31.0 | 27.2 | 31.2 | 25.9 |
| Not asked(c) | * 1.8 | *2.2 | *3.0 | 5.9 | 4.1 | 3.7 |
| Industry - |  |  |  |  |  |  |
| Manufacturing | 32.3 | 38.3 | 44.1 | 49.0 | 44.0 | 30.0 |
| Construction | 24.6 | 27.7 | 27.1 | 34.8 | 32.0 | 30.9 |
| Wholesale and retail trade | 31.6 | 30.5 | 37.5 | 43.7 | 36.7 | 38.3 |
| Recreation, personal and other services | 21.3 | 19.1 | 20.1 | 21.7 | 23.1 | 19.7 |
| Other(d) | 24.7 | 24.1 | 24.2 | 26.2 | 26.8 | 20.3 |
| Sector - |  |  |  |  |  |  |
| Public | 17.8 | 18.2 | 20.2 | 18.8 | 17.4 | 16.7 |
| Privatc(c) | 116.7 | 121.5 | 132.8 | 156.7 | 145.3 | 122.4 |
| Field of trade - |  |  |  |  |  |  |
| Metal fitting and machining: other metal | (f) | 25.1 | 28.2 | 37.9 | 25.0 | 19.5 |
| Electrical and electronics | (f) | 19.7 | 22.8 | 25.6 | 22.7 | 21.0 |
| Building | (1) | 24.1 | 26.5 | 30.6 | 31.3 | 25.5 |
| Vchicle | (I) | 19.3 | 26.8 | 29.9 | 29.3 | 24.9 |
| Focd | (I) | 10.9 | 12.7 | 13.3 | 13.2 | 11.3 |
| Haidressing | (I) | 13.7 | 11.5 | 12.0 | 15.2 | 10.9 |
| Other | (1) | 26.9 | 24.5 | 26.1 | 25.8 | 26.1 |
| All apprentices | 134.5 | 139.7 | 153.0 | 175.5 | 162.6 | 139.1 |

(a) Comprises persons who left school at age 10 to 14 or 20 to 34 . (b) Persons agod 25 to 34 who were not full-time students in 1990 were not asked the age at which they left full-time education. (c) Comprises persons aged 25 to 34 and persons who had never attended school. (d) Includes Agriculture, forestry, fishing and hunting; Mining: Electricity, gas and water, Transport and storage; Communication; Finance, propery and business scrvices; Community services; and Public administration and defence. (e) Includes a small number of persons for whom sector could not be deremined. (f) Break in series. Refer to paragraph 12 of the explanatory notes.

TABLE 21. APPRENTICES : STATE AND YEAR OF APPRENTICESHIP, MAY 1986 TO MAY 1991 ('000)

|  | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEW SOUTH WALES |  |  |  |  |  |  |
| First | 14.6 | 12.8 | 11.6 | 19.9 | 20.3 | 10.6 |
| Sccond | 13.5 | 14.0 | 16.4 | 18.7 | 13.4 | 16.4 |
| Third | 8.8 | 10.1 | 11.6 | 12.0 | 13.0 | 13.3 |
| Fourth(a) | 7.8 | 8.6 | 13.0 | 11.7 | 8.5 | 10.4 |
| All apprentices | 44.7 | 45.4 | 52.6 | 62.3 | 55.2 | 50.6 |
| VICTORIA |  |  |  |  |  |  |
| First | 14.6 | 11.9 | 12.3 | 15.7 | 12.6 | 4.6 |
| Second | 11.6 | 13.7 | 12.6 | 14.3 | 13.9 | 12.3 |
| Third | 9.7 | 9.7 | 10.4 | 10.2 | 11.1 | 11.8 |
| Fourth(a) | 4.8 | 7.0 | 7.8 | 12.0 | 8.9 | 8.0 |
| All apprentices | 40.7 | 42.3 | 43.1 | 52.3 | 46.5 | 36.7 |
| QUEENSLAND |  |  |  |  |  |  |
| First | 5.1 | 5.4 | 6.4 | 8.2 | 7.7 | 4.3 |
| Second | 5.3 | 3.7 | 3.8 | 3.9 | 6.3 | 6.0 |
| Third | 4.5 | 5.0 | 6.6 | 5.0 | 6.0 | 5.9 |
| Fourh(a) | 3.6 | 4.5 | 5.2 | 4.7 | 5.2 | 4.2 |
| All apprentices | 18.6 | 18.6 | 22.0 | 21.7 | 25.2 | 20.3 |
| SOUTH AUSTRALIA |  |  |  |  |  |  |
| First | 3.7 | 2.9 | 2.1 | 3.8 | 3.5 | *1.3 |
| Second | 2.4 | 3.9 | 3.5 | 4.1 | 3.7 | 2.5 |
| Third | 2.9 | 2.6 | 3.9 | 3.5 | 3.0 | 3.2 |
| Fourth(a) | 2.2 | 2.1 | 3.5 | 2.8 | * 1.4 | 2.9 |
| All apprentices | 11.3 | 11.5 | 12.9 | 14.3 | 11.6 | 10.0 |
| WESTIERN AUSTRALIA |  |  |  |  |  |  |
| First | 4.3 | 2.8 | 4.9 | 6.0 | 3.3 | 2.2 |
| Second | 3.3 | 3.5 | 3.1 | 3.4 | 5.2 | 4.6 |
| Third | 2.3 | 3.7 | 2.9 | 3.2 | 3.1 | 3.4 |
| Fourth(a) | 2.5 | 3.4 | 2.7 | 2.1 | 3.2 | 2.3 |
| All apprentices | 12.4 | 13.4 | 13.6 | 14.7 | 14.8 | 12.5 |
| TASMANTA |  |  |  |  |  |  |
| First | 1.6 | 1.2 | 1.3 | 1.6 | 1.1 | ${ }^{*} 0.5$ |
| Second | 1.4 | *0.9 | 1.7 | 1.8 | 2.0 | 1.2 |
| Third | * 0.7 | 1.5 | * 1.0 | 1.1 | ${ }^{*} 0.8$ | 1.8 |
| Fourth(a) | *0.7 | *0.9 | *1.0 | *0.8 | *0.6 | *0.8 |
| All apprentices | 4.5 | 45 | 5.1 | 5.4 | 4.5 | 42 |
| NORTIII:RN TERRITORY |  |  |  |  |  |  |
| All apprentices | * 1.2 | * 1.7 | * 1.7 | 2.3 | 1.8 | 2.2 |
| AUSTRALIAN CAPITAL TERRITORY |  |  |  |  |  |  |
| All apprentices | * 1.2 | 22 | 2.0 | 2.5 | 3.0 | 2.6 |
| AUSTRALIA |  |  |  |  |  |  |
| First | 44.9 | 39.0 | 39.7 | 56.1 | 49.7 | 24.2 |
| Second | 38.1 | 40.2 | 41.9 | 47.6 | 46.3 | 44.6 |
| Third | 29.4 | 33.3 | 37.7 | 37.0 | 37.8 | 41.0 |
| Fourh(a) | 22.1 | 27.2 | 33.7 | 34.8 | 28.9 | 29.4 |
| All apprentices | 134.5 | 139.7 | 153.0 | 175.5 | 162.6 | 139.1 |

(a) Includes a small number of fifth year apprentices.

## EXPLANATORY NOTES

## Introduction

The monthly population survey (which is described in The Labour Force, Australia (6203.0)) comprises the monthly labour force survey and supplementary topics. This publication contains some results of a supplementary survey run in association with the May 1991 labour force survey conducted throughout Australia.
2. Of the respondents to the labour force survey, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending, or had attended in the previous year, an educational institution and, if so, the type of educational institution and the type of attendance. If respondents were not attending an educational institution full time in May 1991 they were asked the year they finished full-time study. Persons who had lcft full-time study during the previous year were asked the time of the year they had left. All persons were asked about their highest educational qualifications. For persons who did not complete their schooling, the information sought included the age at which they left school. In respect of apprentices, information was obtained on their year of apprenticeship and field of trade.

## Scope

3. The scope of this supplementary survey was restricted to persons aged 15 to 64 (with the population for apprentices further restricted to employed persons aged 15 to 34) and excluded the following persons:
(a) members of the permanent defence forces;
(b) certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
(c) overseas residents in Australia;
(d) members of non-Australian defence forces (and their dependents);
(e) persons permanently unable to work;
(I) some patients in hospitals and sanitariums; and
(g) inmates of reformatories, gaols etc.

## Coverage

4. In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See The Labour Force, Ausiralia (6203.0) for more details.

## Definitions

5. Definitions of labour force and demographic classifications appearing in this publication are given in The Labour Force, Australia (6203.0).
6. Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

## Results of the survey

7. Due to differences in the method of estimation used in this supplementary survey and that used in the labour force survey, there are some small variations between estimates in this publication and those in the corresponding issue of The Labour Force, Australia (6203.0).
8. The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.
9. Results of similar surveys, conducted annually from February 1964 to February 1974, in May 1975 and 1976, in August 1977 and 1978 and annually since May 1979 have been given in previous issues of this publication. Information on apprentices was collected for the first time in May 1983.
10. This survey will be conducted again in May 1992.

## Unpublished tables

11. As well as the statistics included in this and related publications, the ABS may have other relevant unpublished data available. Inquiries should be made to Ms Nicolle Wittmann on Canberra (06) 2526578.

## Discontinuities in the series

12. Comparison of estimates of occupation for the May 1986 and carlier surveys with later surveys is affected by the introduction of the Australan Standard Classification of Occupations (ASCO) in August 1986. This replaced the Classification and Classified List of Occupations (CCLO) previously used. 'Field of Trade' for apprentices, which is based on occupation, will also be affected. More detailed information on this changeover is available in the appendix to The Labour Force, Australia, August 1986 (6203.0).
13. Where possible single year benchmarks for the ages 15 to 24 have been used. For more information on the application of single year benchmarks inquiries should be directed to Ms Nicolle Wittmann on Canberra (06) 252 6578.

## Survey sample redesign

14. The Labour Force Survey (LFS) sample has been redesigned and reselected using information collected in the 1986 Population Census. As a result, the standard errors used in this supplementary survey differ from those used in surveys of the same topic run prior to Scptember 1987. For details, see Information Paper - Labour Force Survey - Sample Design (6269.0).

## Estimation procedure

15. The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for cach capital city and remainder of state by age, gender and labour force status, rather than to the corresponding distribution within the sample itself.

## Reliability of the estimates

16. Estimates in this publication are subject to sampling and non-sampling error. For more information refer to the Technical Note, page 23.

## Related publications

17. Other ABS publications which may be of interest include:

The Labour Force, Australia (6203.0)-issucd monthly.
Labour Force Status and Educational Attainment, Australia (6235.0)-issued annually.

Labour Force Status and Educational Attendance (Persons Aged 15 to 24), Australia (6272.0)-issued annually.

Schools, Australia (4221.0)—issued annually.

Employer Training Expenditure, Australia (6353.0)-issucd irregularly, latest issue: July to September 1990.

How Workers Get Their Training, Australia (6278.0)-issucd irregularly, first and latest issuc: 1989.

Career Paths of Tradespersons, Australia (6243.0)-issued irregularly, latest issuc: 1989.

Career Paths of Qualified Nurses, Australia (6277.0)-issucd irregularly, first and latest issuc: 1989.
18. Current publications produced by the ABS are listed in the Catalogue of Publications and Products, Australia (1101.0). The ABS also issucs, on Tucsdays and Fridays, a Publications Advice (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

Symbols and other usages

* subject to sampling variability too high for most practical uses. Sce the Technical Note.

19. Because estimates have been rounded, discrepancies may occur betwcen sums of the component items and totals.

## TECHNICAL NOTE

## Estimation procedure

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about nineteen chances in twenty that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error, which is obtained by expressing the standard error as a percentage of the estimate.
2. Space does not allow for the scparate indication of the standard errors of all estimates in this publication. A table of standard errors for general application is given on the following page. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.
3. An example of the calculation and the use of standard errors in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15 to 64 who were attending an educational institution full-time in May 1991 is $1,144,400$. Since this estimate is between $1,000,000$ and $2,000,000$ in the standard error table, the standard error for Australia will be between 11,100 and 14,300 and can be approximated by interpolation as 11,600 (rounded to the nearest 100 ). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall in the range $1,132,800$ to $1,156,000$ and about nincteen chances in twenty that the value will fall within the range $1,121,200$ to $1,167,600$. This example is illustrated in the following diagram.

4. As can be seen from the standard error table, the smaller the estimate the higher is the relative standard error. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication only estimates with relative standard errors of 25 per cent or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceded by an asterisk (c.g. *3.4) to indicate they are subject to high standard errors and should be used with caution.
5. Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the relative standard error (RSE) of a proportion is given below:

$$
\operatorname{RSE}(\mathrm{x} / \mathrm{y})=\sqrt{[\operatorname{RSE}(\mathrm{x})]^{2}-[\operatorname{RSE}(\mathrm{y})]^{2}}
$$

6. Considering the example from paragraph 3 above, of the $1,144,400$ persons aged 15 to 64 who were attending an educational institution full time in May 1991, 710,000 or 62.0 per cent were not in the labour force. The standard error of 710,000 is approximately 9,500 so the relative standard error is 1.4 per cent. The relative standard error for $1,144,400$ is 1.0 per cent. Applying the above formula, the relative standard error of the proportion is $\sqrt{(1.4)^{2}-(1.0)^{2}}$ or 1.0 per cent, giving a standard error for the proportion ( 62.0 per cent) of 0.6 percentage points. Thercfore, there are about two chances in three that the proportion of persons aged 15 to 64 who are not in the labour force and were attending an educational institution full-time in May 1991 is between 61.4 per cent and 62.6 per cent and nincteen chances in twenty the proportion is within the range 60.8 per cent to 63.2 per cent.
7. Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates ( $x-y$ ) may be calculated by the following formula:

$$
S E(x-y)=\sqrt{[S E(x)]^{2}+[S E(y)]^{2}}
$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication.
8. The imprecision duc to sampling variability, which is measured by the standard crror, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they
may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive trainng and supervision of interviewers and efficient operating procedures.

STANDARD ERRORS OF ESTIMATES

——Were the standard error is approximately $25 \%$ of the estimate.

## GLOSSARY

Apprentices: employed persons aged 15 to 34 who indicated in the survey that they were apprentices.

Attended an educational institution in the previous year: any period of study during that calendar year.

Cerlificate or diploma: completion of an approved certificate or diploma in secretarial or business studies, administration, teaching, nursing, etc.

Degree: a bachelor degree (including honours), a graduate or post-graduate diploma, masters degree or a doctorate.

Educational attainment: measures the highest qualification obtained by the respondent. Qualifications may include those obtained at other than educational institutions (e.g. nursing qualifications obtained at a hospital).

Educational institution: any institution whose primary role is education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges, etc. Excluded are institutions whose primary role is not education, for example hospitals.

Education participation rate: the estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.

Field of trade: derived from information provided by apprentices on their occupation. (See paragraph 12 of the Explanatory Notes.)

Full-time altendance: persons who consider themselves to be attending full-ime, or the institution which they are attending so classifies them.

Higher Education institutions: includes all Australian institutions providing higher education courses eg., Universities; Colleges of Advanced Education; Institutes of Technology; Institutes of Advanced Education; Institutes of Higher Education; Institutes of Tertiary Education; Agricultural Colleges.

Highest level of secondary school available: the highest level of secondary school available to the respondent, as determined by the respondent, at the time he or she left school.

Leavers. persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey. It should be noted that 7.3 per cent of leavers left full-time education during the period January 1991 through to the survey date. Also, 109,100 persons who attended school full-time at some time in the previous year and left, but were attending full-time education at any tertiary institution at the time of the survey are not included in the definition of leavers. Information about this group can be obtained from Table 7.

Main field of study: respondents with a degree; trade qualification; or a certificate or diploma (as defined) indicated the main field of study for their highest qualification.

Other educational institution: includes business, commercial and secretarial colleges; religious and overseas institutions; and instances where insufficient information was available to determine the type of educational institution.

Other post-school qualifications: completion of other types of education, e.g. adult education, preparatory/bridging course or hobby course.

Participation rate: in this publication refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population aged 15 to 64 in the same group (for a more detailed explanation see The Labour Force, Australia (6203.0)).

Part-time attendance: persons who consider themselves to be attending part-ime, or the institution which they are attending so classifies them.

Post-school qualifications: qualifications held by those persons who had left school and answered 'Yes' to the question: 'Since leaving school have you obtained a trade qualification, certificate, diploma, degree or any other qualification?'. Respondents indicated which of the following groups best described their highest qualification: Degree; Trade qualification; Certificate or diploma; Other post-school qualification.

TAFE: college of technical and further education.
Tertiary institution: any educational institution offering post-school courses.

Trade qualification: completion of an approved trade/technical apprenticeship in fitting and turning, hairdressing, plumbing, carpentry, etc.

Unemployment rate: an estimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.

## DATA ITEMS AND HOW TO ORDER SPECIAL TABLES FROM THIS SURVEY

The ABS offers a range of unpublished data from this survey upon request. When ordering special tables from this survey, please ensure you identify the population(s) and the variable(s) which you require.

This section specifies the variables and populations which relate to the survey and includes an order form for special tables.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

## POPULATIONS

POPULATION 1: Persons aged 15-64 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)

POPULATION 2: Persons aged 15-64 who attended an educational institution in 1990
POPULATION 3: Persons aged 15-64 who attended school in 1990
POPULATION 4: Persons aged 15-64 who attended a tertiary institution in 1990
POPULATION 5: Persons aged 15-64 who attended an educational institution full-time in 1990
POPULATION 6: Persons aged 15-64 who were attending a tertiary institution in May 1991
POPULATION 7: Employed persons aged 15-64
POPULATION 8: Unemployed persons aged 15-64
POPULATION 9: Persons aged 15-24 who attended school in 1990 but were not attending school in May 1991
POPULATION 10: Persons aged 15-24 who were not attending an educational institution full-time in May 1991
POPULATION 11: Leavers aged 15-64
POPULATION 12: Employed leavers aged 15-64
POPULATION 13: Unemployed leavers aged 15-64
POPULATION 14: Persons aged 15-20 who were attending school in May 1991
POPULATION 15: Persons aged 15-34
POPULATION 16: Employed persons aged 15-34 who were apprentices in May 1991
POPULATION 17: Persons aged 15-24
POPULATION 18: Persons aged 15-24 who attended an educational institution full-time in 1990
POPULATION 19: Employed persons aged 15-24
POPULATION 20: Unemployed persons aged 15-24
POPULATION 21: Leavers aged 15-24
POPULATION 22: Employed leavers aged 15-24

## POPULATIONS - continued

POPULATION 23: Unemployed leavers aged 15-24
POPULATION 24: Persons aged 15-19
POPULATION 25: Persons aged 15-17
POPULATION 26: Persons aged 15-64 who attended a tertiary institution full-time in 1990
POPULATION 27: Leavers from tertiary institutions
POPULATION 28: Persons aged $15-64$ with a post-school qualification


11 TYPE OF EMPLOYMENT
7,12,16,19,22
Full-time workers
Part-time workers
12 OCCUPATION
7,12,16,19,22
Managers and administrators
Professionals
Para-professionals
Tradespersons
Clerks
Salespersons and personal service workers
Plant and machine operators, and drivers
Labourers and related workers
13 OCCUPATION OF LAST FULL-TIME JOB 8,13,
20,23
Last full-time job less than 2 years ago
Managers and administrators
Professionals
Para-professionals (a)
Tradespersons
Clerks
Salespersons and personal service workers
Plant and machine operators, and drivers
Labourers and related workers
Last full-time job 2 years or more ago
Had never had a full-time job
(a) Includes Defence Forces personnel

14 INDUSTRY
7,12,16,19,22
Agriculture, forestry, fishing and hunting
Mining
Manufacturing
Electricity, gas and water
Construction
Wholesale and retail trade
Transport and storage
Communication
Finance, property and business services
Public administration and defence
Community services
Recreation, personal and other services
15 INDUSTRY OF LAST FULL-TIME JOB

Last full-time job less than 2 years ago
Agriculture, forestry, fishing and hunting
Mining
Manufacturing
Electricity, gas and water
Construction
Wholesale and retail trade
Transport and storage
Communication
Finance, property and business services
Public administration and defence
Community services
Recreation, personal and other services
Last full-time job 2 years or more ago
Had never had a full-time job

VARIABLE
POPULATIONS
16 DURATION OF UNEMPLOYMENT
Under 2 weeks
2 and under 4 weeks
4 and under 8 wecks
8 and under 13 weeks
13 and under 26 weeks
26 and under 39 weeks
39 and under 52 weeks
52 and under 65 weeks
65 and under 78 weeks
78 and under 91 wecks
91 and under 104 weeks
104 weeks and over
17 WHETHER HAD WORKED FULL-TIME 8,13,
20,23
Had never worked full-time
Had worked full-time
18 WHETHER LOOKING FOR FULL-TIME

Looking for full-time work
Looking for part-time work
19 WHETHER ATTENDED AN $\quad 1,6-8,10$, EDUCATIONAL INSTITUTION, 15-17,19, TYPE OF EDUCATIONAL 20,24,
INSTITUTION ATTENDED AND 25,28
TYPE OF ATTENDANCE IN 1990
Attended in 1990
School
Full-time
Part-time
Tertiary
Full-time
Part-time
Higher Education
Full-time
Part-time
TAFE
Full-time
Part-time
Other
Full-time
Part-time
Did not attend in 1990
20 WHETHER ATTENDED AN $1,6-8,10$,
EDUCATIONAL INSTITUTION $\quad 15-17,19$
AND LEVEL OF COURSE IN 1990 20,24,25

## Attended in 1990

Bachelor degree or higher
Trade qualification / apprenticeship
Certificate or diploma
Secondary school course
Hobby course
Did not attend in 1990

VARIABLE
POPULATIONS

21
WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF EDUCATIONAL 1-5,7,8,15, 17-20,24-26,

INSTITUTION ATTENDING AND TYPE
OF ATTENDANCE IN MAY 1991
Attending in May 1991
School
Full-time
Part-time
Tertiary
Full-time
Part-time
Higher Education
Full-time
Part-time
TAFE
Full-time
Part-time Other
Full-time
Part-time
Not attending in May 1991
$\begin{array}{ll}22 \text { WHETHER ATTENDING AN } \\ \text { EDUCATIONAL INSTITUTION AND } & \mathbf{1 - 5 , 7 - 1 3 ,} \\ \text { LE,17-28 }\end{array}$
EDUCATIONAL INSTIT UTION AND
Attending in May 1991
Bachelor degree or higher
Trade qualification/apprenticeship
Certificate or diploma
Secondary school course
Hobby course
Not attending in May 1991
23 WHETHER ATTENDED AN
EDUCATIONAL INSTITUTION
1-4,6-8,
FULL-TIME IN 1990 AND WHETHER 14-17,19

ATTENDING FULL-TIME IN MAY 1991
20,24,

Attended full-time in 1990
Attending full-time education in May 1991 Leavers
Did not attend an educational institution in 1990

| 24 WHETHER ATTENDED AN | $\mathbf{1 , 1 5 , 1 7 ,}$ |
| :--- | ---: |
| EDUCATIONAL INSTITUTION AND | $\mathbf{2 4 , 2 5 , 2 8}$ |
| TYPE OF ATTENDANCE IN 1990, |  |
| WHETHER ATTENDING FULL-TIME |  |
| EDUCATION IN MAY 1991 AND |  |
| LABOUR FORCE STATUS |  |

Attended an educational institution in 1990
Attended full-time in 1990
Attending full-time education in May 1991
Leavers
Employed
Full-time workers
Part-time workers
Unemployed
Not in the labour force
Attended part-time in 1990
Attending an educational institution in May 1991 Full-time
Part-time
Not attending an educational institution in May 1991
Did not attend an educational institution in 1990

25 WHETHER ATTENDING SAME TYPE
OF EDUCATIONAL INSTITUTION AS
IN 1990, AND TYPE OF ATTENDANCE
IN 1990 AND MAY 1991
Auending same type of institution
Attended full-time in 1990
Attending full-time in May 1991
Attending part-time in May 1991
Attended part-time in 1990
Auending full-time in May 1991
Attending part-time in May 1991
Auending different type of institution
Attended full-time in 1990
Attending full-time in May 1991
Attending part-time in May 1991
Attended part-time in 1990
Atending full-time in May 1991
Attending part-time in May 1991
Not attending an educational institution
Attended full-time in 1990
Attended part-time in 1990
26 AGE AT TIME OF LEAVING 11-13,27 FULL-TIME EDUCATION

Never attended an educational institution full-time
Attending full-time in May 1991
Not attending full-time in May 1991
Left at age -
14 or less
15.19

15
16
17
18
19
20-24
20
21
22
23
24
24
Not asked (Persons aged 25-64)
$\begin{array}{lr}27 \text { YEAR LAST ATTENDED AN } & \mathbf{1 , 7 , 8 , 1 7 , 1 9} \\ \text { EDUCATIONAL INSTITUTION } & \mathbf{2 0 , 2 4 , 2 8} \\ \text { FULL-TIME } & \end{array}$
Never attended an educational institution full-time
Not attending full-time in May 1991
Year last attended full-time -
Before 1982
1982
1983
1984
1985
1986
1987
1988
1989
1990 or early 1991
Attending full-time in May 1991


VARIABLE
35 YEAR OF APPRENTICESHIP
First
Second
Third
Fourth/fifth
Fourth
Fifth
36 SECTOR
Public
Private
Did not know
37 FIELD OF TRADE
Metal fitting and machining
Other metal
Electrical and electronics
Building
Printing
Vchicle
Food
Amenity horticultural
Hairdressing
Other

38 CURRENT STUDY ARRANGEMENTS
Attended tertiary full-time in 1990
Attending full-time in May 1991
With post-school qualifications
Without post-school qualifications

## Leavers

Attending tertiary part-time in May 1991
With post-school qualifications
Without post-school qualifications
Not attending a tertiary institution in May 1991
With post-school qualifications Degree Trade qualification/apprenticesship
Certificate or diploma
Other qualification
Without post-school qualifications
Attending school part-time
Attended tertiary part-time in 1990
Attending full-time in May 1991
Attending part-time in May 1991
Not attending tertiary in May 1991
39 MAIN FIELD OF STUDY - DEGREE

## Degree

Administration, business studies, commerce

## Law

Education
Medicine
Science, mathematics, computing
Veterinary science, agriculture, forestry
Engineering
Architecture
Social sciences, arts, humanities

## Other

Trade qualification
Certificate or diploma
Other post-school qualifications
variable
POPULATIONS
40 MAIN FIELD OF STUDY

- TRADE QUALIFICATION

Trade Qualification
Metal
Service
Building
Electrical
Food and drink
Wood and furniture
Printing and allied
Automotive, mechanical
Footwear, clothing, textile Other
Degree
Certificate or diploma
Other post-school qualification
41 MAIN FIELD OF STUDY

- CERTIFICATE OR DIPLOMA

Certificate or diploma
Business, administration, commerce Secretarial, typing, data processing Education, teacher training Nursing
Other health, para-medical
Science, computing, agriculturc
Engineering, architecture
Transport, communication Arts, social studies, crafts Other
Degree
Trade qualification
Other post-school qualification

42 YEAR OBTAINED HIGHEST
POST-SCHOOL QUALIFICATION
Before 1950
1950-1960
1961-1970
1971-1980
1981-1985
1986-1990
1991

# SPECIAL DATA REQUESTS <br> TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1991 

Please specify your special data request(s) on the order form (or on a photocopy of the form) provided on the following page.

The following points should be noted when requesting special tables:

1. Table requests will be available on computer printout, floppy disk or microfiche.
2. The current cost of special tables is as follows -

| No. of variables <br> (excluding populations) | Cost per table $(\$)$ |
| :---: | :---: |
| 2 | 120 |
| 3 | 150 |
| 4 | 210 |
| 5 | 300 |
| 6 or more | negotiable |

NOTE (i) For tables provided on floppy disk, an additional cost of $\$ 65.00$ per disk will be charged;
(ii) For tables provided on microfiche, an additional cost of $\$ 50.00$ plus $\$ 5.00$ per microfiche will be charged;
(iii) Prices quoted are subject to revisions.
3. Return the completed SPECIAL DATA REQUEST ORDER form to -

Assistant Director<br>Education Sub-section<br>Australian Bureau of Statistics<br>PO Box 10<br>Belconnen ACT 2616

4. The invoiced cost is payable in full within 28 days of receipt of the data.
5. Any inquiries about this order should be directed to Ms Nicolle Wittmann on (06) 2526578.

## SPECIAL DATA REQUEST ORDER FORM

Transition from Education to Work, May 1991


ADDRESS ADVICE - PLEASE FORWARD MY ORDER AND INVOICE TO:
NAME
ORGANISATION $\qquad$
ADDRESS $\qquad$
$\qquad$
FACSIMILE NO. $\qquad$ TELEPHONE $\qquad$
Signature
Date / /

# EDUCATION AND TRAINING - RELATED PUBLICATIONS 

## LABOUR FORCE STATUS AND EDUCATIONAL ATTENDANCE, AUSTRALIA, SEPTEMBER 1990 (Catalogue No. 6272.0)

This annual publication released on 22nd July 1991 provides current information from a household based survey on the level of current attendance of the Australian population aged 15 to 24 . It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication fcatures information on:

- demographic characteristics such as age, gender and country of birth
- labour force status of both the student and non-student population
- type of educational institution currently attending
- level of course being studied
- type of school last autended
- an explanation of concepts and methodology
- a selection of findings from the survey.

The publication Labour Force Status and Education Attendance, Australia, September 1990 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to mect your individual requirements.

To order your copy of Labour Force Status and Educational Attendance, Australia, September 1990, priced at S8.00, please fill in the details on the ABS BOOKSHOP ORDER FORM located at the back of this publication.

## LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, AUSTRALIA, february 1991 (Catalogue No. 6235.0)

This annual publication released on 20th September 1991 provides current information from a household based survey on the level of educational attainment of the Australian population aged 15 to 69 . It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication features information on:

- socio-demographic characteristics such as state, age, family status, labour force status and educational attainment for the whole population
- summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year
- time series of educational attainment by age, labour force status and duration of unemployment
- a selection of the findings from the survey
- a glossary and technical note to help explain the concepts and methodologics used.

The publication also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet you individual requirements.

To order your copy of Labour Force Status and Educational Attainment, Australia, February 1991, priced at \$12.50, please fill in the details on the ABS BOOKSHOP ORDER FORM located at the back of this publication.

## EMPLOYER TRAINING EXPENDITURE, AUSTRALIA, JULY TO SEPTEMBER 1990 (Catalogue No. 6353.0)

This publication was released on 22 May 1991 and it shows that in the September quarter 1990, Australian employers spent the equivalent of $2.6 \%$ of gross wages and salarics on the formal training of their employees.

The publication features detailed statistics on:

- training expenditure for 34 industries, three employer sizes, two payroll sizes and sector
- the time employecs spent receiving formal training for 10 separate fields of in-house and external training
- costs of training such as wages and salarics of trainers and trainees, fees paid to consultants and training insuitutions
- other training costs such as expenditure on materials, equipment, travel, accommodation, training rooms and contributions to training institutions.

Extensive unpublished statistics on training expenditure are also available and the publication contains lists of data items that may be used to order specialised tables to suit individual requirements.

To order your copy of Employer Training Expenditure, Australia, July to September 1990, priced at $\$ 25.00$ please fill in the details on the ABS BOOKSHOP ORDER FORM located at the back of this publication.

## SCHOOLS, AUSTRALIA, 1990 (Catalogue No. 4221.0)

This publication, released on 29th May 1991, provides statistics on schools, students and staff involved in the provision or administration of primary and secondary education, in government and non-government schools.

The publication features information on:

- Schools classificd by type
- Students classificd by age level/ycar of education, scx and type of school attended
- Staff classificd by catcgory of school and major function.

For the first time the publication includes tables showing student/teaching staff ratios and student/total school staff ratios.
To order your copy of Schools, Australia, 1990, priced at $\$ 20.00$, please fill in the details on the ABS BOOKSHOP ORDER FORM located at the back of this publication.

SCHOOLS, AUSTRALIA, 1991 (Preliminary) (Catalogue No. 4220.0)
Preliminary summary statistics of primary and sccondary schools, students and staff, classified by States and Territories, type of school and year of education. Expected to be released late January 1992.

To order your copy of Schools, Australia, 1991 (Preliminary), priced at $\$ 10.50$, please fill in the details on the ABS BOOKSHOP ORDER FORM located at the back of this publication.

## ABS BOOKSHOP ORDER FORM

## Please send your completed form and payment to:

> Australian Bureau of Statistics

Freepost 8<br>Collector of Public Moneys<br>Australian Bureau of Statistics<br>PO Box 10<br>Belconnen ACT 2616

(No postage stamp required if posted within Australia)

## Please list products required:

Prices include domestic postage and handling. Overseas rates are available on request. The latest issue available will be supplied.

| Catalogue | Title | No. of <br> No. |
| :---: | :---: | :---: |
| copies |  |  | | Cost |
| :---: |
| $\$$ |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Please provide payment details:

Checks or money orders should be made payable to the Australian Bureau of Statistics.


Card No:


Expiry date: ../. $\qquad$ ../ $\qquad$
Name on card:
Signature:
Name:
Position:
Organisation:
Address:
Postcode:
Phone No:
Fax No:

## Subscription Service

## For more information ...

The ABS pubiishes a wide range of information on. Australia's economic and sccial conditions. A catalogue of publications and products is available from any of our Offices (see below for contact details).

## Information Consultancy Service

Special tables or in-depth data investigations are provided by the ABS Inicrmation Consultancy Service in each of our Cffices (see below for contact details).

## Electronic Data Services

A growing range of our data are available on electronic media. Selections of the most frequently requested data are available, updated daily, on DISCOVERY (Key *656\#). Our TELESTATS service delivers major economic indicator publications ready to download into your computer on the day of release. Cur PC-AUSSTATS service enables on-line access to a data base of thousands of up-to-date time series. Selected datasets are also available on diskette or CO-ROM. For more details on our electronic data services, contact Information Services in any of our Offices on the numbers below.

## Bookshops and Subscriptions

There are over 500 titles available from the ABS Bookshops in each of our Offices. You can also receive any of our publications on a regular basis. Join our subscription mailing service and have your publications mailed to you in Australia at no additional cost. Telephone our Publications Subscription Service toll free on 008020608 Australia wide.

## Sales and Inquiries



SYDNEY (02) 2684611
MELBOURNE (03) 6157000
BRISBANE (07) 2226351
PERTH (09) 3235140

ADELAIDE (08) 2377100
HOBART (002) 205800
CARWIN (089) 813456
CANBERRA (06) 2526627


[^0]:    (a) Includes persons who never attended school and those for whom attendance at a secondary school could not be determined

[^1]:    (a) Includer a amall number of persons who were atuending schood in May 1991.

[^2]:    (a) Includes a small number of persons who were not asked the type of school they last attended. (b) Includes persons attending pantime. (c) lncludes persons attending other tertiary institutions.

[^3]:    (a) Includes leavers aged 25 to 64. (c) Includes persons who never autended school and those for whom secondary school atuendance could not be determined.

[^4]:    (a) Includes a small number of fifth year apprentices. (b) Comprises persons who left school at age 10 to 14 or 20 to 34 . (c) Persons aged 25 to 34 who were not full-time students in 1990 were not asked the age at which they left full-time education. (d) Comprises persons aged 25 to 34 and persons who had never attended school. (e) Comprises Agriculure, forestry, fishing and hunting; Mining; Electricity, gas and water, Transport and storage; Communication; Finance, property and business services; Community services; and Public administration and defence. (f) Includes a small number of persons for whom sector could not be delermined.

